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Unit 1

Text type features: Play

Read the play script below.

Language features

List all the characters at the beginning of a play script. Add information like gender and age of characters in brackets.

Start a new scene when the setting and the characters change.

Use the simple present tense for actions that are happening now.

Direct the actors to say the words in a particular way with the use of adjectives and adverbs.

Use stage directions to tell the actors what to do. Use short, clear sentences.

Structure

The Lost Phone

Title of the play

Characters:

WILLIAM (A school boy: 9)

JENNY (A school girl: 9)

MRS FAN (Teacher)

Characters in play

Act: shows the transition of the play

ACT ONE

Scene

Scene 1

Basketball court of Tsuen Wan Primary School

Location of the scene

Enter WILLIAM and JENNY.

Characters that go on stage

JENNY : *(Excitedly)* Look! There's something on the ground!

Name of characters in capitals

WILLIAM : It's a mobile phone! I wonder whose phone it is.

Instructions in brackets to tell actors how to speak

WILLIAM picks up phone.

Stage directions in *italics*

JENNY : I can't see anyone looking for a phone. Shall we give it to a teacher?

WILLIAM : *(Happily)* Good idea. Let's walk to the staff room.

Exit WILLIAM and JENNY, stage left.

Characters that leave the scene

Reading 1

Jack and the Beanstalk

sample



Reading passage

Irene is reading the play script of the play *Jack and the Beanstalk*, which tells the story of a boy who buys some magic beans.

Jack and the Beanstalk

Characters:

JACK (Boy: 10), JANE (Girl: 10),
JACK'S MUM (A housewife), BEAN SELLER (A man),
THE GIANT (A big and strong man)

ACT ONE

Scene 1

A small road in the English countryside.

Enter JACK and JANE.

JACK : (*Tiredly*) It's been a long day at school! Luckily it's Friday today!

JANE : Yay! What are you doing this weekend?

JACK : I will help my mother sell our cow at the market. Our cow is too old to make milk. I'm sad because I'll miss her. She's a very happy and friendly animal. I hope we can sell her for a good price.

JANE : (*Cheerfully*) Good luck, Jack! See you on Monday.

Exit JANE. JACK walks home.

Scene 2

JACK'S house. The next day.

JACK'S MUM : Jack, I feel a bit sick today. Could you take the cow to the market by yourself, please?

JACK : OK, Mum. It's a nice, sunny day. I'll walk to the market.

JACK'S MUM : (*Seriously*) Remember Jack, I want you to sell the cow for plenty of money. We need the money to buy some food.

JACK : I will. Goodbye.

JACK walks away with the cow.

JACK'S MUM smiles and waves goodbye.

Writing level up: Writing notes of emotion

- Put the notes of emotions in a pair of brackets.
- The more precise the emotion you describe, the better the actors act.

Date: _____

A Multiple-choice questions

Choose the correct answers by blackening the circles.

1. In the first scene, Jack feels _____.
☐ A. delighted ☐ B. tired
☐ C. frustrated ☐ D. surprised
2. Why does Jane say 'Good Luck' to Jack?
☐ A. Because she hopes that Jack will succeed.
☐ B. Because she will see him on Monday.
☐ C. Because she will miss the cow.
☐ D. Because Jack had bad luck at school.
3. Jack will go to the market on _____.
☐ A. Friday ☐ B. Saturday
☐ C. Sunday ☐ D. Monday
4. Jack is sad to sell the cow because _____.
☐ A. he wants to rest at weekend ☐ B. the cow is too old to make milk
☐ C. he is going to the market alone ☐ D. he will miss the cow
5. Jack's mum does not go to the market because _____.
☐ A. the market is crowded ☐ B. the weather is too hot
☐ C. she is not feeling well ☐ D. she wants Jack to try by himself
6. Which characters **DON'T** appear in these two scenes?
☐ A. The giant or Jane
☐ B. The giant or the bean seller
☐ C. The bean seller or Jack's mother
☐ D. Jack's mum or the giant

B Comprehension questions

Answer the questions.

1. How old is Jane?

2. What does the giant look like?

3. How does Jack describe the cow? Answer in a complete sentence.

4. Why does Jack choose to walk to the market? Answer in a complete sentence.

C Vocabulary build-up

Fill in the blanks with the words in the passage.

