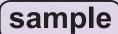
Contents

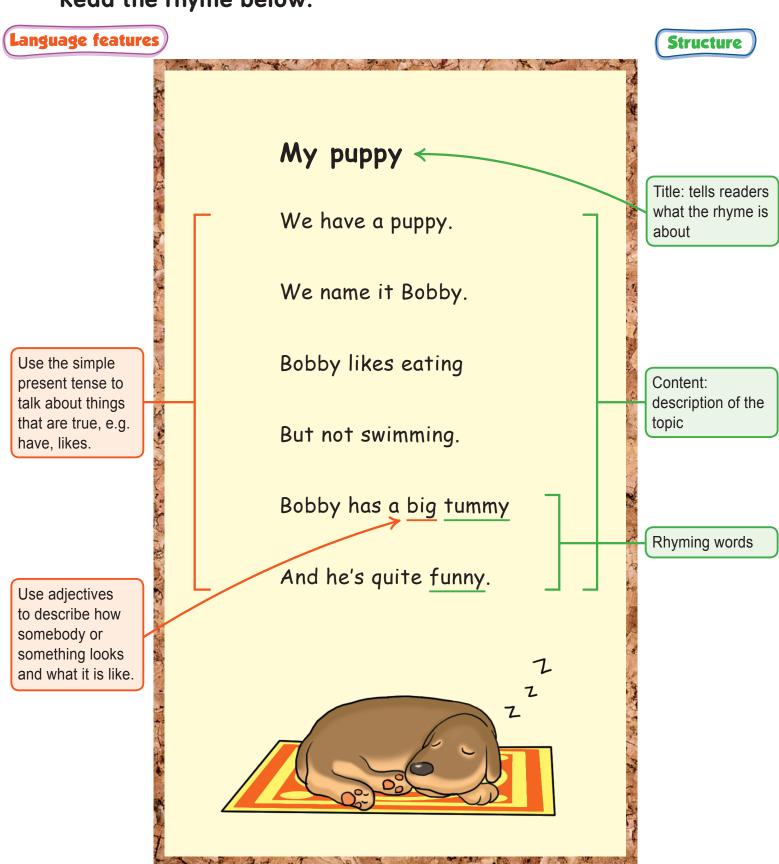


Unit 1 Reading 1 Unit 2 Reading 2 Fost pass to Narrative Texts Writing 1 Writing 2 Verview Unit 3 Reading 3 Fost pass to Information Texts Writing 3 Verview Unit 4 Reading 4 Unit 5 Reading 4 Unit 5 Reading 6 Reading 7 Reading 8 Rhyme Rhym				•	
Unit 1 Reading 1 Unit 2 Reading 2 Reading 2 Robert 1 Writing 1 Writing 1 Unit 3 Reading 4 Reading 4 Reading 5 Reading 5 Reading 5 Reading 5 Reading 5 Reading 5 Rest type features Rhyme 2 Reading 6 Reading 7 Reading 7 Reading 8 Reading 9	Narrative Text		ONES DE SECUENCIA EN SENTIMA COMPANIONA DE COMPANION DE COMPANION DE COMPANION DE COMPANION DE COMPANION DE CO		CESSAGE STORY
Reading 1 Unit 2 Reading 2 The frog prince Fairy tale Fairy tale Fairy tale Fairy tale Formation Texts Writing 1 Unit 3 Reading 4 Reading 4 Reading 4 Reading 5 Reading 5 Reading 5 Reading 5 Reading 5 Reading 5 Reading 6 Reading 7 Reading 8 Readi					2
Reading 2 Fost pass to Narrative Texts Writing 1 Writing 2 Verview Unit 3 Reading 4 Reading 4 Reading 4 Reading 4 Reading 4 Reading 5 Reading 5 Reading 5 Reading 5 Reading 5 Reading 6 Roverview Unit 6 Reading 8 Reading 8 Rhyme Rhyme Reading 1 Re	Reading 1		My pet	Rhyme	3 4
Writing 1 Writing 2 Pairy tale 1 Writing 2 Overview Unit 3 Reading 3 Reading 3 Fast pass to Information Texts Writing 3 Personal description 1 Personal description 2 Personal description 2 Personal description 2 Text type features Reading 4 Unit 4 Reading 4 Unit 5 Reading 5 Reading 5 Reading 5 Reading 5 Reading 6 Writing 7 Writing 8 Writing 9 Writing 9 Unit 4 Reading 6 Reading 7 Reading 8	Reading 2		• •	Fairy tale	7 8
Writing 2 Writing 2 Writing 3 Text type features Reading 3 Reading 3 At the library Fast pass to Information Texts Writing 3 Personal description 1 Fast pass to Information Texts Writing 3 Personal description 2 Personal description 2 Writing 4 Writing 5 Writing 4 Writing 5 Personal description 2 Conversation 2 Reading 5 Reading 5 Reading 5 Reading 6 Writing 7 Writing 8 Writing 9 Unit 6 Reading 6 Reading 6 Fast pass to Procedural Texts Writing 6 Instructions 4 Exam-type writing 2 My Family Picnic Alan's Birthday Alan's Birthday Alan's Birthday Fersonal recount 5 Proofreading 1-2		tive Texts			11
Overview Unit 3 Reading 3 Reading 3 Reading 3 Fast pass to Information Texts Writing 3 Personal description 1 Personal description 2 Personal description 2 Personal description 2 Viting 3 Personal description 2 Viting 4 Text type features Reading 4 Unit 4 Text type features Reading 5 Reading 5 Notes and 2 Reading 6 Reading 8	S		en stade for the state of the s	•	12 14
Overview Unit 3 Reading 3 Reading 3 Reading 3 Fast pass to Information Texts Writing 3 Personal description 1 Personal description 2 Personal description 2 Personal description 2 Viting 3 Personal description 2 Viting 4 Text type features Reading 4 Unit 4 Text type features Reading 5 Reading 5 Notes and 2 Reading 6 Reading 8	Information To		THE WAR WERE AND THE PROPERTY AND THE CONTROL OF TH		CONTRACTOR OF THE PARTY OF THE
