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Warming up

sample

Review: Question words

In Primary 4, we looked at questions beginning with question words. Look at the question words below. Match them with the answers.

1. How much?

(B) ()

2. How many?

() ()

3. How high?

() ()

4. How tall?

() ()

5. How long?

() ()

6. How heavy?

() ()

A. There's only one.

B. They're \$8 each.

C. The mountain's 1000 m high.

D. There are six glasses.

E. The road is 2 km long.

F. She's 120 cm.

G. He's 80 kg.

H. The policeman is 180 cm tall.

I. The building is 600 m high.

J. It's \$100.

K. The race is 400 m.

L. The packet of rice weighs 5 kg.



Review: 'Ought to' and 'will'

In Primary 4, we compared the two modal verbs, 'ought to' and 'will'. We use 'ought to' when we refer to actions that we know to be good, such as eating well, getting exercise, not smoking, and so on. We commonly use 'will' when we make decisions.

Janine is your friend. She is very naughty. When you give her advice, she always does something different. Complete these conversations with Janine.



e.g. go to bed early / got a cold / go to the party

A: You ought to go to bed early. You've got a cold.

B: I know, but I think I'll go to the party instead!

1. do your homework tonight / exam tomorrow / leave it until the weekend

A: You ought to do your homework tonight. _____

B: _____

2. walk in the countryside / very healthy / play computer games

A: You ought to walk in the countryside. _____

B: _____

3. eat healthy food / good for you / have a burger and French fries

A: You ought to eat healthy food. _____

B: _____





Unit 1



Grammar explained: Adverbs of manner

We use **adverbs of manner** with verbs to describe **how** we do things. Most adverbs of manner simply add **'-ly'** at the end of an adjective.



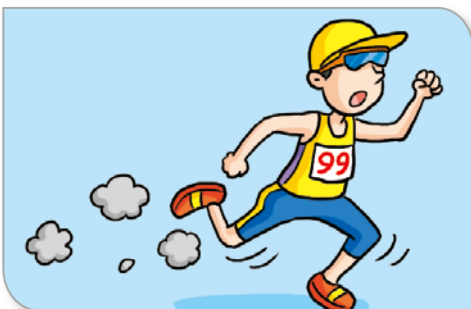
The student is quiet.
He reads **quietly**.

There are many exceptions to this rule. If the adjective already ends with **'-y'**, the adverb of manner replaces the **'-y'** with **'-ily'**.



He is a happy worker.
He works **happily**.

Some adjectives and adverbs have the same spelling; however, some adjectives change completely to a different adverb.



He is a fast runner.
He runs **fast**.

He is a good runner.
He runs **well**.

Date: _____

This table shows more examples of common adjectives and their adverbs of manner.

Adjective			Adjective			Adjective		
Adverb of manner			Adverb of manner			Adverb of manner		
add '-ly'	bad	badly	add '-ily'	easy	easily	others	fast	fast
	loud	loudly		healthy	healthily		late	late
	patient	patiently		noisy	noisily		hard	hard
	quick	quickly		tidy	tidily		good	well

▶ Try it yourself

A. Read this story about Joey. Circle all the adverbs of manner.

Joey got up thirty minutes late this morning. She dressed quickly and ate her breakfast fast. Her mother drove carelessly and dangerously to school and they arrived just before nine o'clock. Joey was just in time.

The bell for her first class rang noisily at nine o'clock. Joey and her friends waited quietly and patiently for their teacher. At nine thirty, their teacher walked slowly and unhappily into the classroom. She was later than Joey because she got up late, too!

Self-assessment quiz 2



A. Complete the passage with the correct prepositions. (8 marks, @1 mark)

Brian and Rick are not very friendly ① _____ each other. Brian is very mean ② _____ Rick and shouts ③ _____ him every day. Some people think that Rick is afraid ④ _____ Brian. Jane and Kate also don't get on ⑤ _____ each other. They are not very nice ⑥ _____ each other, and they always quarrel ⑦ _____ each other. Kate still talks ⑧ _____ Jane, but she doesn't like her very much. May is the only person she really likes.

B. Look at this picture. Complete these sentences with the correct prepositions. Then fill in their names in the boxes. (8 marks, @1 mark)



1. Alice is the girl _____ a pink T-shirt.
2. Penny is the girl _____ a bag.
3. Andy is the boy _____ a folder.
4. Clare is the girl _____ grey trousers.

