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Warming up

Lost and found!

Look at this lost property. The things belong to these five people. Read the example and complete the sentences.



Mr Chan



Ronald



Tammy



Gary



Mrs Law

e.g.



briefcase

This belongs to Mr Chan.

It is his briefcase.

1.



scarf

This belongs to _____.

It is her _____.

2.



T-shirt

This belongs to _____.

It is _____.

3.



dress

This belongs to _____.

It is _____.

4.



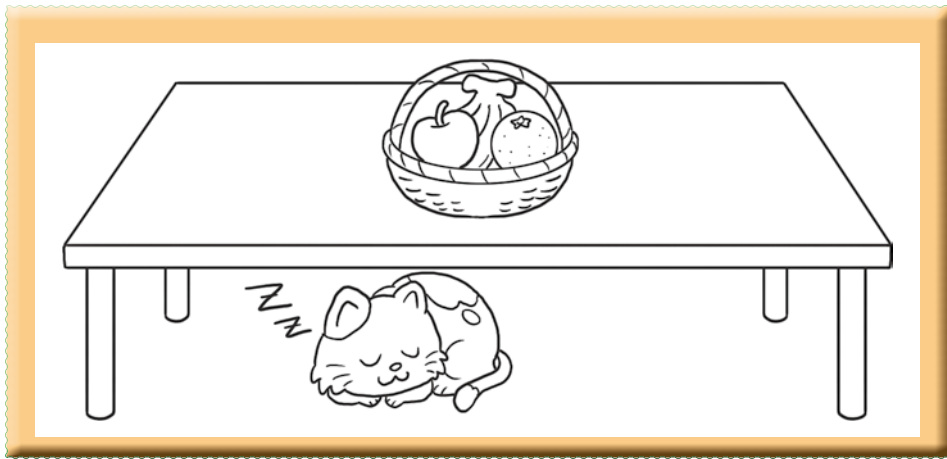
toy train

This belongs to _____.

What can you see?

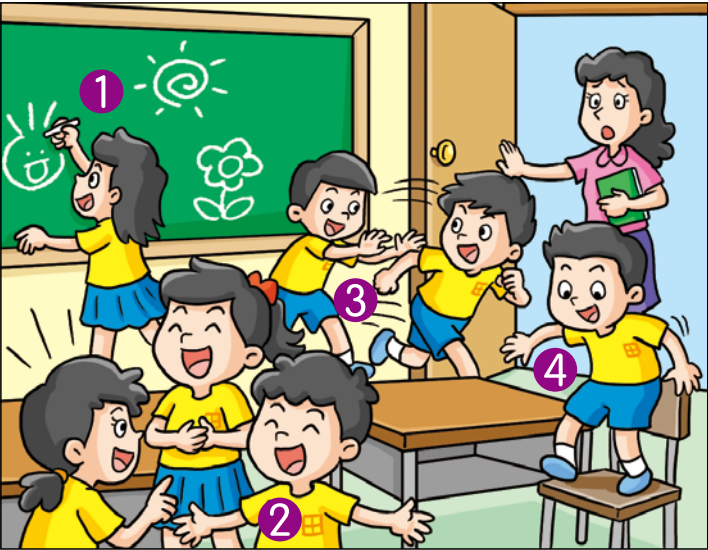
Read this description and draw a picture in the box.

There is a big table.
On the table, there is a basket.
There is an apple, an orange and some bananas in the basket.
Under the table, there is a fat cat. It is sleeping.



Instructions

Look at these naughty children. Write four instructions the teacher gives them.



- 1. _____
- 2. _____
- 3. _____
- 4. _____

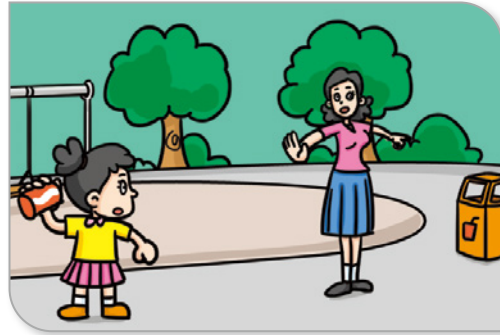
Unit 2

Grammar explained (1): must / mustn't

We use '**must**' or '**mustn't**' in situations where we have no choice.
We use **must** where we have to do something and we use **mustn't** where we cannot do something.



