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Unit 1

Text type features: Diary

Read the diary below.

Language features

Structure

Use adjectives to write about your feelings and thoughts and things that have happened to you.

Use the simple past tense to talk about things that happened in the past.

Write questions to yourself. These make you think.

Write about your hopes.

You can sign off with your name.

3rd October Saturday

Sunny

Dear Diary,

I'm feeling really happy! Today we went to the fairground. I went on the rollercoaster but my brother was too scared to go on it! It went really high and fast.

I wonder where the highest rollercoaster is.

I hope we can go to the fairground again soon.

Susie

Date and weather at the beginning: reminds you what the day was like when you read the diary later

Main text: describes the event

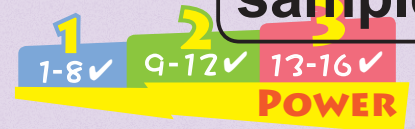
- Events that happened on that day
- Based on the order of events
- Usually in paragraphs (but the length depends on the day)

Author (You do not have to write an author)

Reading 1

A day at the park

sample



Reading passage

Sam is writing about his day in his diary.

17 July Saturday

Cloudy and rainy

Dear Diary,

Today I had a really lovely day. I feel delighted! My father and I went to the park today as we usually do. Although it was cloudy, there were lots of families at the park. I was surprised! Some people were lying on the grass. Some people were looking at the flowers. There were a group of boys playing football, so my father asked if we could play too. They said yes! My father scored a goal and we were all happy.

Then we went for a drink at the café. I ordered an orange juice and my father ordered a cup of coffee. Unfortunately, the waitress **mixed up** our orders. She gave me an apple juice, and my father got a cup of tea! Never mind. We took the drink.

As we left the café, we heard a loud noise. It was thunder! There was a storm coming. We ran to the bus stop just in time. As we got on the bus, the rain started coming down. All the families in the park got wet, but luckily, we were dry. When we got home, my father made some tea.

I like spending time with my father.
I hope we will have as much fun next week too!

Sam



Writing level up: Narrative description

- It is important to include your personal feelings in your diary.
- Describe where you are and how you feel with suitable adjectives.

A Multiple-choice questions

Choose the correct answers by blackening the circles.

1. Why did Sam and his father go to the park?
☐ A. Because it was cloudy.
☐ B. Because it was Saturday.
☐ C. Because Sam's father scored a goal.
☐ D. Because Sam feels delighted.
2. Sam was surprised at the park because _____.
☐ A. his father scored a goal
☐ B. it was Saturday
☐ C. the thunder was very loud
☐ D. there were lots of families
3. In paragraph 2, the phrase '**mix up**' means _____.
☐ A. the waitress likes their drinks
☐ B. to drink the orange juice and the coffee together
☐ C. the waitress got their orders wrong
☐ D. to drink the apple juice and tea together
4. The loud noise that Sam heard was _____.
☐ A. the football match
☐ B. the waitress
☐ C. thunder
☐ D. the bus
5. Which drink did Sam's father make at home?
☐ A. orange juice
☐ B. apple juice
☐ C. coffee
☐ D. tea
6. Which activity did Sam and his father **NOT** do today?
☐ A. look at the flowers
☐ B. get on the bus
☐ C. have drinks at the café
☐ D. play football

B Comprehension questions

Answer the questions.

1. What was the weather like on Saturday?

2. Who scored a goal during the football match?

3. Which drinks did Sam and his father order at first at the café? Answer in a complete sentence.

4. Why were Sam and his father dry during the storm? Answer in a complete sentence.

C Vocabulary build-up

Fill in the blanks with the words in the passage.

8 December Saturday

Rainy

Dear Diary,

I had a confusing day today! I forgot my timetable, so I ① _____
_____ all the activities I had to do. ② _____ I asked my
friend where I needed to go to, I got lost and went to the wrong
place! Oh well, ③ _____ ! I
④ _____ the same thing will not happen next week ...

Annie



Writing 1

Diary

sample



Now you know how to write a diary entry.
Try writing an entry of your own!



Task: Write about a special day in the diary. Choose a topic below and write about it using the hints that follow. Complete a diary entry on the next page.

