

Unit 1

Text type features: Diary

Read the diary below.

Language features

Structure



Use adjectives to write about your feelings and thoughts and things that have happened to you.

Use the simple past tense to talk about things that happened in the past.

Write questions to yourself. These make you think.

Write about your hopes.

You can sign off with your name.

Date and weather at the beginning: reminds you what the day was like when you read the diary later

Main text: describes the event

- Events that happened on that day
- Based on the order of events
- Usually in paragraphs (but the length depends on the day)

Author (You do not have to write an author)

Reading 1

A day at the park

sample

1 7-8 ✓
2 9-12 ✓
3 13-16 ✓
POWER

Reading passage

Sam is writing about his day in his diary.

17 July Saturday

Cloudy and rainy

Dear Diary,

Today I had a really lovely day. I feel delighted! My father and I went to the park today as we usually do. Although it was cloudy, there were lots of families at the park. I was surprised! Some people were lying on the grass. Some people were looking at the flowers. There were a group of boys playing football, so my father asked if we could play too. They said yes! My father scored a goal and we were all happy.

Then we went for a drink at the café. I ordered an orange juice and my father ordered a cup of coffee. Unfortunately, the waitress **mixed up** our orders. She gave me an apple juice, and my father got a cup of tea! Never mind. We took the drink.

As we left the café, we heard a loud noise. It was thunder! There was a storm coming. We ran to the bus stop just in time. As we got on the bus, the rain started coming down. All the families in the park got wet, but luckily, we were dry. When we got home, my father made some tea.

I like spending time with my father.
I hope we will have as much fun next week too!

Sam



Writing level up: Narrative description

- It is important to include your personal feelings in your diary.
- Describe where you are and how you feel with suitable adjectives.

A Multiple-choice questions

Choose the correct answers by blackening the circles.

- Why did Sam and his father go to the park?
 A. Because it was cloudy.
 B. Because it was Saturday.
 C. Because Sam's father scored a goal.
 D. Because Sam feels delighted.
- Sam was surprised at the park because _____ .
 A. his father scored a goal
 B. it was Saturday
 C. the thunder was very loud
 D. there were lots of families
- In paragraph 2, the phrase '**mix up**' means _____ .
 A. the waitress likes their drinks
 B. to drink the orange juice and the coffee together
 C. the waitress got their orders wrong
 D. to drink the apple juice and tea together
- The loud noise that Sam heard was _____ .
 A. the football match
 B. the waitress
 C. thunder
 D. the bus
- Which drink did Sam's father make at home?
 A. orange juice
 B. apple juice
 C. coffee
 D. tea
- Which activity did Sam and his father **NOT** do today?
 A. look at the flowers
 B. get on the bus
 C. have drinks at the café
 D. play football

B Comprehension questions

Answer the questions.

1. What was the weather like on Saturday?

2. Who scored a goal during the football match?

3. Which drinks did Sam and his father order at first at the café? Answer in a complete sentence.

4. Why were Sam and his father dry during the storm? Answer in a complete sentence.

C Vocabulary build-up

Fill in the blanks with the words in the passage.

8 December Saturday

Rainy

Dear Diary,

I had a confusing day today! I forgot my timetable, so I ① _____

_____ all the activities I had to do. ② _____ I asked my

friend where I needed to go to, I got lost and went to the wrong

place! Oh well, ③ _____ ! I

④ _____ the same thing will not happen next week ...

Annie



Writing 1 Diary



Now you know how to write a diary entry. Try writing an entry of your own!



Task: Write about a special day in the diary. Choose a topic below and write about it using the hints that follow. Complete a diary entry on the next page.

Circle one of the topics:

A day in the park	A birthday surprise for a special person	A day of bad luck!
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Circle the options or provide any details you can think of:

How do you feel today?	anxious / excited / happy / sad / worried other: _____
Where did you go today?	park / restaurant / school / other: _____
When did you go there?	in the morning / in the afternoon / in the evening
Who did you go with?	mum / dad / sister or brother / teacher / friend(s) / other: _____
What did you do? / What happened?	
What do you hope to do in the future?	

Happenings:

look at / flowers play / grass go to / café buy / a bunch of flowers
make / present lose / purse sit / wet paint slip / on the floor

Hope:

go to / park / again like / our surprise have / good luck



Objectives of the task

- 1. Describe events in a logical manner.
- 2. Use suitable adjectives to describe feelings and the things you see.