You **must** keep quiet.
You **mustn't** shout.



You **must** put the rubbish in the bin.
You **mustn't** litter.

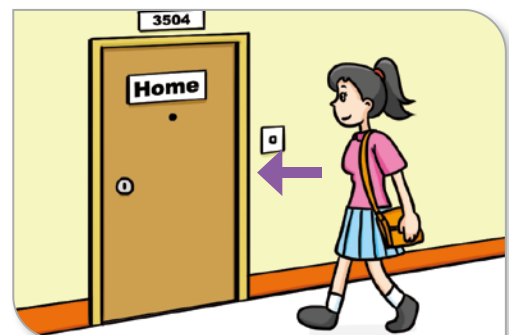
Grammar explained (2): come / go

We use the verb '**go**' when a person or thing moves away from us.
We use the verb '**come**' when a person or thing moves towards us.



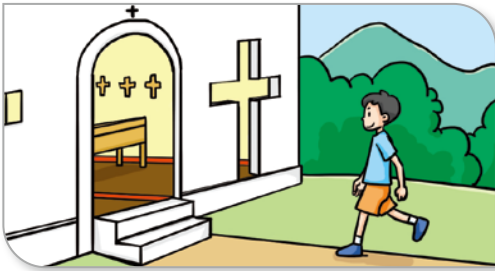
May **goes** to school at eight o'clock.

She **comes** home at four o'clock.



Date: _____

Here are some more examples.



I **go** to church on Sundays.



Come in!



She **goes** to the library.



Please **come** to my party.

► Try it yourself

A. Circle 'must' or 'mustn't' in these sentences.

1. You **must / mustn't** eat in class.
2. You **must / mustn't** be quiet in the library.
3. You **must / mustn't** put rubbish in the bin.
4. You **must / mustn't** run in the corridor.
5. You **must / mustn't** be late for school.
6. You **must / mustn't** clean your teeth every night.

Self-assessment quiz 2



**A. Circle all the adjectives in the following sentences.
(8 marks, @1 mark per answer)**

1. Take your jacket with you. It is cold outside.
2. The elephant is big.
3. Can I have some water, please? I am thirsty.
4. I am bored. Let's watch a movie.
5. Jenny is my classmate. She is kind.
6. My dad is tall and fat.
7. Fred is crying. He is sad.

**B. Complete the conversation with the words in the box.
(5 marks, @1 mark)**

bored hot hungry kind thirsty

Jenny: It's ❶ _____ in here.

Mike: Let's turn on the fan.

Jenny: Thank you. Do you have any biscuits? I am ❷ _____.

Mike: Yes, here you are.

Jenny: Thank you! I have a chess set. Do you want to play?

Mike: Good idea! I am ❸ _____.

Jenny: Do you have any soft drinks?

Mike: Oh, are you ❹ _____? Let me give you some water.

Jenny: That's very ❺ _____ of you.

C. Complete the conversations below. (4 marks, @1 mark)

1. Gary: Is Sam happy?

Elaine: Yes, _____. He smiles all the time.

2. Ron: Are Jenny and Fiona tired?

Daisy: No, _____. They are bored. They have nothing to do.

3. Simon: Are you hungry?

Alex: _____ I want to eat something.

4. Karen: Is Mrs Chung hungry?

Chris: _____ She is thirsty. She needs some water.

