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# Unit 1

## Text type features: Poem

Read the poem below.

### Language features

### Structure

Use a noun or a noun phrase.

## Christmas Day

Title: tells readers the main idea of the poem

By Kim Leung

Author's name: the person who writes the poem

Alliteration, e.g. 'Shining presents in Santa's sleigh'

Christmas is a wonderful day  
Shining presents in Santa's sleigh

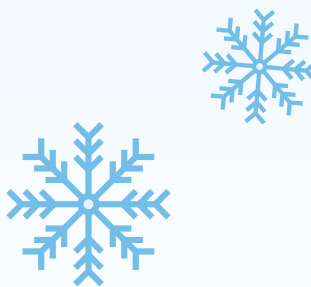
Rhyming words, e.g. 'snow' and 'throw'

Children make snowmen in the snow  
Icy snowballs they like to throw

Tasty turkey my parents make  
Gingerbread cookies I bake

Christmas is full of joy and fun  
Let's celebrate with our loved ones

Stanzas: related lines are put together to form a stanza. There are four stanzas in this poem.



# Reading 1

## Four seasons

sample

1-5 ✓ 6-8 ✓ 9-12 ✓  
POWER



### Reading passage

Mandy is reading a poem about seasons.

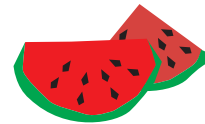
## Four seasons

By Nick Tam



Spring is in the air  
Flowers and trees start to grow  
The warmth will melt the thick snow

Hot and sunny days  
Children are having great fun  
Laughing loudly in the sun



Time to fly my kite  
In the chilly countryside  
Up and up it flies so high

Cold and dry winter  
Strong wind blows loudly, fiercely  
Hold your coat and scarf tightly



### Writing level up: Constructing a poem

- List out words that are related to the theme of your poem.
- Describe the situation/object as precisely as possible.

## A Multiple-choice questions

Choose the correct answers by blackening the circles.

- How many stanzas are there in the poem?  
 A. 4                                       B. 5  
 C. 6                                       D. 12
- Which season is Stanza 3 talking about?  
 A. spring                                       B. summer  
 C. autumn                                       D. winter
- Which pair of words in the poem rhymes?  
 A. 'fun' and 'sun'  
 B. 'air' and 'grow'  
 C. 'kite' and 'winter'  
 D. 'chilly' and 'countryside'
- How do children feel in summer?  
 A. sad                                       B. cheerful  
 C. worried                                       D. bored
- Which of the following is **NOT** true?  
 A. Flowers grow in spring.  
 B. Children have fun in summer.  
 C. The writer flies kite in autumn.  
 D. Winter is cold and wet.

## B Comprehension questions

Answer the questions.

1. Which word in the poem means 'cool'?

\_\_\_\_\_

2. What happens to the thick snow in spring? Answer in a complete sentence.

\_\_\_\_\_

3. What do you do when there is a strong wind? Answer in a complete sentence.

\_\_\_\_\_

## C Vocabulary build-up

Fill in the blanks with the words in the passage.

Mandy : Good morning, Thomas. It's quite ① \_\_\_\_\_ this morning.

Thomas : Yes, I think so. Autumn is here. It is my favourite  
② \_\_\_\_\_ !

Mandy : What do you usually do in autumn?

Thomas : Every autumn, I join the tree-growing day. We go to the  
③ \_\_\_\_\_ and plant some trees. It is ④ \_\_\_\_\_  
and we can also learn more about trees.

Mandy : It sounds good! Can I join you this year?

Thomas : Sure!