Date: _____

Date: _____



Dear Diary,

Today I am _____

Draw a face here to show your feeling today

S What do you put at the top of a diary entry?

C How did you feel today?

L Describe your feelings with adjectives.

C What did you do today?

L Use the simple past tense to talk about what happened.

Proofreading my writing

- I always check for spelling mistakes after writing.
- I use the simple past tense to describe what happened.
- I write down how I feel in the end.



I finished this writing!

Exam-type writing

1

Narrative Texts
Diary

You are Jack. You went to have a barbecue with your family yesterday. Based on the pictures below, write about the barbecue in your diary. Write at least 80 words.

1



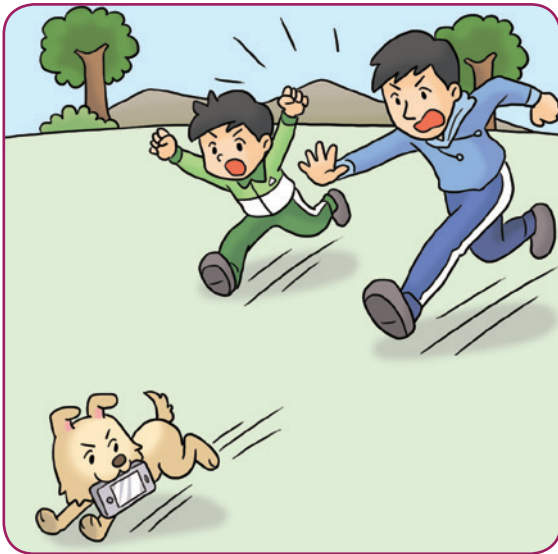
cold / chicken wing

2



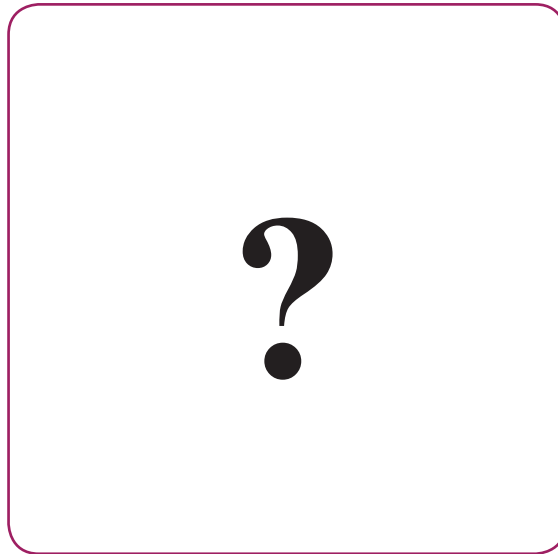
mobile phone / run away

3



chase / shout

4




Date: _____

Objectives of the task

1. Describe events in a logical sequence.
2. Use suitable adjectives to describe feelings and the things you see.

20 December 20XX (Saturday)

Sunny 

I went to have a barbecue with my family yesterday.

L Use the simple past tense to talk about what happened.

C How was the weather?

C What did you eat?

L Describe feelings and thoughts with adjectives.

C What did the dog do?

C What happened in the end?

S The writing is based on the order of the events.

Proofreading my writing

- I always **check for spelling mistakes** after writing.
- I use the **correct tense** to write the diary.
- I write a **logical ending** for the event.
- I **write down how I feel in the end**.



I finished this writing!

Proofreading 1

Read the article. Circle the mistakes and write the correct words in the blanks. Put a ✓ if there are no grammatical mistakes in that line.

Choosing your super power

When we are small, we often hear children say, 'I wanted to be a superhero when I grow up!' Think about if you were a superhero, what kind of power will you want to have? What do you need to be so you can be a superhero?

1. _____
2. _____
3. _____
4. _____

I found that a lot of children had similar thoughts. They said they needed to be strong and care. They told me superheroes on TV are either strong and tall. Some of them told me they couldn't become one because they were two weak.

5. _____
6. _____
7. _____
8. _____

When we talked about powers, they were very exciting to tell me the ideas. There were quite a little creative ideas. Some children wanted to have the ability who can generate electricity. It would be amazed as we would not have to worry about the energy problem.

9. _____
10. _____
11. _____
12. _____

When you are gave a super power, how will you use it?

13. _____