ACT 3

① _____ 2

BOBBY's house after school.

BOBBY : (② _____) I watched a really good film last night!

SUSAN : I watched a film too! It was about the ③ _____. The view of nature was beautiful!

BOBBY : Did you buy the film tickets by yourself?

SUSAN : (④ _____) No. I bought the tickets with my dad, and then we watched it together. He let me stay up late. Now I am tired.

BOBBY : Oh! You should have a rest!

BOBBY ⑤ _____ goodbye.

Reading 2

Ball Games Day

sample



Reading passage

Tammy is reading a notice about the school Ball Games Day.

JS Primary School BALL GAMES DAY!

This year the school is proud to inform you that we will hold our first Ball Games Day at the Hong Kong Stadium.

Where : Hong Kong Stadium, Wan Chai.

When : Friday 10th April

Students should meet at school at 9.00 a.m. We will leave the school at 9.15 a.m. and arrive at the stadium at 9.45 a.m. The Ball Games Day will finish at 4 p.m. and the bus will return to school by 4.30 p.m.

What:

10.00 a.m. Welcoming speech by Principal Mrs Chan

10.30 a.m. Table tennis

11.30 a.m. Badminton

12.30 p.m. Lunch

1.30 p.m. Volleyball

2.30 p.m. Basketball

3.30 p.m. Prize presentation

4.00 p.m. End of Ball Games Day

If you have your own sports equipment, please bring it to Mr Lee 15 minutes before the meeting time so that it can be put on the bus.

For more information, please talk to Mr Fan.

Writing level up: Paragraphs breakdown

- Include one main idea in each paragraph.
- Give headings to the paragraphs so that the readers can easily locate the information.



Date: _____

A Multiple-choice questions

Choose the correct answers by blackening the circles.

- Where is the Ball Games Day held?
 - ☐ A. Wan Chai Sports Ground
 - ☐ B. Yuen Long Stadium
 - ☐ C. Hong Kong Stadium
 - ☐ D. The School Sports Ground
- In which season is the Ball Games Day held?
 - ☐ A. in spring
 - ☐ B. in summer
 - ☐ C. in autumn
 - ☐ D. in winter
- How long does it take to go from the school to the stadium?
 - ☐ A. 15 minutes
 - ☐ B. 30 minutes
 - ☐ C. 45 minutes
 - ☐ D. 1 hour
- Who should you ask for more information about the Ball Games Day?
 - ☐ A. Mrs Chan
 - ☐ B. Mr Lee
 - ☐ C. Mr Fan
 - ☐ D. Your friend
- Tammy will bring her badminton racket. When should she arrive at school?
 - ☐ A. 8.45 a.m.
 - ☐ B. 9.00 a.m.
 - ☐ C. 9.15 a.m.
 - ☐ D. 11.30 a.m.

Write the letters (A, B, C or D) in brackets.

6. Match each of the items with the correct time.



a. ()

A. 10.30 a.m.



b. ()

B. 11.30 a.m.



c. ()