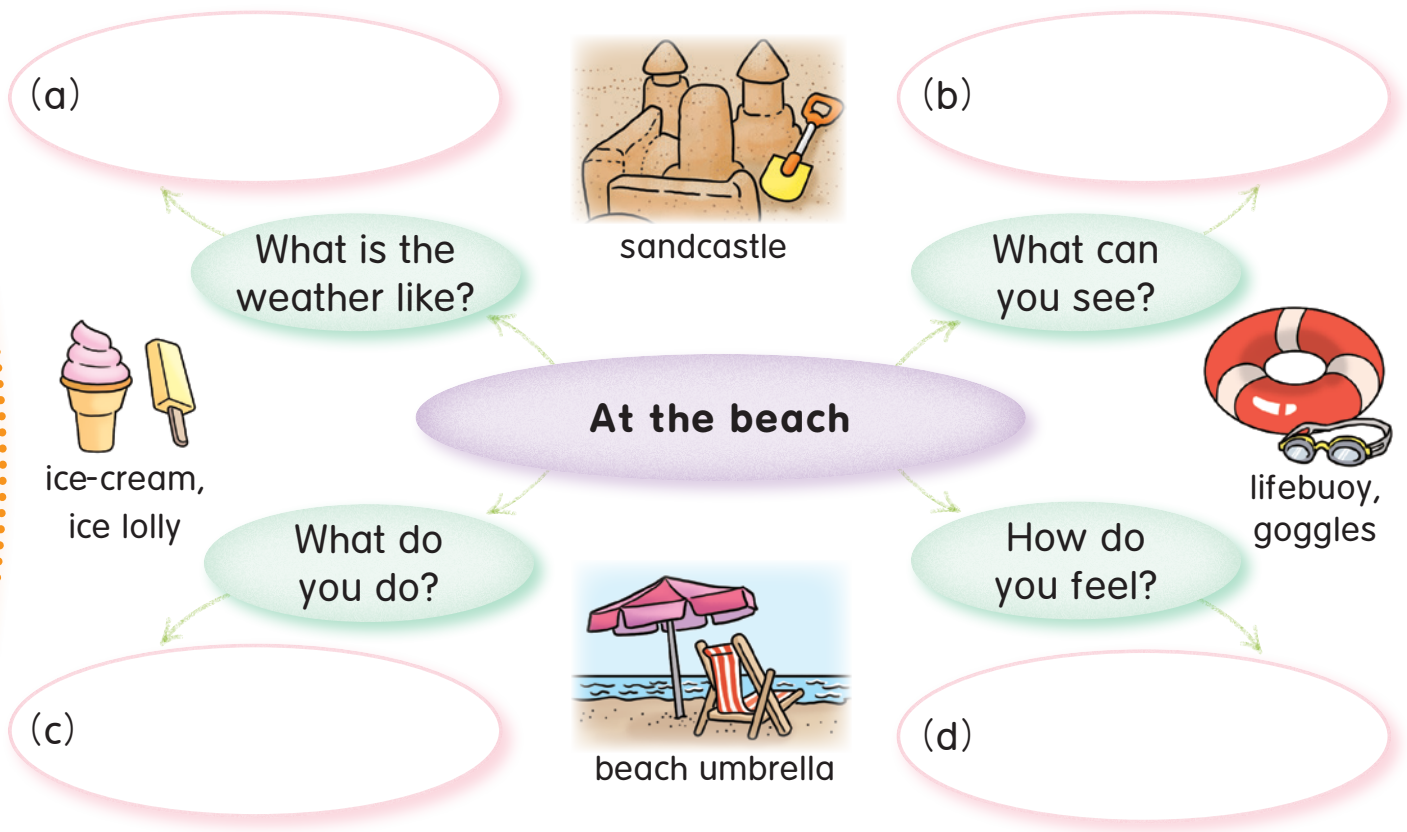
# Writing 1

## Poem



Now it's your turn to write a poem!  
Are you ready?

**Task:** Do you like going to the beach in summer? Complete the mind map below. Write a poem about going to the beach on the next page.



