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: Listening  
 : Speaking

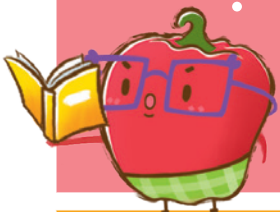




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: Reading

: Writing





## Pre-listening Task

You are going to listen to a conversation. Here is what it is about:

*Susan is talking with Andy about rules in the school library.*

Answer the following questions before listening to the conversation.

1. Who is talking? \_\_\_\_\_ and \_\_\_\_\_.
2. What are they talking about? \_\_\_\_\_ in the \_\_\_\_\_.
3. What might appear in the conversation? Make a guess and circle the correct letter(s).



A. a book with lots of writing on

B. no eating or drinking

C. keep quiet

Now you are ready to listen to the conversation!

Read the questions first.  
Pay attention to the keywords.



## Exercise







Susan is talking with Andy about rules in the school library. Listen carefully and write your answers in the  below.

1. Susan is \_\_\_\_\_.
- A. a teacher
  - B. a designer
  - C. a librarian
  - D. the principal



2. Which of the following signs is **CORRECT**?

- A.  B.  C.  D. 
- 

3. How did Andy feel when he saw the book last year?

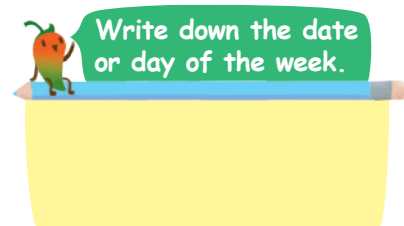
- A. angry  
B. worried  
C. excited  
D. surprised
- 

4. Which of the following is **INCORRECT**?

- A. Andy will design two bookmarks.  
B. Andy will design a 'No eating or drinking' sign.  
C. Andy draws well.  
D. Susan remembers Andy's complaint.
- 

5. When will Andy finish the design?

- A. 5 September  
B. 10 September  
C. 12 September  
D. 14 September
- 



### Let's Speak

What are the rules in the school library? Describe them and state the reasons of having them.





Susan is reading a notice. Read the notice and answer the questions on the next page.

## Management Notice

Ref: MC/ECMN/20XX

Date: 15 September 20XX

To: All Residents of Graceful Building

### Be a considerate resident

We all enjoy living in comfort and peace. Therefore, it is necessary for every resident to bear the following rules in mind.

1. Residents must not smoke in the common areas of the building.
2. Residents should put bags of rubbish in **the special area** of the building to keep the place clean.
3. Residents should keep their personal belongings inside their flats. Items in the corridors and staircases would block fire escape routes. This violates the Fire Regulations.
4. Residents are required to keep the noise level down between 11 p.m. and 7 a.m. the next day by law. It is inconsiderate to disturb others at night-time.
5. Residents should remember to keep dogs on a leash in our building.
6. Residents must not throw objects from a height.

Please keep the above rules in mind for a better living place.

For any complaints or enquiries, please call our office. Thank you for your kind attention and cooperation.

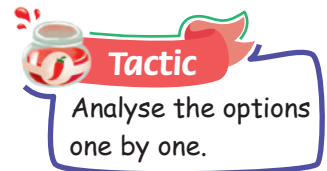


Management Office

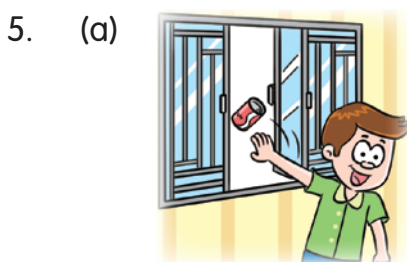


Write your answers in the  below.

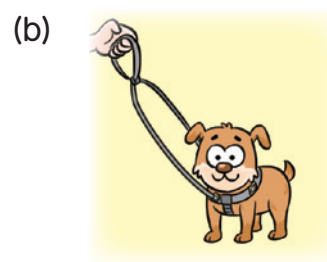
1. Residents **must not smoke** \_\_\_\_\_.
- A. in the corridors                      B. in their flat
- C. in the street                          D. in the kitchen
2. In **point 2**, what does **'the special area'** mean?
- A. the residents' flats                      B. the rubbish collection point
- C. the corridor                              D. the whole building
3. In **point 3**, which of the following is **NOT** true?
- A. Residents should not put personal items outside their flats.
- B. Residents should ensure that the corridors and staircases are clear.
- C. According to the Fire Regulations, fire escape routes should not be blocked.
- D. Items being put in the corridors would help people escape from fire.
4. Residents should turn the **TV volume down** starting from \_\_\_\_\_.
- A. 7 a.m.                                      B. 11 a.m.
- C. 7 p.m.                                      D. 11 p.m.



Label the pictures.



Do not throw \_\_\_\_\_  
from a height.



Keep your dog on a  
\_\_\_\_\_.