C. 12.30 p.m.

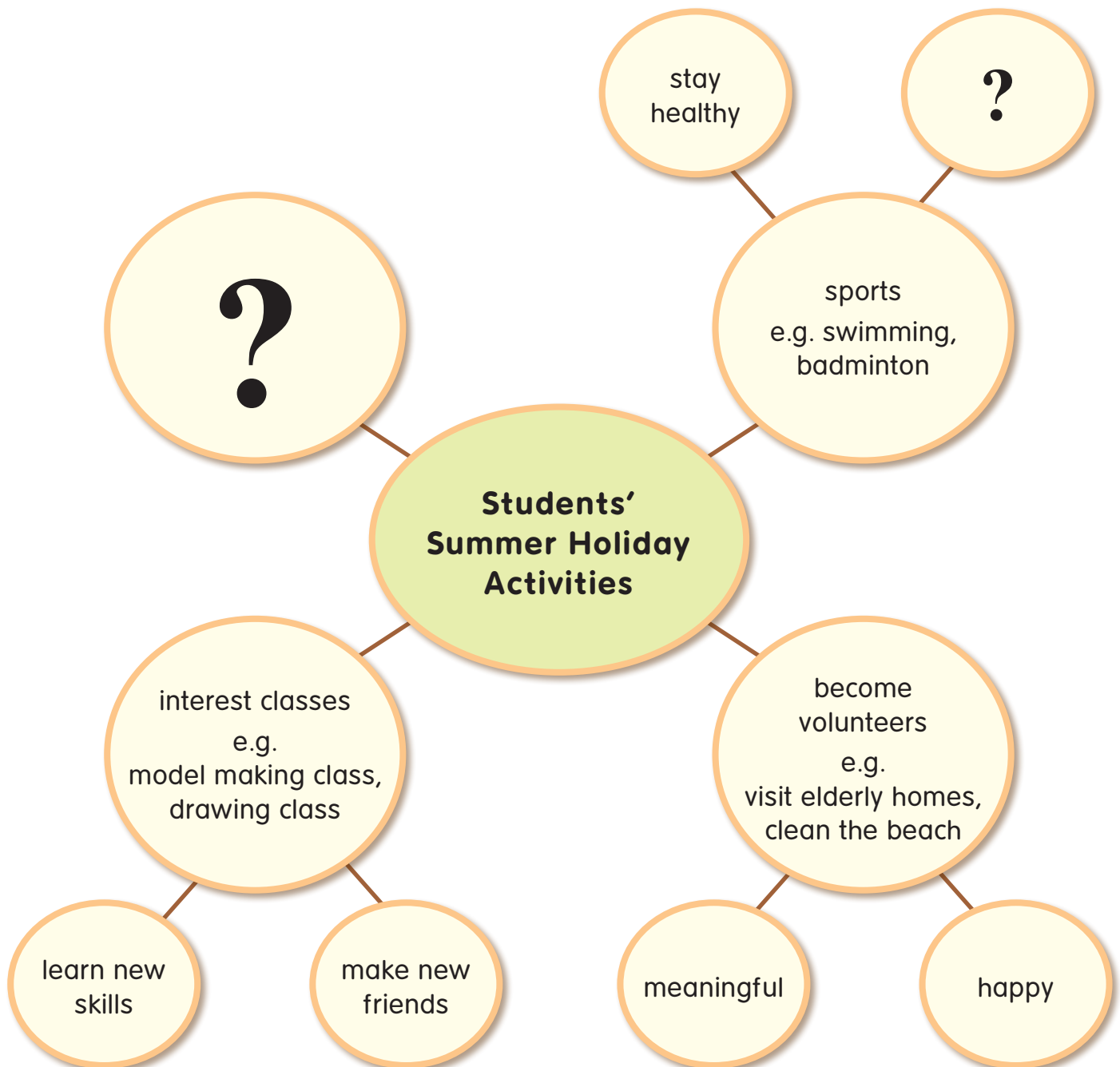


d. ()

D. 2.30 p.m.

Donald is writing a report for his school magazine about how students spend the summer holiday.

Write about 70 words. You may use the following ideas to help you:





Objectives of the task

1. Master the skill of paragraph breaking.
2. Present ideas in an organised manner.

Date: _____

Students' Summer Holiday Activities

Students do many different things in the summer holiday.

S

Introduction:
Background
information

L

Use the simple
present tense.

S

Body: Things
students do in the
summer holiday

L

Start each
paragraph in
the body with a
signpost word
(e.g. First,
Second).

C

Start each
paragraph in the
body with a topic
sentence followed
by examples.

S

Conclusion: How
students spend
the summer
holiday

Proofreading my writing

- ☐ I always **check for spelling mistakes** after writing.
- ☐ I use **signpost words** to introduce different ideas in different paragraphs.
- ☐ I use the **simple present tense** to write the report.
- ☐ I draw a **conclusion** at the end of the report.



☐ I finished
this writing!

Proofreading 1

There is **ONE** mistake in each question. Circle the mistakes and write the correct words in the blanks.