C. Look at this picture, and complete the sentences using 'in' or 'with' and the phrases in the box. (12 mark, @2 marks)

red cap

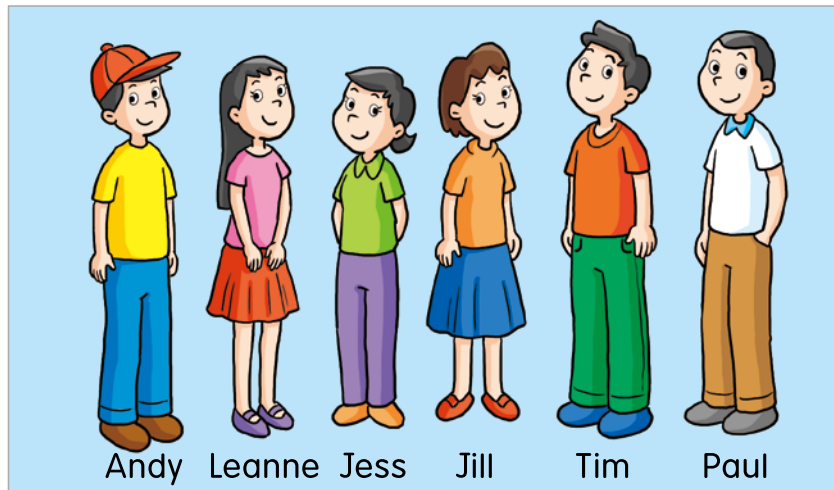
long black hair

purple trousers

brown hair

red T-shirt

short black hair



1. Andy is the boy _____.
2. Leanne is the girl _____.
3. Jess is the girl _____.
4. Jill is the girl _____.
5. Tim is the boy _____.
6. Paul is the boy _____.

D. Complete these sentences using 'each other' or 'one another'. (6 marks, @1 mark)

1. John and James play tennis with _____.
2. Katie, Laura and their friends swim with _____.
3. Andy, Bill and George play video games with _____.
4. Sam and Tim write to _____.
5. Steve, Charles and Cathy like studying with _____.
6. Amy and Pinky drink in the café with _____.

Grammar for fun



Stephanie's three dreams

Last night Stephanie had three dreams. Here is the conversation you had with her about her first dream.

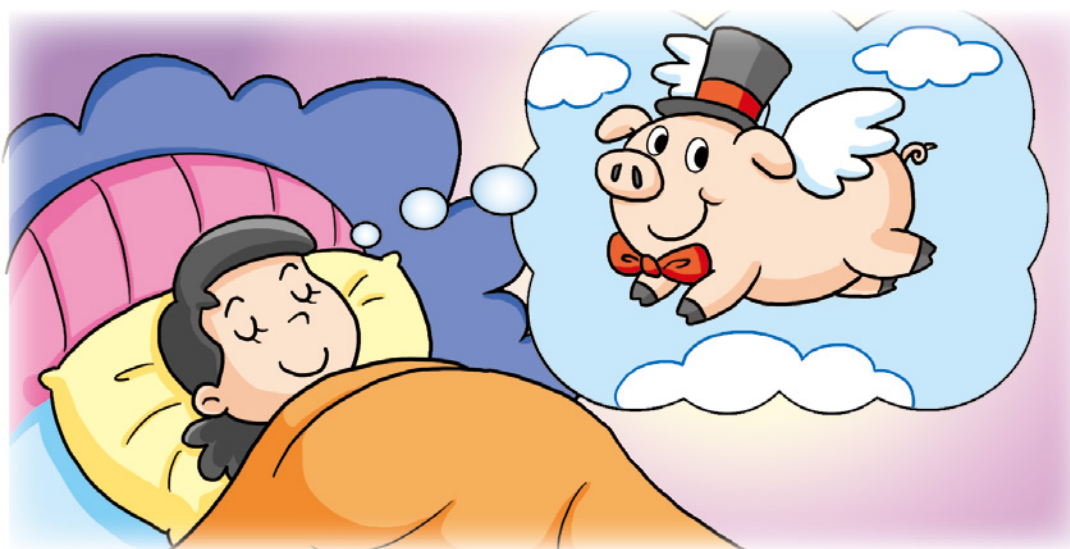
Stephanie: I had a dream last night.

You: Really? What happened?

Stephanie: There was a pig in a hat and bow tie, with wings.

You: Really? What did he do?

Stephanie: He flew across the sky very slowly and happily.



Now complete the two conversations on the next page with the words in this box. Then practise the conversations alone or with your friend.

alien	cat	dangerously	eyes	field	land	river
sail	shirt	slowly	spacesuit	tail	trousers	

Date: _____

Stephanie: I had a dream last night.

You: Really? What happened?

Stephanie: _____

You: Really? What did he do?

Stephanie: _____



Stephanie: I had a dream last night.

You: Really? What happened?

Stephanie: _____

You: Really? What did he do?

