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Introduction to Exam Skills



To find something in the text that belongs to the same group as one of the options.

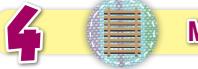


To find out what a specific word (usually a pronoun like 'me' and 'his') refers to in the text.



Understanding connection between ideas

To find the relationship (e.g. cause and effect) between one thing in the question and another thing in the text.

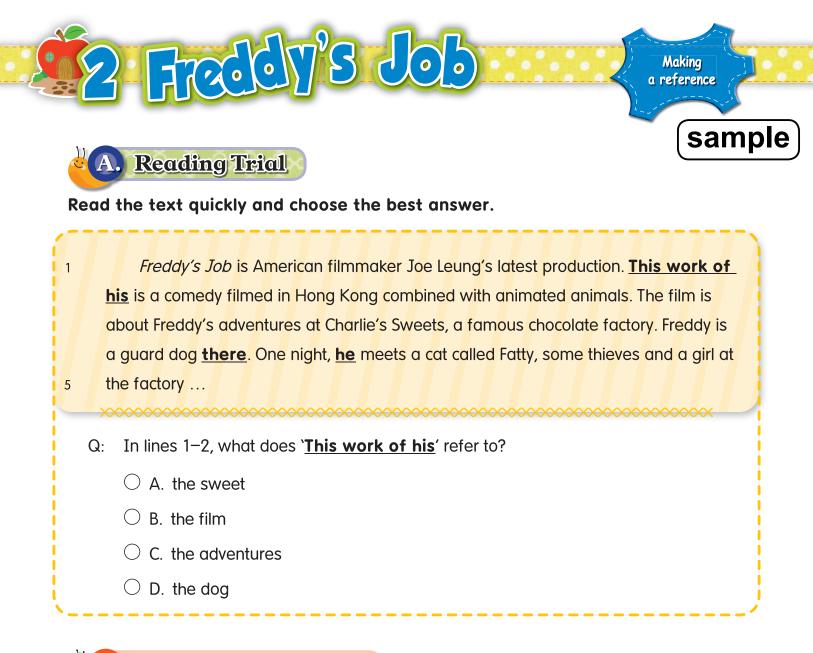


Making an inference

To find relevant information in a text and put it together to make a logical conclusion.

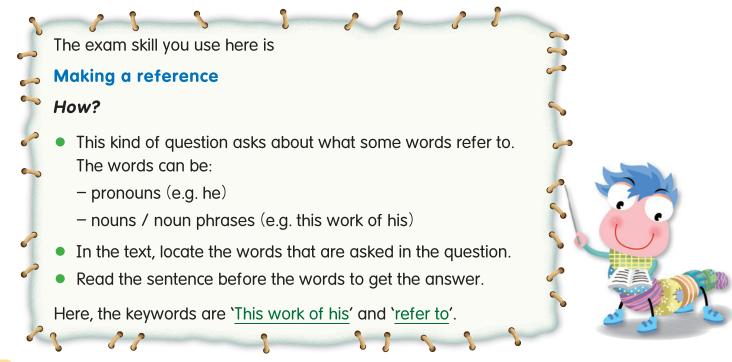


To guess the meaning of unfamiliar words in the text by paying attention to words around them.



B. Exam Skill Revealed

Read below and learn more about the exam skill.



Date:	
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Now, try to use the exam skill step by step and answer the questions below.

1. In line 4, what does `there' refer to?

	Try	the exam skill : Making a reference
	(a)	What are the keywords in this question?
/	(b)	What information should you look for? (people/place/time)
/	(c)	Read the previous sentence. What place is mentioned?

- \bigcirc A. America
- \bigcirc B. Hong Kong
- \bigcirc C. Charlie's home
- \bigcirc D. a factory
- 2. In line 4, what does `**he**' refer to?

	Try the exam skill : Making a reference	
(-	(a) What are the keywords in this question?)
/	(b) What information should you look for? (people/place/time)	(
	(c) Read the previous sentence. Who is mentioned?	

- \bigcirc A. Freddy
- O B. Fatty
- \bigcirc C. Joe Leung
- \bigcirc D. a thief







How much time do you need to finish this exercise? Compare it with the suggested time on p.56!

Read the whole film review. Answer the questions on the following page.

Freddy's Job

Reviewer: Tony Leung

Length: 106 mins

Category: I

Freddy's Job is American filmmaker Joe Leung's latest production. This work of his is a comedy filmed



in Hong Kong combined with animated animals. The film is about Freddy's adventures at Charlie's Sweets, a famous chocolate factory. Freddy is a guard dog there. One night, he meets a cat called Fatty, some thieves and a girl at the factory ...