Circle one of the topics:

A day in the park	A birthday surprise for a special person	A day of bad luck!
-------------------	--	--------------------

Circle the options or provide any details you can think of:

How do you feel today?	anxious / excited / happy / sad / worried other: _____
Where did you go today?	park / restaurant / school / other: _____
When did you go there?	in the morning / in the afternoon / in the evening
Who did you go with?	mum / dad / sister or brother / teacher / friend(s) / other: _____
What did you do? / What happened?	
What do you hope to do in the future?	

Happenings:

look at / flowers
make / present

play / grass
lose / purse

go to / café
sit / wet paint

buy / a bunch of flowers
slip / on the floor

Hope:

go to / park / again

like / our surprise

have / good luck

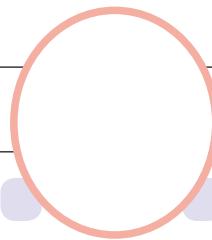
Date: _____

Date: _____



Today I am _____

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. In the bottom right corner, there is a red circular highlight or stamp.



Draw a face here to
show your feeling today



C

L

C

L

13

You are Jack. You went to have a barbecue with your family yesterday. Based on the pictures below, write about the barbecue in your diary. Write at least 80 words.

1



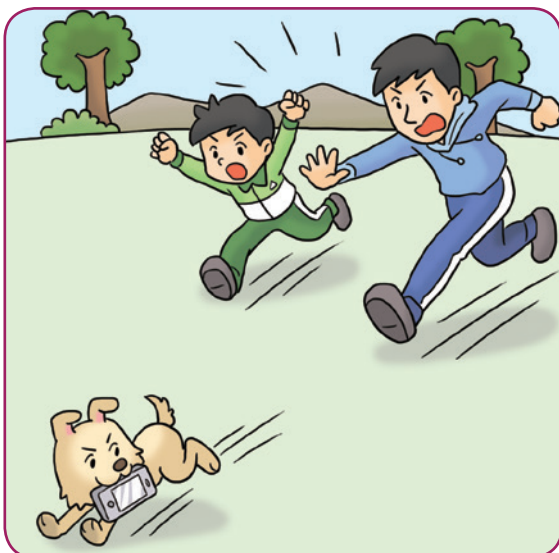
cold / chicken wing

2



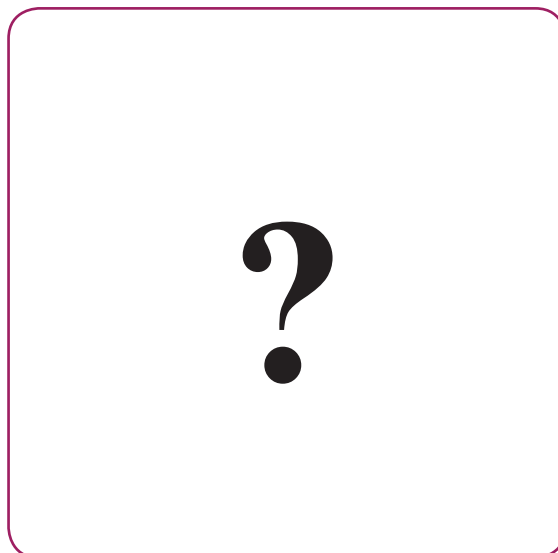
mobile phone / run away

3



chase / shout

4



**Objectives of the task**

1. Describe events in a logical sequence.
2. Use suitable adjectives to describe feelings and the things you see.

Date: _____

20 December 20XX (Saturday)

Sunny



I went to have a barbecue with my family yesterday.

L

Use the simple past tense to talk about what happened.

C

How was the weather?

C

What did you eat?

L

Describe feelings and thoughts with adjectives.

C

What did the dog do?

C

What happened in the end?

S

The writing is based on the order of the events.

Proofreading my writing

- ☐ I always **check for spelling mistakes** after writing.
- ☐ I use the **correct tense** to write the diary.
- ☐ I write a **logical ending** for the event.
- ☐ I **write down how I feel in the end**.


☐ I finished this writing!

Proofreading 1

Read the article. Circle the mistakes and write the correct words in the blanks. Put a ✓ if there are no grammatical mistakes in that line.

Choosing your super power

When we are small, we often hear children say, 'I wanted to be a superhero when I grow up!' Think about if you were a superhero, what kind of power will you want to have? What do you need to be so you can be a superhero?