Answer the question in a complete sentence.

6. Now is **1 a.m.** Susan's neighbour is **having a loud party**. What can **Susan** do?

\_\_\_\_\_

# Assessment 1

## Part A - Listening



Track 05

Tom is listening to a talk given by Pauline who is a handmade product designer. Listen carefully and write your answers in the  below. (10 marks @2 marks)

1. Why did Pauline decide to be a handmade product designer?

- A. Because she liked art.
- B. Because she liked craft making.
- C. Because she wanted to please her friends.
- D. Because she wanted to make things that people like.

2. Which kind of accessories did Pauline **NOT** mention?

A.



B.



C.



D.



3. What did Pauline win from the competition?

- A. a certificate
- B. a cash prize
- C. a medal
- D. a cash coupon

4. What is Pauline's goal?

- A. to start her business in another country
- B. to sell more products online
- C. to get more customers' support
- D. to have a real shop

5. Which of the following is **TRUE** about Pauline?

- A. She joined a fashion design competition.
- B. She thinks good time management is important.
- C. She has served over 3000 customers.
- D. She has just finished her Master's degree in Art.

Marks : \_\_\_\_\_

Date : \_\_\_\_\_



Part B - Listening



Track 06

Tom and Betty are booking a place for the sharing session. Listen carefully and complete the venue booking form for Tom. (12 marks @2 marks)

# Morningside Primary School

## Venue Booking Form

Activity: Sharing session

Venue: ① \_\_\_\_\_

Date: ② \_\_\_\_\_ / \_\_\_\_\_ ③ ( \_\_\_\_\_ )  
Day Month Day of the week

Time: ④ \_\_\_\_\_ a.m. / p.m. – \_\_\_\_\_ a.m. / p.m.  
(Please circle 'a.m.' or 'p.m.')

### Things needed in the venue:

✧ ⑤ \_\_\_\_\_

✧ ⑥ \_\_\_\_\_

✧ \_\_\_\_\_ a projector

Name of applicant: Tom Lam

Class: 5D

Date: 27 / 11 / 20XX







## Part C - Reading

Tom is reading a story. Read the story and answer the questions on the next page. (12 marks @2 marks)

1 'Sorry Peter. There is **an urgent case**. I can't have a buffet dinner with you tonight ...'

Peter hung up the call. It was not the first time Peter heard it. Dad was a fireman. He often received sudden reports of fires and got home late. A week ago,  
5 Dad booked a buffet dinner for tonight.

'Dad broke his promise again!' said Peter. He banged on the bedroom door. Mum comforted him. Peter held the pillow and started to cry.

'Fire! Fire ...' Peter heard people yelling.

10 A fire broke out. 'Where are you, Mum?' shouted Peter. He couldn't see Mum at home. He called her but she didn't pick up the call.

Peter rushed down the staircase but there was dense and thick smoke. He could not leave then. He went back home **with his mind blank**. He did not know what to do.

15 'Oh! I should call Dad. He puts out fires!' Later, a sudden thought came to his mind. However, no one answered Peter's call.

'Dad must be angry ... I was rude to him ...' thought Peter.

Bang, bang! A fireman broke the door. Peter saw Dad in the uniform! Dad held Peter tightly and went out. Peter felt the heat and danger of the fire while leaving ...

'I'm back,' said Dad, knocking Peter's bedroom door.

20 Peter woke up and opened the door. 'I'm sorry ... I should understand you, Dad ... I learned how you are in danger every time you put out fires ... and how it's important to save people ...' Peter hugged Dad tightly with tears.

'It's OK, my son,' smiled and said Dad.

Write your answers in the  below.

1. In line 1, what does '**an urgent case**' refer to?
 

A. a buffet dinner	B. a phone call	<input type="checkbox"/>
C. a report	D. a fire	
  
2. How did Peter feel after he received Dad's call?
 

A. excited	B. disappointed	<input type="checkbox"/>
C. angry	D. worried	
  
3. In line 12, '**with his mind blank**' means that Peter \_\_\_\_\_.
 

A. couldn't think of anything	B. forgot to take something	<input type="checkbox"/>
C. kept thinking about solutions	D. wanted to stop thinking	
  
4. From the story, we can know that Peter \_\_\_\_\_.
 

A. got hurt in a fire	B. learned a lesson in a dream	<input type="checkbox"/>
C. was saved by his dad	D. could not understand his dad	

Tom is writing a note to his Mum after reading the story. Fill in each blank with **ONE** word.

5.
 

I'm sorry, Mum. Although you didn't watch the film with me last night, I shouldn't be **a** \_\_\_\_\_ to you. I thought it was wrong to break a **b** \_\_\_\_\_. In fact, I should **c** \_\_\_\_\_ you. The patient was very sick and you had to take care of her. You are right. It's important to **d** \_\_\_\_\_ people.

Answer the question in a complete sentence.

6. How did Dad feel at the end of the story?

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