- e.g.** Peter is not feeling well. Mum is taking care for him. _____ of
1. Who's pencil case is this? _____
 2. Maria has gone shopping since 2 hours. _____
 3. The students have had their lunch yet. They are very hungry. _____
 4. A good person should being kind to everyone. _____
 5. Dad cannot find his ties and his suites in his wardrobe. _____
 6. Karen does not have a good temper. She has trouble getting on to other students. _____
 7. Mum always tells me and my brother that we should treat one another well. _____
 8. Nick talked to his teacher rude. His teachers wanted to see his parents. _____
 9. Those birds have flew for 10 kilometres to lay their eggs. _____
 10. I have seen him pass by an hour ago. _____
 11. Julie was a reporter since 2018 but she is now a chef. _____
 12. The man with a tie is the owner of the house. _____



✓
預備
計劃

閱讀 - 寫作策略 Q & A

2

✓

實行
計劃

20 星期爆分計劃介紹

3

20 星期爆分計劃流程建議

5

20 星期爆分訓練計劃表

6

✓

完成
計劃

20 星期爆分訓練 Checklist

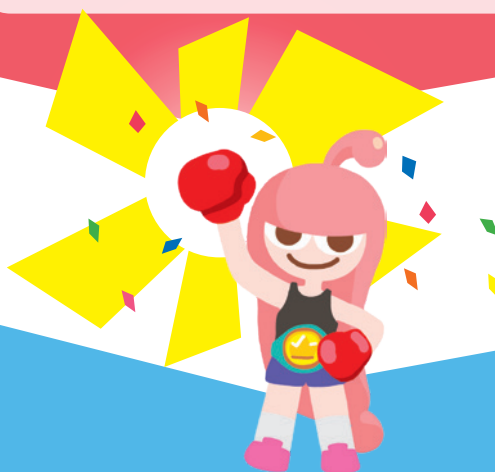
10

寫作評分準則

12

答案詳解

14



20 星期 爆分計劃 流程建議



STEP

1

編排學習計劃

參考「20 星期爆分訓練計劃表」，家長引導子女編訂學習進度。

建立閱讀知識

編排特定時間完成《JumpStart Read and Write Power Pack》的閱讀理解練習，訓練閱讀能力，加強對文體的認識。

STEP

2

完成寫作練習

完成閱讀理解練習，掌握文體知識後，再完成《Power Pack》內相應的寫作練習，鞏固所學。

STEP

3

高階測考訓練

完成《Power Pack》內針對測考題型的「Exam-type writing」，而家長可先透過左頁 QR codes 與子女重温文體特色，並鼓勵子女記錄完成練習的日期。

STEP

4

STEP

5

試題實戰演練

完成計劃內的學習內容後，可嘗試做《Power Pack》內的改錯練習，並進而挑戰另附的測考試卷。

20 星期 爆分訓練計劃表

WEEK 1



- ★ Narrative Texts Overview + Text type features: Play + Reading 1 (Play) + Fast pass to Narrative Texts

____ 月 ____ 日

WEEK 2

- ★ Writing 1 (Play)

____ 月 ____ 日

WEEK 8

- ★ Exam-type writing 2 (Story)

____ 月 ____ 日

WEEK 7

- ★ Exam-type writing 1 (Report)

____ 月 ____ 日

WEEK 9

- ★ Proofreading 1

____ 月 ____ 日



20 爆分訓練 星期 Checklist

sample

- ✓ 配合《JumpStart Read and Write Power Pack》5A，整個學習計劃涵蓋以下文體。
- ✓ 按照「20 星期爆分訓練計劃表」完成練習，並填寫下面的學習紀錄。
- ✓ 發現對某個文體掌握較弱，就要重溫「Text type features」的知識了。

Week	範疇 / 文體	Power Pack 練習 完成時間	實力儲備
1	Reading 1: Play	<input type="text"/> ____ 月 ____ 日	
2	Writing 1: Play	<input type="text"/> ____ 月 ____ 日	
3	Reading 2: Notice	<input type="text"/> ____ 月 ____ 日	
4	Writing 2: Notice	<input type="text"/> ____ 月 ____ 日	
5	Reading 3: Report	<input type="text"/> ____ 月 ____ 日	
6	Writing 3: Report	<input type="text"/> ____ 月 ____ 日	
7	Exam-type writing 1	<input type="text"/> ____ 月 ____ 日	
8	Exam-type writing 2	<input type="text"/> ____ 月 ____ 日	
9	Proofreading 1	<input type="text"/> ____ 月 ____ 日	____ 分
10	Test	<input type="text"/> ____ 月 ____ 日	____ 分