Unit 3 Reading 3 At the library Reading 3 Reading 3 Reading 3 Reading 3 Reading 3 Reading 3 Reading 4 Reading 4 Reading 4 Reading 5 Reading 5 Reading 5 Reading 5 Reading 5 Reading 5 Reading 6 Reading 7 Reading 8	il .				16
Fast pass to Information Texts Writing 3 Personal description Personal description 2 Victories Overview Unit 4 Reading 4 Unit 5 Reading 5 Message for Mum Fast pass to Exchanges Writing 4 Writing 5 Writing 5 Verview Unit 6 Reading 6 Re	Unit 3		• •		17
Writing 3 Personal description 2 Changes Overview Unit 4 Reading 4 Unit 5 Text type features Reading 5 Message for Mum Reading 5 Writing 4 Writing 4 Writing 5 Overview Unit 6 Reading 6 Let's draw! Instructions 4 Fast pass to Procedural Texts Writing 6 Instructions 4 Personal description 2 Conversation 2 Reading 5 Notes and 2 Reading 6 Let's draw! Instructions 4 Instructions 4 Instructions 4 Personal description 2 August 1 Personal description 2 Reading 5 Instructions 4 Instructions 4 Instructions 4 Instructions 4 Personal description 2 August 1 Instructions 4 Instructions 4		nation Texts	At the library	description	21
Overview Unit 4 Reading 4 Reading 4 Unit 5 Reading 5 Reading 5 Reading 6 Re	Writing 3		TO THE STATE OF TH		22
Overview Unit 4 Reading 4 Reading 4 Unit 5 Reading 5 Reading 5 Reading 6 Re	Exchanges		OCT IN AN EXPENSIVE SECUNDATION AND PLACE CONTROL OF STREET		Carlotte a Profession
Unit 4 Reading 4 Reading 4 Wy favourite food Unit 5 Reading 5 Reading 5 Message for Mum Messages Writing 4 Writing 5 Overview Unit 6 Reading 7 R	A Company of the Comp				24
Reading 4 My favourite food Unit 5 Text type features Notes and 2 Reading 5 Message for Mum messages 3 Fast pass to Exchanges Conversation 3 Writing 4 Conversation 3 Writing 5 Notes and messages 3 Unit 6 Text type features Instructions 4 Fast pass to Procedural Texts Writing 6 Instructions 4 Exam-type writing 2 My Family Picnic Letter 4 3 Alan's Birthday Story 5 4 The Food I Like Best Personal recount 5 Proofreading 1-2 5			Text type features	C	25
Reading 5 Message for Mum messages 3 Fast pass to Exchanges 3 Writing 4 Conversation 3 Writing 5 Notes and messages 3 Procedural Texts Overview 3 Unit 6 Text type features Let's draw! Instructions 4 Fast pass to Procedural Texts Writing 6 Instructions 4 Instructions 4 Instructions 4 Instructions 4 Instructions 4 Fast pass to Procedural Texts Writing 6 Instructions 4 Fast pass to Procedural Texts Writing 6 Instructions 4 Fast pass to Procedural Texts Instructions 4 Fast pass to Procedural Texts Instructions 4 Fast pass to Procedural Texts Viriting 6 Instructions 4 Fast pass to Procedural Texts Instructions 4 Fast pass to Procedural Texts 4 Instructions 4 Fast pass to Procedural Texts 4 Instructions 5 Fast pass to Procedural Texts 5 Instructions 6 Instructions 6 Instructions 6 Instructions 7 Instructio	Reading 4		* *	Conversation	26
Fast pass to Exchanges Writing 4 Writing 5 Notes and messages Overview Unit 6 Reading 6 Fast pass to Procedural Texts Writing 6 Instructions Writing 6 Instructions 4 Exam-type writing Naughty David Instructions Alan's Birthday Alan's Birthday The Food I Like Best Personal recount Proofreading 1-2	Unit 5		Text type features	Notes and	29