D. Complete the following sentences with 'too'. (6 marks, @1 mark)

1. Candy is thirsty. Ken _____.

2. Dad is busy. Mum _____.

3. This dog is cute. That dog _____.

4. Mr Wong is kind. Miss Wong _____.

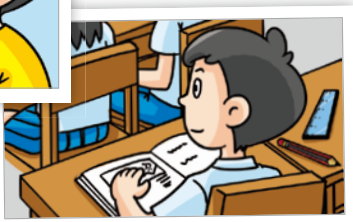
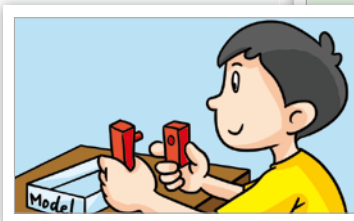
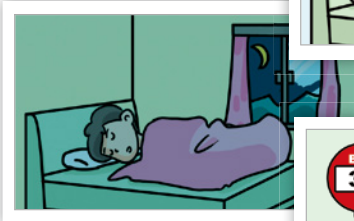
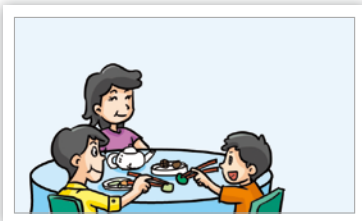
5. These children are tired. Those children _____.

6. Aunt Linda is young. Uncle Bill _____.

Grammar for fun



A. Here are the things Peter does every day. Put the sentences in order and rewrite them in the box.



- () At 6.30 p.m., I have dinner.
- (1) I get up at 6.30 a.m.
- () I go to bed at 9 o'clock.
- () I go home by bus at 3 o'clock.
- () I make models before dinner.
- () I have classes at 8.30 a.m.

1. Peter gets up at 6.30 a.m.

2. He _____.

3. He _____.

4. He _____.

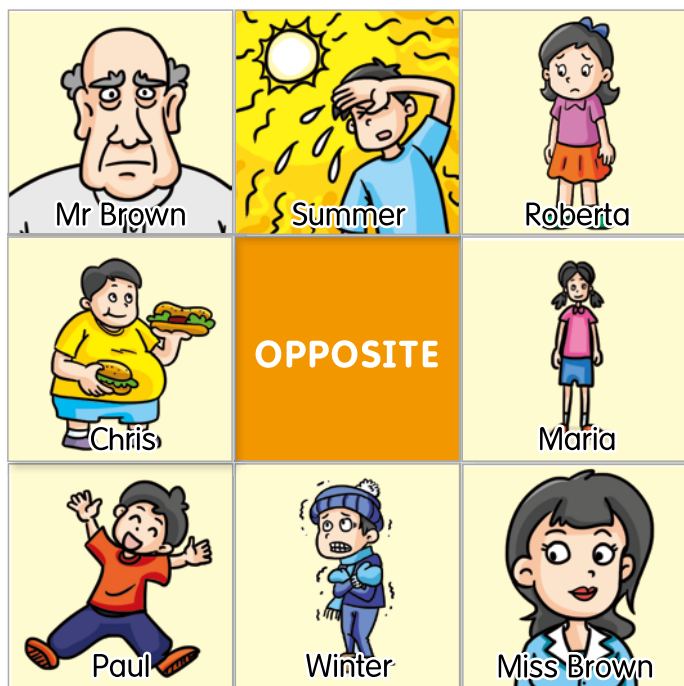
5. He _____.

6. He _____.

Date: _____

B. Find the correct answer for each question.

- | | | | |
|----|---|-----------|----------------------|
| 1. | How do you go to school every morning? | () | a. Yes, there are. |
| 2. | Where is your school? | () | b. In Yau Ma Tei. |
| 3. | Where do you live? | () | c. I go by bus. |
| 4. | Are there any NETs at your school? | () | d. No, there isn't. |
| 5. | Is there a football pitch at your school? | () | e. It's in Mong Kok. |

C. Find the opposites in this square. Read the example. Complete the sentences to compare the people and seasons.

- e.g. Mr Brown is old .
Miss Brown is young .
- Summer is .
Winter is .
 - Paul .
Roberta .
 - Chris .
Maria .