Read the poem on the next page and check the rhyming pairs:

Stanza 1	Stanza 2	Stanza 3
day	(e)	(f)
play	be	(g)

**Objectives of the task**

1. Put related ideas in stanzas.
2. Use rhyming words in poems.

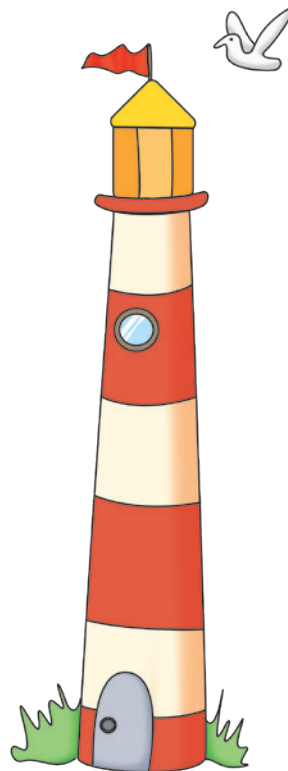
## At the beach

By \_\_\_\_\_

We go to the beach  
 On a hot, sunny day  
 To have fun and play.

It is very crowded at the beach  
 I \_\_\_\_\_  
 As freely as can be.

I like it here at the beach  
 I feel \_\_\_\_\_  
 I hope \_\_\_\_\_



**S** Who writes this poem?

**C** What do you talk about in each stanza?

**L** What is the pattern of the rhyming words in the first stanza?

**C** Which word rhymes with 'be'? Can you think of a line that ends with that word?

**L** What rhyming words / alliteration do you want to put in the third stanza?

### Proofreading my writing

- I always **check for spelling mistakes** after writing.
- I make sure I put **related ideas in a stanza**.
- I use **rhyming words** at the end of lines.



I finished this writing!

# Narrative Texts Story

Imagine you found a necklace in a café yesterday.

- Write a story about what happened.
- Use the following pictures to write the story in about 60 words.

1



jewellery box

2



necklace / surprised

3



turn into / greedy

4





Date: \_\_\_\_\_



**Objectives of the task**

- 1. Describe a series of events in detail.
- 2. Write a moral or a lesson for the story.

### A Necklace

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**C** Talk about the characters and background of the story.

**L** Use the simple past tense when you write a story.

**L** Use dialogue to make the story more interesting.

**C** What happened in the end?

**C** What do readers learn in the story?

**L** Use short and simple sentences to write the moral of the story.

### Proofreading my writing

- I always check for spelling mistakes after writing.
- I describe what happens and how the characters feel.
- I give an ending to the story.
- I write about what the characters learned at the end.



I finished this writing!

# Proofreading 1

There is ONE mistake in each sentence. Circle the mistakes and write the correct words in the blanks.

e.g. Alan is (tall) than me. taller

1. Everybody knew what would happen in the future. \_\_\_\_\_
2. Lisa doesn't eat seafood. She always eats fish. \_\_\_\_\_
3. What would you like? I like to have Set A, please. \_\_\_\_\_
4. This book costs eighty dollars ninty. \_\_\_\_\_
5. He weighs 30kg. He is the most light boy in class. \_\_\_\_\_
6. There weren't a supermarkets when I was six. \_\_\_\_\_
7. Their luggage is lighter and more good. \_\_\_\_\_
8. Rita is sporty. She likes go jogging in the park. \_\_\_\_\_
9. Were there a book shop three years ago? \_\_\_\_\_
10. Joseph's jacket is bigger than Joe. \_\_\_\_\_
11. Please stop! You are making it worser. \_\_\_\_\_