Writing 4 Writing 5 Writing 5 Notes and messages Overview Unit 6 Reading 6 Let's draw! Fast pass to Procedural Texts Writing 6 Instructions Instructions Writing 6 Instructions Instructions Instructions A Instructions A Instructions A Instructions A Instructions Instructions A Instructions Instructions	Reading 5		Message for Mum	messages	30
Writing 5 Notes and messages Overview Unit 6 Reading 6 Let's draw! Fast pass to Procedural Texts Writing 6 Instructions Writing 6 Instructions Instructions Instructions A Instructions A Instructions A Instructions Fxam-type writing A Naughty David Instructions A Naughty David Instructions A Naughty David Instructions Instructions A Naughty David Instructions A Naughty David	Fast pass to Excha	nges			33
Overview Unit 6 Reading 6 Let's draw! Instructions Writing 6 Instructions 4	Writing 4			Conversation	34
Overview Unit 6 Reading 6 Let's draw! Fast pass to Procedural Texts Writing 6 Instructions Instructions Instructions Instructions Instructions Instructions A Instructions Ins		alakon kuntus sirik kuntus sirik kuntus sain sain sain sain sain sain sain sai			36
Overview Unit 6 Reading 6 Let's draw! Fast pass to Procedural Texts Writing 6 Instructions Instructions Instructions Instructions Instructions Instructions A Instructions Ins	Procedural Tex	TS			ar state of the
Reading 6 Let's draw! Fast pass to Procedural Texts Writing 6 Instructions 4 Instructions Instructions 4 Instructions					38
Reading 6 Fast pass to Procedural Texts Writing 6 Instructions Naughty David Story 4 Exam-type writing 2 My Family Picnic Letter 4 Alan's Birthday Story 5 Proofreading 1-2 Proofreading 1-2	Unit 6		Text type features	Instructions	39
Writing 6 Instructions 4 Naughty David Story 4 Exam-type writing 2 My Family Picnic Letter 4 3 Alan's Birthday Story 5 4 The Food I Like Best Personal recount 5 Proofreading 1-2	Reading 6		Let's draw!	Tristructions	40
1 Naughty David Story 4 Exam-type writing 2 My Family Picnic Letter 4 3 Alan's Birthday Story 5 4 The Food I Like Best Personal recount 5 Proofreading 1-2	Fast pass to Proce	dural Texts			43
Exam-type writing 2 My Family Picnic Letter 4 3 Alan's Birthday Story 5 4 The Food I Like Best Personal recount 5 Proofreading 1-2	Writing 6	entraliset etisi (S.S.C. 1974-1974) kielentraliset (S. 1984-1984) etesta (S. 1984-1984)		Instructions	44
Exam-type writing 2 My Family Picnic Letter 4 3 Alan's Birthday Story 5 4 The Food I Like Best Personal recount 5 Proofreading 1-2	gradition of the set of the control	1	Naughty David	Story	Δ
Alan's Birthday Story 5 The Food I Like Best Personal recount 5 Proofreading 1-2	Γ	2	_ ,	tara da la companya	48
4 The Food I Like Best Personal recount 5 Proofreading 1-2 5	Exam-type writing		•		5(
Proofreading 1-2 5			· · · · · · · · · · · · · · · · · · ·	•	52
	Proofreading 1-2	endose es avan eles mentos es en esemblento e en el competito el control de control de	entere statu kirik 1994-200 oleh keminintak menjapan kiri payan akmanci - Chamin kiroloki at galak kiri	erte sambille. 2 maeure statung portalburun metre caneta procesa menerak cikan procesa eta estatu eta seza a a	NAME OF THE OWNER, OF THE OWNER,
					56