1. _____
2. _____
3. _____
4. _____

I found that a lot of children had similar thoughts. They said they needed to be strong and care. They told me superheroes on TV are either strong and tall. Some of them told me they couldn't become one because they were two weak.

5. _____
6. _____
7. _____
8. _____

When we talked about powers, they were very exciting to tell me the ideas. There were quite a little creative ideas. Some children wanted to have the ability who can generate electricity. It would be amazed as we would not have to worry about the energy problem.

9. _____
10. _____
11. _____
12. _____

When you are gave a super power, how will you use it?

13. _____



6A



預備計劃

閱讀 - 寫作策略 Q & A

2



實行計劃

20 星期爆分計劃介紹

3

20 星期爆分計劃流程建議

5

20 星期爆分訓練計劃表

6



完成計劃

20 星期爆分訓練 Checklist

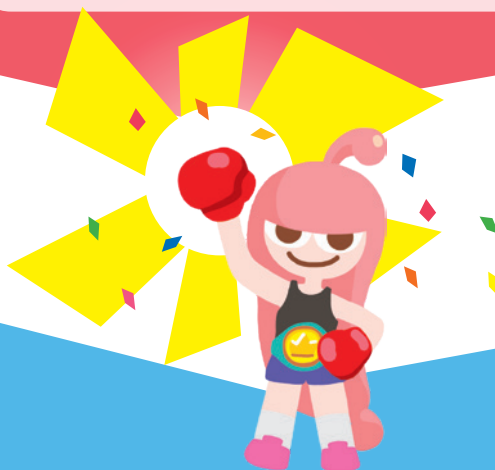
10

寫作評分準則

12

答案詳解

14



20 星期 爆分計劃 流程建議



STEP

1

編排學習計劃

參考「20 星期爆分訓練計劃表」，家長引導子女編訂學習進度。

建立閱讀知識

編排特定時間完成《JumpStart Read and Write Power Pack》的閱讀理解練習，訓練閱讀能力，加強對文體的認識。

STEP

2

STEP

3

完成寫作練習

完成閱讀理解練習，掌握文體知識後，再完成《Power Pack》內相應的寫作練習，鞏固所學。

高階測考訓練

完成《Power Pack》內針對測考題型的「Exam-type writing」，而家長可先透過左頁 QR codes 與子女重温文體特色，並鼓勵子女記錄完成練習的日期。

STEP

4

STEP

5

試題實戰演練

完成計劃內的學習內容後，可嘗試做《Power Pack》內的改錯練習，並進而挑戰另附的測考試卷。

20 星期 爆分訓練計劃表

WEEK 1



- ★ Narrative Texts Overview +
Text type features: Diary +
Reading 1 (Diary)

____ 月 ____ 日

WEEK 2

- ★ Writing 1 (Diary)

____ 月 ____ 日

WEEK 8

- ★ Exam-type writing 2 (Article)

____ 月 ____ 日

WEEK 7

- ★ Exam-type writing 1 (Diary)

____ 月 ____ 日

WEEK 9

- ★ Proofreading 1

____ 月 ____ 日



20 爆分訓練 星期 Checklist

sample

- ✓ 配合《JumpStart Read and Write Power Pack》6A，整個學習計劃涵蓋以下文體。
- ✓ 按照「20 星期爆分訓練計劃表」完成練習，並填寫下面的學習紀錄。
- ✓ 發現對某個文體掌握較弱，就要重溫「Text type features」的知識了。

Week	範疇 / 文體	Power Pack 練習 完成時間	實力儲備
1	Reading 1: Diary	<input type="text"/> ____ 月 ____ 日	
2	Writing 1: Diary	<input type="text"/> ____ 月 ____ 日	
3	Reading 2: Myth	<input type="text"/> ____ 月 ____ 日	
4	Writing 2: Myth	<input type="text"/> ____ 月 ____ 日	
5	Reading 3: Survey report	<input type="text"/> ____ 月 ____ 日	
6	Writing 3: Survey report	<input type="text"/> ____ 月 ____ 日	
7	Exam-type writing 1	<input type="text"/> ____ 月 ____ 日	
8	Exam-type writing 2	<input type="text"/> ____ 月 ____ 日	
9	Proofreading 1	<input type="text"/> ____ 月 ____ 日	____ 分
10	Test	<input type="text"/> ____ 月 ____ 日	____ 分