閱讀·寫作

高手排行榜



微高手

1-3個最高實力指數



小高手

4-7個最高實力指數



5A 答案詳解

Reading 1 Jack and the Beanstalk

文體速遞

Play (話劇) 是由演員在台上表演故事。一齣話劇劇本包括標題、角色列表、對話和舞台指示。可用形容詞或副詞，並加上括號，列明角色的特定語氣。

A Multiple-choice questions

1. B 2. A 3. B 4. D 5. C 6. B



解題特訓

3. 第一幕是在星期五發生，而第二幕是在後一天發生。那天 Jack 的媽媽吩咐 Jack 去市集。由此可推斷，Jack 會在星期六去市集。
6. 只有 Jack, Jane 和 Jack 的媽媽在這兩幕出現過。

B Comprehension questions

1. Ten/10 years old.
2. He is big and strong.
3. The cow is a very happy and friendly animal. / It is happy and friendly.
4. Jack chooses to walk to the market because the weather is nice and sunny.



解題特訓

2. 我們可以從角色列表中得知，巨人身型龐大而且力氣過人 (big and strong)。

C Vocabulary build-up

1. Scene 2. Cheerfully
3. countryside 4. Tiredly 5. waves



Fast pass to Narrative Texts

A Tick the correct answers

2. ✓ 4. ✓ 5. ✓ 6. ✓

B Labelling

1. A 2. D 3. C 4. B

Writing 1 Play

(Suggested answers)

Characters: Monkey

Feeling: Excited

Event: Opened the treasure chest

Setting: Ship/Shipwreck

(Suggested answers)

Treasure hunt

Characters

MAD SCIENTIST

MARIE

MONKEY

...

MARIE: Let's go and see the treasure chest.

...

MARIE: The treasure chest is locked. We can't open it.

MAD SCIENTIST: Look! A monkey. The monkey wants the treasure chest. Let's hide the treasure chest.

MARIE: Oh no, I think it will rain soon.

MAD SCIENTIST: I think it will rain, too. Let's hide on this ship.

MAD SCIENTIST and MARIE hide on the ship.



寫作攻略

- 根據引導問題和圖片完成這齣話劇劇本
- 人物的說話運用現在式
- 可用「Let's」提出建議



詞匯升級

可活用以下詞語來豐富寫作內容

- 形容詞 abandoned, antique, locked
- 名詞 cave, lock, shipwreck
- 動詞 bury, dig, hide, search

Reading 2 Ball Games Day



文體速遞

Notice (通告) 的目的是公佈消息或提供資料。通告應包括活動的詳細資料、參加或聯絡辦法等。

A Multiple-choice questions

1. C 2. A 3. B 4. C 5. A
6. a. D b. A c. B d. C



解題特訓

2. 球類活動日在四月舉行，而三至四月是屬於春天。
3. 學生們會在 9 時 15 分離開學校，之後在 9 時 45 到達運動場，所以由學校去運動場共需 30 分鐘。
5. 自行帶備運動裝備的學生應該在預定集合時間 (早上 9 時) 前的 15 分鐘到達學校，所以 Tammy 應在 8 時 45 分到達學校。

JumpStart Read and Write

Power Pack

Primary 5

First Term

General English Test

Name : _____ ()

Marks : _____ / 100

Class : _____

Extra credit _____ / 4

Date : _____

Parent's signature : _____

⌚ Time allowed: 40 minutes

A Fill in the blanks with the correct words. (10 marks @2 marks)

angry disappointed early impatient nervous polite

e.g. He has waited for an hour. He is standing outside impatiently.

1. Winnie always says 'thank you'. She always treats others politely.
2. John is giving a speech in front of the whole class. He speaks nervously.
3. Peter messed up his room again. His mum is yelling at him angrily.
4. Nathan's best friend forgot Nathan's birthday. He cries disappointedly.
5. I am very tired after walking for a long time today. I have to sleep early.

B Fill in the blanks with the correct form of the verbs. (14 marks @2 marks)

Josie: Hi, Frank. Today e.g. _____ is _____ (be) the Sports Day. How are you feeling?

Frank: I ① am feeling / feel (feel) very excited! I ② was (be) so excited that I ③ could (can) not sleep last night.Josie: Wow! What event ④ did/have you enter/entered (enter)?Frank: I ⑤ have entered / entered (enter) the 100 m race.Josie: I ⑥ saw (see) you yesterday. You ⑦ were practising (practise).

Frank: Yes! I want to win this time.

Josie: Good luck!