Unit 1 Text type features: Rhyme

Read the rhyme below.



Reading 1 My pet





Lisa writes a rhyme about her pet.



My pet

I have a pet.

It's a fat brown cat.

My cat is nice.

It likes fish and mice.

It sleeps in a hat

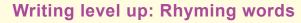
On a big green mat.











- Rhyming words have the same last sound.
 e.g. nice and mice
- Put rhyming words at the end of a line.
- Rhyming words make a text easier to read.

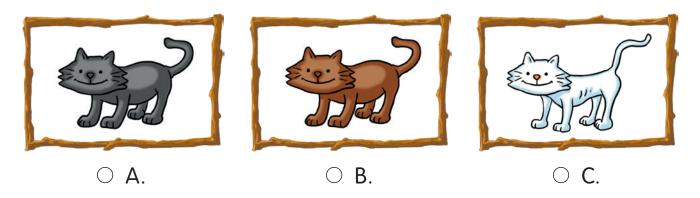




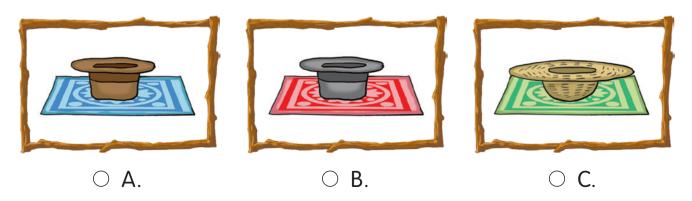
A Multiple-choice questions

Choose the correct answers by blackening the circles.

- 1. What is the title of the rhyme?
 - A. My pet
 - B. My cat
 - O C. Nice cat
- 2. Which is Lisa's cat?



3. Where does Lisa's cat sleep?



- 4. Which pair of words rhymes?
 - A. hat, mat
 - B. pet, nice
 - C. my, mice

B Comprehension questions...

Answer the questions.

1. How many pets does Lisa have?

She has _____ pet.

What does Lisa's pet like to eat?

It likes to eat

What does Lisa think about her pet? 3.

She thinks her pet is ______.

C Yosabulary build-up.

Fill in the blanks with the words in the passage.

Tommy has a **1** p _____.

It's a ② f ___ dog.

It does not like 3 ____ h.

It likes bones.

It 🛮 ____ in a basket.

On a big brown **5** _____ ____.



Writing 1 Rhyme

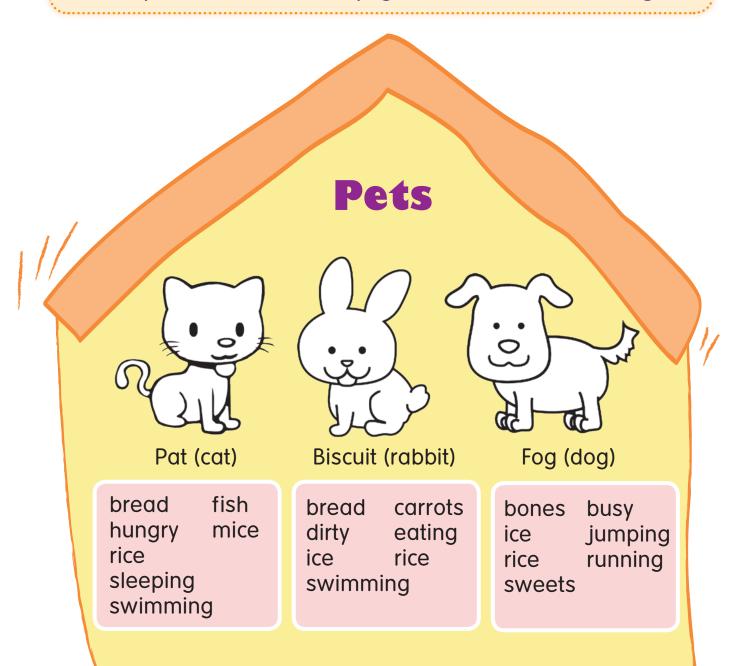




You know more about rhymes now. Let's write one together!