# 目錄 4A



✓  
預備計劃

閱讀 - 寫作策略 Q & A 2

✓  
實行計劃

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20 星期爆分計劃流程建議 5

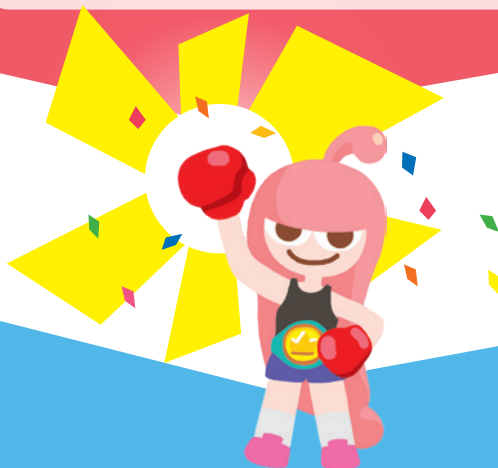
20 星期爆分訓練計劃表 6

✓  
完成計劃

20 星期爆分訓練 Checklist 10

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# 20 星期 爆分計劃 流程建議



STEP

1

## 編排學習計劃

參考「20 星期爆分訓練計劃表」，家長引導子女編訂學習進度。

## 建立閱讀知識

編排特定時間完成《JumpStart Read and Write Power Pack》的閱讀理解練習，訓練閱讀能力，加強對文體的認識。

STEP

2

STEP

3

## 完成寫作練習

完成閱讀理解練習，掌握文體知識後，再完成《Power Pack》內相應的寫作練習，鞏固所學。

## 高階測考訓練

完成《Power Pack》內針對測考題型的「Exam-type writing」，而家長可先透過左頁 QR codes 與子女重温文體特色，並鼓勵子女記錄完成練習的日期。

STEP

4

STEP

5

## 試題實戰演練

完成計劃內的學習內容後，可嘗試做《Power Pack》內的改錯練習，並進而挑戰另附的測考試卷。



20 星期

# 爆分訓練計劃表

sample



## WEEK 1



★ Narrative Texts Overview +  
Text type features: Poem+  
Reading 1 (Poem)

\_\_\_\_ 月 \_\_\_\_ 日

## WEEK 2

★ Writing 1 (Poem)

\_\_\_\_ 月 \_\_\_\_ 日

## WEEK 8

★ Exam-type writing 2 (Diary)

\_\_\_\_ 月 \_\_\_\_ 日

## WEEK 7

★ Exam-type writing 1 (Story)

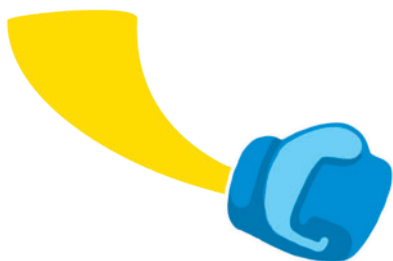
\_\_\_\_ 月 \_\_\_\_ 日



## WEEK 9

★ Proofreading 1

\_\_\_\_ 月 \_\_\_\_ 日





# 20爆分訓練

## 星期 Checklist

- ✓ 配合《JumpStart Read and Write Power Pack》4A，整個學習計劃涵蓋以下文體。
- ✓ 按照「20 星期爆分訓練計劃表」完成練習，並填寫下面的學習紀錄。
- ✓ 發現對某個文體掌握較弱，就要重溫「Text type features」的知識了。

Week	範疇 / 文體	Power Pack 練習 完成時間	實力儲備
1	Reading 1: Poem	<input type="text"/> __月 __日	
2	Writing 1: Poem	<input type="text"/> __月 __日	
3	Reading 2: Fable	<input type="text"/> __月 __日	
4	Writing 2: Fable	<input type="text"/> __月 __日	
5	Reading 3: Weather report	<input type="text"/> __月 __日	
6	Writing 3: Weather report	<input type="text"/> __月 __日	
7	Exam-type writing 1	<input type="text"/> __月 __日	
8	Exam-type writing 2	<input type="text"/> __月 __日	
9	Proofreading 1	<input type="text"/> __月 __日	____ 分
10	Test	<input type="text"/> __月 __日	____ 分

閱讀-寫作

高手排行榜



微高手

1-3個最高實力指數



小高手

4-7個最高實力指數



# 4A 答案詳解

## Reading 1 Four seasons

### 文體速遞

Poem(詩)是創意地運用文字的文體。詩可以描述物件或者想法。同時，詩可以有結構或者不受結構約束。小學程度接觸的詩多數有結構，例如押韻、音節輕重長短或者格調。

#### A Multiple-choice questions

1. A    2. C    3. A    4. B    5. D



### 解題特訓

- 人們多數在天氣涼爽的時候去放風箏。我們可推斷出這是屬於秋天的天氣。
- 四個選項中，因有「fun」及「sun」有共同的結尾音節 /ʌn/。換言之，它們是押韻的。
- 小孩在夏天玩樂和大笑，反映他們高興快樂。
- 選項 A 不是答案，花朵會在春天生長。選項 B 不是答案，小孩都在夏天玩樂。選項 C 不是答案，作者描述自己在秋天放風箏。選項 D 是答案，冬天應該是寒冷與乾燥，而不是潮濕。

#### B Comprehension questions

- Chilly.
- The thick snow melts in spring.
- I hold my coat and scarf tightly when there is a strong wind.