閱讀·寫作

高手排行榜



微高手

1-3個最高實力指數



小高手

4-7個最高實力指數



6A 答案詳解

Reading 1 A day at the park

文體速遞

Diary (日記) 是用來記敘日常生活發生的事。除了事情發生的經過，日記還可以記錄體驗和感受。有些人有每天寫日記的習慣。

A Multiple-choice questions

1. B 2. D 3. C 4. C 5. D 6. A



解題特訓

- Sam 和爸爸星期六會到公園，這是他們星期六慣常做的活動。
- Sam 和爸爸原本點了一杯橙汁和一杯咖啡，但侍應生卻送來了蘋果汁和茶。這個訂單完全做錯了。由此可推斷，「mix up」的意思與「把訂單做錯了」的意思相近。
- 文中提到有些人在看花，但並沒有提及 Sam 自己在看花。

B Comprehension questions

- Cloudy and rainy. 2. Sam's father.
- Sam ordered an orange juice and his father ordered a cup of coffee.
- They were dry because they were on the bus.



解題特訓

- Sam 和爸爸在下雨時已經在巴士上。

C Vocabulary build-up

- mixed up 2. Although
- never mind 4. hope

Reading 2 The Midas Touch

文體速遞

Myth (神話故事) 發生在很久以前。有些神話故事嘗試解釋人們不明白的事，例如季節、疾病或天氣；有些則關於對錯；另外有些是解釋節日的活動。神話故事是否真實人們不得而知。

A Multiple-choice questions

1. C 2. A 3. C 4. B 5. B 6. D



解題特訓

- 排笛 (pan flute) 是由短竹子製成。四個選項中，只有選項 A 合乎描述。
- King Midas 是個好皇帝，由此可推斷，他有好好治理國家。

B Comprehension questions

- (Some) strange music. 2. An apple.
- He was sitting under the shade of a tree.
- He nearly lost his daughter at the end of the story.



解題特訓

- Midas 把自己的女兒變成了黃金。如果他沒有請求 Dionysus 把咒語消除，Midas 將會失去女兒。

C Vocabulary build-up

- strange 2. immediately 3. reward
- straight; away 5. curse



Fast pass to Narrative Texts

A Labelling

1. B 2. D 3. C 4. A

B Sequencing

- C → B → D → A



Writing 1 Diary

(Suggested answers)

A day in the park;

How do you feel today: happy

Where did you go today: park

When did you go there: in the morning

Who did you go with?: friend(s)

What did you do?/What happened?: played on the grass, looked at the flowers, went to a café

What do you hope to do in the future?: to go to the park again soon

(Suggested answers)

Date: 15th September (Saturday)

Dear Diary,

Today I am happy. I went to the park with my friend, Tommy, in the morning. It was sunny and hot. We went on the slide. We looked at the flowers too. I took many photos of them. I was delighted.

Then we went for a drink at a café. I ordered a glass of apple juice and Tommy ordered a glass of iced lemon tea. We chatted happily about our school life and interests. I like spending time with my friend. We went home at around five.

I had fun in the park today. I hope we can go to the park again soon.

Bob (optional)



JumpStart Read and Write

Primary 6

First Term

General English Test

Name : _____ ()

Marks : _____ / 100

Class : _____

Extra credit _____ / 4

Date : _____

Parent's signature : _____

⌚ Time allowed: 40 minutes

A Complete the sentences using 'need to' and the correct verbs.

(10 marks @2 marks)

boil finish learn practise take

1. Tracy wants to cook noodles. She _____ some water first.
2. Ken works in another district. He _____ a bus to work every day.
3. They will have a competition next month. They _____ more.
4. My sister and I want to keep a cat. We _____ how to take care of it.
5. Davis and Marcus _____ their homework before playing games.

B Fill in the blanks with 'so' or 'so that'. (10 marks @2 marks)

1. It is going to rain soon _____ you better take an umbrella with you.
2. Raymond works hard _____ he can get a good grade in his exam.
3. The box is too heavy _____ we need more people to help lift it.
4. Please open the window _____ fresh air can come in the room.
5. You should eat more vegetables _____ you can stay healthy.