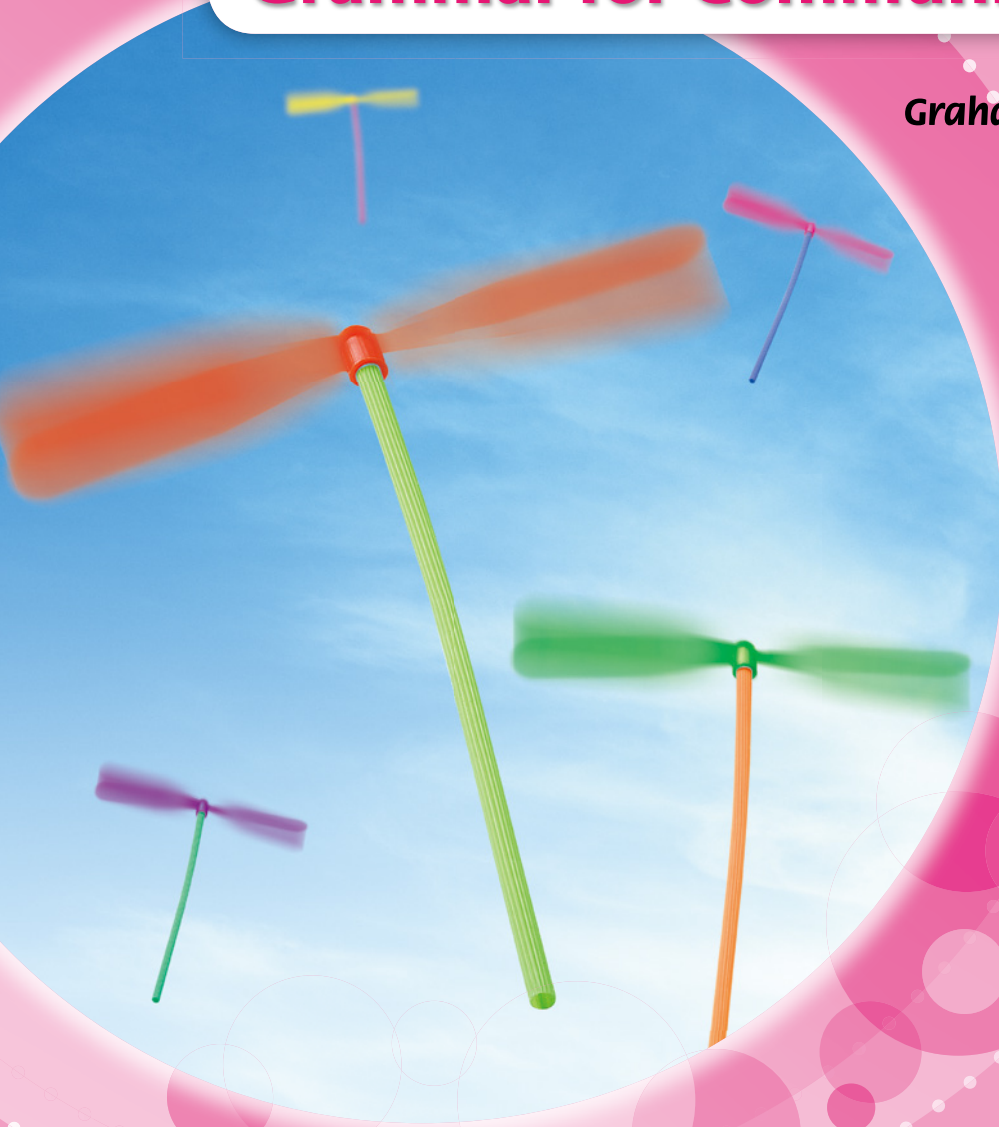
sample

JUMPSTART

Grammar Powerhouse

Grammar for Communication

Grahame and Angie Bilbow



2^A

Unit 3



Work it out

Find the pairs and write sentences with 'too' in the spaces underneath.

old sad thirsty tired

e.g.



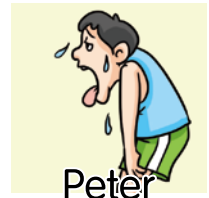
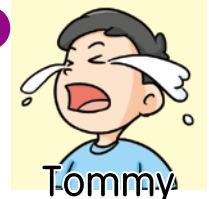
1



2



3



e.g. Mr Chan is old. Mrs Wong is old, too.

1. _____
2. _____
3. _____



Be a communicator

Describe your feelings today and share them with your classmate.