Task : Colour the animals below. Then complete a rhyme of your own on the next page. You can use the words given.





Objectives of the task

- 1. Identify rhyming words.
- 2. Understand the structure of a rhyme.



Give a title to this rhyme. What is it I have a rabbit. about? Its name is Biscuit. Look at the words It likes eating, at the end of the But not swimming. lines. Which pair of words rhyme? It gets angry, When it is dirty. It likes carrots and ice, But not bread or rice. I have _____. What pets do you have or what Its name is _____ animals do you like? It likes ______, What does it like But not _____. doing? It gets angry, Can you choose When it is ______. words that best describe the pet?

Proofreading my writing

- I always check for spelling mistakes after writing.
- I use rhyming words correctly in my rhyme.
- I start new lines with capital letters.



I finished this writing!

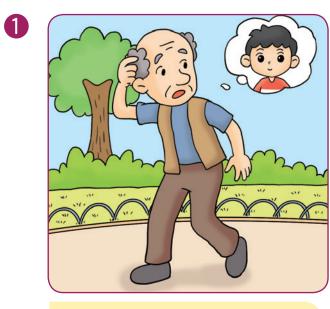


Jane likes writing stories. She is writing a story now.

Look at the pictures and help Jane write the story in about 20 words.

2

- You may use the words in the boxes to help you.
- What happens in the end? Finish the story.



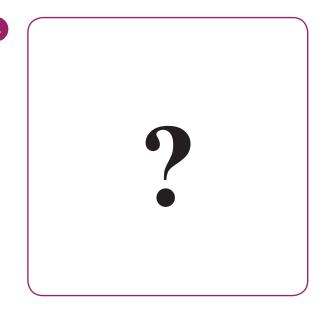
find



big eyes / wear



naughty / hide / behind



3



Objectives of the task

- 1. Describe a situation.
- 2. Use adjectives to give details.



Naughty David	
Grandpa Joe cannot find David	
	Use the simple present tense to tell a story.
	0
	What is the boy like?
	<u> </u>
	Use the simple present tense to describe a person.
	©
	How does the boy look?
	•
	Use adjectives to give details.
	P
 Proofreading my writing I always check for spelling mistakes after writing. I describe what happens and how they feel. 	

I give an ending to the story.

I finished this writing!

ı)	a	t	Δ	٠
\boldsymbol{L}	u	ι	ᆫ	

Proofreading 1

Read the sentences. Correct the underlined parts and write the correct words in the blanks.



e.g. This are bananas.



These

I have <u>an</u> toy dinosaur. 1.

How is your name? 2.

3. Close your book. Turn to page 10, please.

Sally is a girl. <u>He</u> is six years old. 4.

5. The cats is small.

Linda drink some milk. 6.

Harry <u>have</u> an English book. 7.

8. How old dolls do you have?

I have six dolls.

9. How is this?

This is a toy car.



預備計劃

閱讀 - 寫作策略 Q & A

2

> 實行計劃

20 星期爆分計劃介紹

3

20 星期爆分計劃流程建議

5

20 星期爆分訓練計劃表

6

完成計劃

20 星期爆分訓練 Checklist

10

寫作評分準則

12

答案詳解

14





編排學習計劃

參考「20星期爆分訓練計劃表」,家長引導子女編訂學習進度。

建立閱讀知識

編排特定時間完成《JumpStart Read and Write Power Pack》的閱讀理解練習,訓練閱讀能力,加強對文體的認識。





完成寫作練習

完成閱讀理解練習,掌握文體知識後,再完成《Power Pack》內相應的寫作練習,鞏固所學。

高階測考訓練

完成《Power Pack》內針對測考題型的「Exam-type writing」,而家長可先透過左頁 QR codes 與子女重温文體特色,並鼓勵子女記錄完成練習的日期。





試題實戰演練

完成計劃內的學習內容後,可嘗試做《Power Pack》內的改錯練習,並進而挑戰另附的測考試為。





Narrative Texts Overview + Text type features: Rhyme + Reading 1 (Rhyme)

月 日

WEEK 2

★ Writing 1 (Rhyme)

月 日

WEEK

Exam-type writing 2 (Letter)

月 日

WEEK 7

Exam-type writing 1 (Story)