### 解題特訓

- 第三節是在描述秋天，而秋天都是涼爽(cool)的。在第三節中，「chilly」的意思與「cool」接近。

#### C Vocabulary build-up

1. chilly                      2. season  
3. countryside            4. fun

## Reading 2 Two travellers and a bear

### 文體速遞

Fable(寓言)是一種故事。這種文體多數會在結尾帶出道德教訓。

#### A Multiple-choice questions

1. B    2. A    3. C    4. D    5. C    6. B



### 解題特訓

- 文中以「huge」形容棕熊，意思即是「巨大」。
- 當棕熊來到時，Nick 掉下 Rick 自己逃走了。Rick 在危機之中發現了 Nick 的真面目。

#### B Comprehension questions

- 3 / Three.
- Rick/He didn't move on the ground because he hoped the bear would think that he was dead.
- Rick/He should not travel with someone who leaves him alone when there is danger.



### 解題特訓

- 在寓言故事中共有三個角色，包括 Rick, Nick 與棕熊。

#### C Vocabulary build-up

1. alone/frightened/scared  
2. Suddenly                      3. bushes/forest  
4. danger                          5. safe

## Fast pass to Narrative Texts

#### A Gap filling

- The lion, the bear, and the fox
- Lion, Bear, Fox
- same, tired, immediately, quickly, foolish, friendly, left, great, hard (*any four*)

#### B Rhyming pairs

1. funny; baby                      2. race; face  
3. bright; white; bite            4. bag; drag  
5. dear; cheer

## Writing 1 Poem

(Suggested answers)

- (a) hot, sunny  
(b) a lot of people, crowded beach  
(c) swim in the sea                      (d) happy, relaxed  
(e) sea    (f) happy  
(g) daily

(Suggested answers)

At the beach

By Emma Poon

It is very crowded at the beach

I swim in the sea

## JumpStart Read and Write

Primary 4

First Term

General English Test

Name : \_\_\_\_\_ ( )

Marks : \_\_\_\_\_ / 100

Class : \_\_\_\_\_

**Extra credit** \_\_\_\_\_ / 5

Date : \_\_\_\_\_

Parent's signature : \_\_\_\_\_

⌚ Time allowed: 40 minutes

**A** Fill in the blanks with the correct question words. (10 marks @2 marks)e.g. What do you like reading?

I like reading comics.

1. \_\_\_\_\_ is a tin of sausages?

It is twenty-five dollars.

2. \_\_\_\_\_ would you like to do?

I'd like to watch TV.

3. \_\_\_\_\_ will you have your exam?

On the 19th December.

4. \_\_\_\_\_ was Sam absent yesterday? Because he was not feeling well.

5. \_\_\_\_\_ would you like, the red

I'd like the blue one.

one or the blue one?

**B** Complete the conversation with the correct question words or the adverbs of frequency. (12 marks @2 marks)Marie: e.g. What do you do in your spare time during the weekend?Katy: I **1** \_\_\_\_\_ go ice-skating. I go with my cousins once a week.Marie: **2** \_\_\_\_\_ about your piano lessons? Did you stop the lessons?

Katy: No, I still have my piano lessons.

Marie: **3** \_\_\_\_\_ do you have your piano lessons?Katy: I **4** \_\_\_\_\_ have piano lessons on Saturdays. I won't skip any of the lessons.Marie: By the way, **5** \_\_\_\_\_ are you going?Katy: Oh no! I am going to my Book Club meeting. I am **6** \_\_\_\_\_ late for it. I have no late record.