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	2	What should I do?	Email	feelings	7
Growing up	3	Hong Kong students	News report	Understanding ideas connected by `also'	8-9
Entertainment and leisure	4	The man, the boy and the donkey	Fable	Identifying the main idea	10
	5	Tomorrow's drama king and queen	Leaflet	of a story	11
	6	Shakespeare's Globe	Webpage	Understanding similes	12-13
	7	Run for good	Notice	Understanding ideas	14
Helping our	8	Poor in a rich place	Journal	connected by `so'	15
world	9	Thanks for your kindness	Newsletter	Identifying information of places	16-17
Out in space	10	Mars experience	Poster		18
	11	Know the planets	Magazine contents page	Rephrasing	19
	12	Space travel	Magazine article	Identifying the main idea of an article	20-21

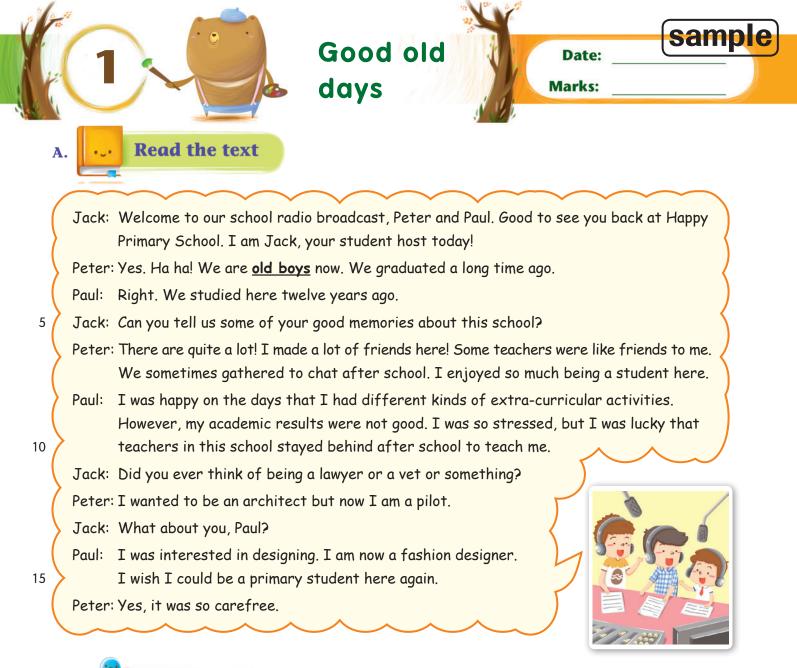


22-23

	Fun with stories	13	Nursery rhymes	Book back cover	Inderstanding rhymos	24
		14	The wicked witch	Poem	Understanding rhymes	25
		15	Let's rate it	Film review	Categorising	26-27
	Festivals	16	My favourite festival	Report	Guessing the meaning of	28
		tivals 17 Whole world celebrates	Book report	unfamiliar expressions	29	
		18	Don't eat too much!	Newspaper article	Making a reference with pronouns	30-31

sample

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Language	19	Meet the author	Interview	Visualising of people/	34
	20	Join a book club	Email	animals	35
arts	21	A novelist's life	Biographical timeline	Understanding ideas connected by `why/ because'	36-37
	22	Back then	Story	Identifying information of	38
We love Hong Kong	23	Explore outlying Hong Kong	Leaflet	time	39
5 5	24	Clean our home	News report	Making a reference without pronouns	40-41
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	25	Recycling week	Notice	Understanding ideas	44
Taking care of the Earth	26	Planting trees	Journal	connected by `although/ however'	45
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	31	Life of danger	Book back cover	Visualising of situations	52
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	33	My new life	Blog	Sequencing	54-55
	34	Graduation	Speech	Understanding ideas	56
Send a	35	Best regards	Message	connected by `so that'	57
message	36	Let yourself out	Newspaper article	Identifying the main idea of paragraphs	58-59
How to read this text type 3					60-61
Text types and reading skills overview					62-63
Word bank					64-68



. Do your best

Choose the correct answers by blackening the circles.

- How did Peter feel when he talked about his good memories?
 - 🔘 A. sad
 - O B. nervous
 - C. happy
 - O D. anxious

3. What does `**old boys**' in line 3 mean?

- \bigcirc A. boys who do not grow old
- O B. boys who are teenagers
- \bigcirc C. boys who are at an old age
- \bigcirc D. boys who once studied in the school

- 2. Paul feels _____ the teachers who taught him.
 - \bigcirc A. angry with
 - \bigcirc B. disappointed with
 - C. grateful to
 - \bigcirc D. sad with

Fill in the table with the correct words.

4. What do the following people do?

Person	Job
Jack	(i)
Peter	(ii)
Paul	(iii)