The funniest part of the film is when Freddy first meets Fatty the big white cat. Their conversation is funny. Together, **they** think of a clever plan to catch the thieves. The chase is exciting and the music matches perfectly with the scenes.

Actors Carrie White and Jason Brown are great as usual. The main character — the dog that plays Freddy — is smart and lovely. In fact, **<u>that</u>** was why I went to watch this film in the first place.

Although I had a good laugh, I think the film is too long. I think the last fifteen minutes is a bit boring. Apart from that, *Freddy's Job* is creative, funny, and worth watching. It is a film that children will enjoy.

Check it up!

Check the meanings of the words in blue in Vocabulary Index on p.54-55!

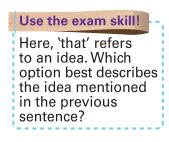
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- 1. What is the film about?
 - \bigcirc A. a girl's adventures
 - \bigcirc B. a guard dog
 - \bigcirc C. an American in Hong Kong
 - \bigcirc D. making chocolate
- 2. In line 14, what does `that' refer to?
 - \bigcirc A. the dog's look
 - \bigcirc B. the acting
 - \bigcirc C. the ending
 - \bigcirc D. the music
- 3. The writer thinks that the film _____.
 - \bigcirc A. should end earlier
 - \bigcirc B. needs better actors
 - \bigcirc C. is not funny
 - \bigcirc D. has too much action
- 4. What kind of film is *Freddy's Job*?
- 5. In line 10, what does `**they**' refer to?
- 6. Tony is writing an email to his friend. Finish the email with only **ONE** word for each blank. Make sure your answers are grammatically correct.

Hi Ann,	
Yesterday I watche	ed a great film called <i>Freddy's Job</i> . Freddy is a dog
working at a (i)	. The music is perfect. It fits well with the
(ii)	I think you will enjoy this film. It is funny.
Yours,	
Tony	



Use the exam skill! 'They' is plural so it

must refer to more than one person or animal.

sample



Read the email. Answer the questions on the following page.

(10 marks @2 marks)

1	To : Tony <tonyn224@coolmail.com></tonyn224@coolmail.com>
	From :Lily <lilylily@coolmail.com>Date :24th Sept 20XX9.35 p.m.</lilylily@coolmail.com>
	Subject : Camping
5	Hello Tony,
	I went camping for the first time last weekend! <u>It</u> was very exciting and I would like to tell you about it.
10	On the first day, we walked to the campsite. We put our tent up near a tree. We cooked sausages and noodles for dinner. They were yummy. At night, Dad played the guitar and we danced and sang. We lay on the grass to watch the starry sky. It was so beautiful because the stars were so bright.
	The next morning, we wanted to see the sunrise so we woke up at 5 a.m. We took lots of photos. Then, we ate some bread for breakfast. After that, we went swimming in the river. The sun was very hot and it dried us very quickly.
15	In the evening, we packed all our things into our backpacks. They were so heavy because there was a tent, a torch, a knife, a pan, trousers, sleeping bags and T–shirts inside.
	Finally, we got home at 8 p.m. I had a lot of fun but I felt like I couldn't walk any more!
20	Write back soon.
	Lily
	Check it up!

How much time do you need to finish this exercise? Compare it with the suggested time on p.56!

Check the meanings of the words in blue in Vocabulary Index on p.54-55!

- 1. In line 6, what does **<u>`It</u>**' refer to?
 - \bigcirc A. going camping
 - \bigcirc B. dancing
 - \bigcirc C. walking to the campsite
 - \bigcirc D. swimming
- 2. In line 11, what does `**starry**' mean?
 - \bigcirc A. clear
 - \bigcirc B. full of stars
 - \bigcirc C. bright
 - \bigcirc D. in the countryside
- 3. Why did Lily wake up early on the second day?
 - \bigcirc A. Her dad woke her up.
 - \bigcirc B. The sun was too bright.
 - \bigcirc C. She wanted to see the sunrise.
 - \bigcirc D. It was time to go.
- 4. How many types of clothing items did Lily put in the backpacks?
 - \bigcirc A. one \bigcirc B. two
 - \bigcirc C. three \bigcirc D. four
- 5. Lily felt ______ after she got home.
 - \bigcirc A. disappointed
 - \bigcirc B. upset
 - \bigcirc C. tired
 - \bigcirc D. angry



Which skill did you use for each question? Fill in the question numbers.

Categorising	Making a reference	Understanding connection between ideas	Making an inference	Guessing the meaning of unfamiliar words

sam

Marks: _