Stephanie: _____



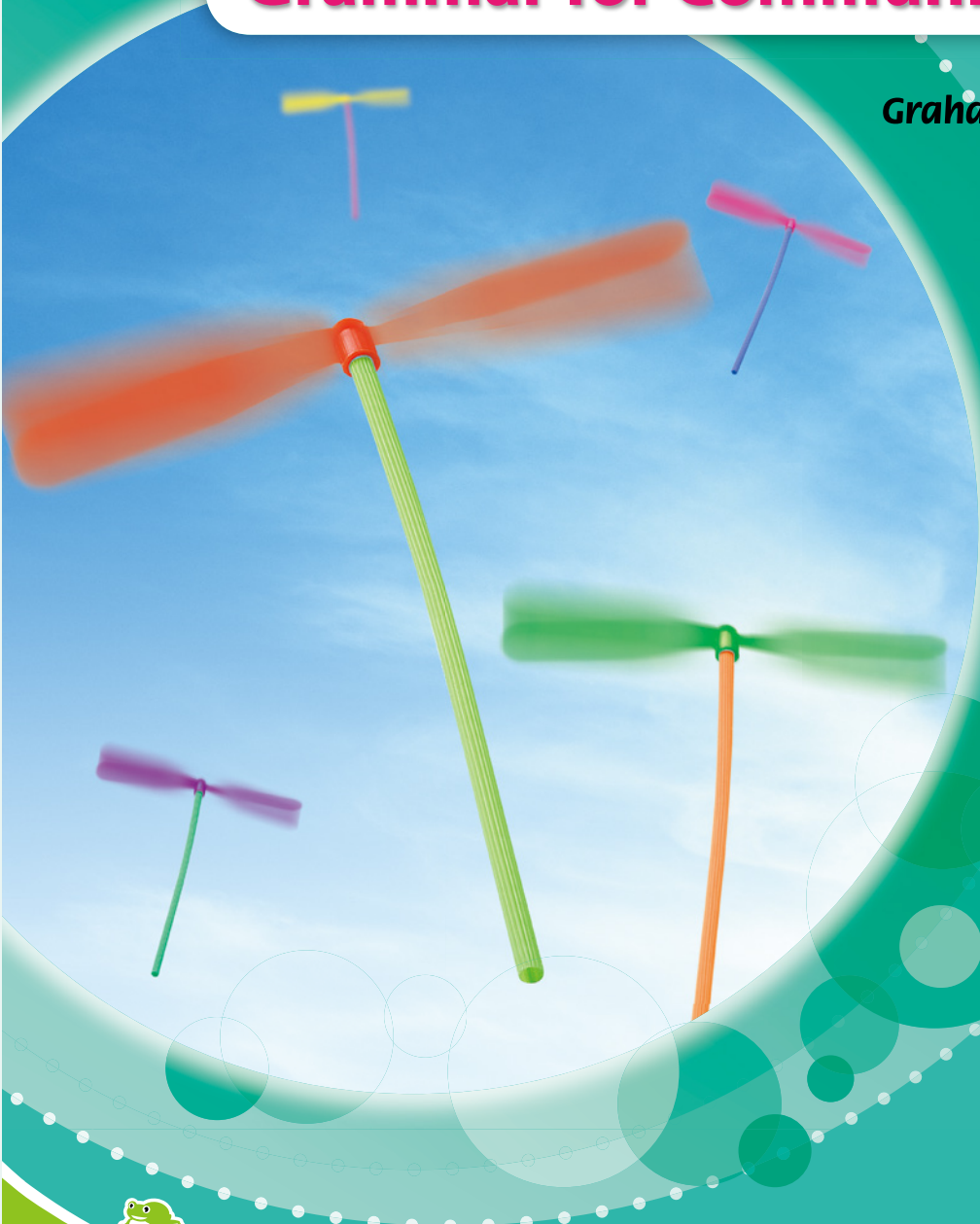
sample

JUMPSTART

Grammar Powerhouse

Grammar for Communication

Grahame and Angie Bilbow



5^A

Unit 5



Work it out

In the middle of the board, there are five different jobs. What things do these people use in their jobs? Use a dice to move around the board. As you land on a square, write questions and answers about who these things belong to in the space on the next page.



			
	<div>Clown</div> <div>Doctor</div> <div>Footballer</div> <div>Hairdresser</div> <div>Policewoman</div>		
			
			
			

balls

gun

scissors

balloon animal

hairdryer

sports shoes

comb

handcuffs

stethoscope

football

pills

Ask a question	Answer the question
e.g. Whose balloon animal is this?	It's the clown's.
1.	
2.	
3.	
4.	
5.	
6.	

Be a communicator



Work with a classmate. Point to items around you and ask whose they are.