月 日



月 日





- ❤️配合《JumpStart Read and Write Power Pack》1A,整個學習計劃涵蓋以下文體。
- ▼ 按照「20星期爆分訓練計劃表」完成練習,並填寫下面的學習紀錄。

Week	範疇 / 文體	Power Pack 練習 完成時間	實力儲備
1	Reading 1: Rhyme		123
2	Writing 1: Rhyme		123
3	Reading 2: Fairy tale		123
4	Writing 2: Fairy tale		123
5	Reading 3: Personal description		123
6	Writing 3: Personal description		123
7	Exam-type writing 1		123
8	Exam-type writing 2		123
9	Proofreading 1		分
10	Test	月日	分







Reading 1 My pet

■ 文體速遞

Rhyme(押韻詩)是短詩的一種,通常是為 小孩而寫的。我們可在押韻詩句的結尾找 到押韻字。

- A Multiple-choice questions
 - 1. A
- 2. B
- 3. C
- 4. A

解題特訓

- 4. 'hat'的讀音 (/hæt/) 與'mat'的讀音 (/mæt/) 同樣以 /œt/ 音結束。
- **B** Comprehension questions
 - 1. one
- 2. fish and mice
- 3. nice

■解題特訓

- 1. Lisa 指 'I have a pet'。由此可推斷她 只有一隻寵物。
- C Vocabulary build-up
 - 1. et
- 2. at
- 3. fis

- 4. sleeps
- 5. mat

Reading 7 The frog prince

→ 文體速遞

Fairy tale(童話故事) 是為小孩而寫的短故 事。內容通常涉及幻想和魔法元素。

- A Multiple-choice questions
 - 1. C
- 2. A
- 3. B
- 4. C

解題特訓

- 2. 公主因為皮球掉進水裏而覺得傷心。由 此可推斷,她想拿回皮球。
- B Comprehension questions
 - 1. a ball
- 2. kiss
- 3. happy

解題特訓

- 3. 故事結束時提到公主 'live happily ever after',因此她感到高興。
- C Vocabulary build-up
 - 1. rince
- 2. ater
- 3. arden 4. ry

Fast pass to Narrative Texts

- A Identifying rhymes
 - 1. house
- 2. grey
- 3. mat

B Tick the correct answers

Writing 1 Rhyme

(Suggested answers)

Pets

I have a cat / a dog. Its name is Pat/Fog.

It likes sleeping/jumping, But not swimming/running.

It gets angry,

When it is hungry/busy.

It likes fish and mice, / bones and rice, But not bread or rice. / sweets or ice.

寫作攻略

- 每段分兩組,每兩行一組
- 每組句尾的詞語需押韻

詞匯升級

可活用以下詞語來豐富寫作內容

- 形容詞 sleepy, thirsty
- 名詞 beet, meat
- 動詞 barking, hopping

Vriting Z Fairy tale

The Fish Princess

Once upon a time / Long, long ago, there was a prince. One day, he plays with a ball in the garden/palace. He sees a fish by the pond. He puts the fish back into the water.

Suddenly, the fish turns into a beautiful princess. The prince asks her to stay in the palace.

They live happily ever after.

寫作攻略

- 使用簡單現在式
- 用圖畫下方詞語來形容每幅圖

詞羅升級

可活用以下詞語來豐富寫作內容

- 形容詞 beautiful, lively
- 名詞 castle, crown
- 動詞 hold, release

Power Pack

JumpStart Read and Write

ı	Primary 1	First Term	General English Test
Name :		()	Marks : / 100
Class :		_	Extra credit/ 3
Date :		_	Parent's signature :
			© Time allowed: 40 minutes
		greetings o	and put '.' or '?' into the
e.g. Good mo	rning, stude	ents · C	A. I am nine years old.
1. What is you	ur name		B. Hi, Macy. Nice to meet you.
2. How old ar	e you		C. Good morning, Miss Li.
3. This is Pete	er.		D. I am fine, thank you
4. Hello, I am	Macy.		E. Hi, Peter.
5. How are yo	ou?		F. My name is Cindy.
B Fill in the			ect pronouns. (8 marks @2 marks) We You
Mv	name is Sa	ım e.g.	I have two good
	•	nn. Ivy is six y	
is tall. Jo	ohn is sever	n years old. 🛚	is nice.
3	are	from Class 1	B. 4 like
playing	with my frie	ends.	