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Warming up

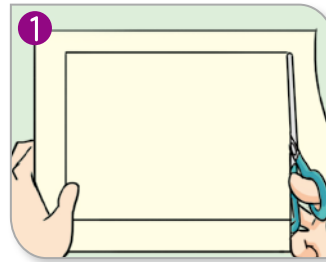
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Review: Instructions

You are going to make a birthday card for your mum. Look at the pictures and write instructions with the words in this box. You may use the same word twice.

colour cut fold give stick

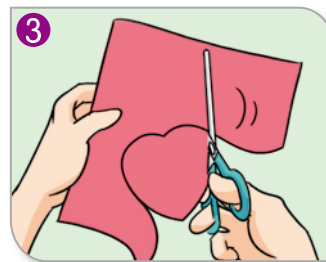
1. First, _____ the white paper into a rectangle.



2. Then, _____ the white paper in half.



3. Next, _____ some coloured shapes.



4. Next, _____ the shapes on the front cover.



5. After that, _____ the front cover.



6. Finally, write a message on it and _____ it to your mum.



Review: past continuous tense

Last night, there was a power cut in Kowloon. It happened at 7 o'clock. What were these people doing at that time? Write sentences in the past continuous tense to describe what they were doing.

1.



Sally

2.



Tim

3.



Mrs Leung

4.



Kelly

5.



Kim and Leo

cook have dinner read a book watch a film watch TV

1. Sally was home. _____

2. Tim was in a restaurant. _____

3. Mrs Leung was at home. _____

4. Kelly was in the library. _____

5. Kim and Leo were in the cinema. _____



Unit 3



Grammar explained (1): Question words

We use these question words to ask about things:

Question word	Meaning	Question	Answer
What?	Object / Idea	What is your name?	My name is Tom.
Where?	Location	Where are you going?	I'm going to a party.
Whose?	Possession	Whose party is it?	It's May's party.
Why?	Reason	Why is May having a party?	It's her birthday.
When?	Time	When does May's party start?	It starts at 3 o'clock.
Which?	Choice	Which street does she live in?	She lives in Tsun Fat Street.
Who?	Identity	Who else is coming?	Alex is coming.

Date: _____

Grammar explained (2): verb + to + verb (infinitive)

In English, it is common for sentences to contain two verbs connected with the word 'to'. The second verb is always in the **infinitive** form.

e.g. He **wants to buy** a computer.

Here are some of the most common examples of verbs that are followed by 'to + verb (infinitive)'.

want to	try to	have to	hope to
forget to	expect to	choose to	decide to
learn to	remember to	(would) like to	need to

Try it yourself

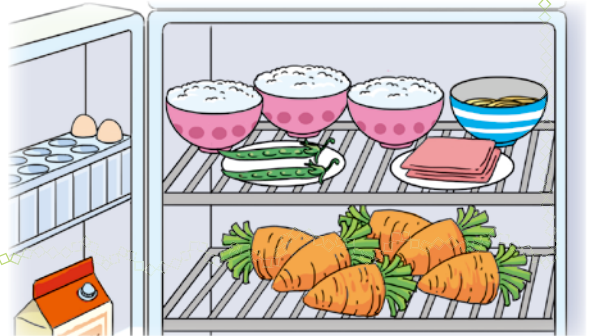
A. Read this interview with a famous director, Tony Young. Circle all the question words the interviewer uses.

- Host: Hello, Mr. Young. Thank you for coming today.
- Tony: You're welcome. Please call me Tony.
- Host: Tony, you're a very famous film director. Which of your films is your favourite one?
- Tony: I really like *When will we meet again?*.
- Host: Yes, me too. Whose story is that?
- Tony: It's from a story by Thomas Knight.
- Host: Why is it your favourite film?
- Tony: It is the first film I made, and a lot of people love it.
- Host: And who is your favourite actress? Emma Tompkins was in that film.
- Tony: Yes, I really liked working with Emma.
- Host: Where did you make that film?
- Tony: In Rome. I love that city.
- Host: Thank you, Tony.

Self-assessment quiz 3

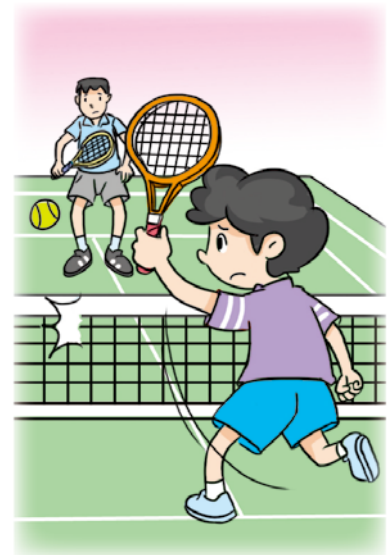
A. Fill in the spaces in this story with the phrases 'very few', 'very little', or 'enough'. (7 marks, @1 mark)

Last night, I wanted to cook for my family. When I looked in the fridge, I found that there was ❶ _____ ham. There was ❷ _____ rice, but ❸ _____ pasta. There were ❹ _____ beans, but ❺ _____ carrots. There were ❻ _____ eggs, because my brother ate three for breakfast! So I decided not to cook for the family. As it was getting late and now I had ❼ _____ time to prepare the food, I decided to telephone for a pizza!



B. Fill in the spaces in this story with the phrases 'too', 'very', or 'very much'. (5 marks, @1 mark)

I didn't like my new tennis class ❶ _____. The teacher was ❷ _____ angry all the time. He said I was ❸ _____ slow. I felt very sad. He complained I missed the ball ❹ _____ many times, and that I didn't practise ❺ _____ between classes. Next week, I'll try harder and then maybe he'll be happy with me.



C. Complete these sentences using 'very' and 'too'. (8 marks, @2 marks)

e.g. Billy/ tired/ play tennis

Billy is very tired. He is too tired to play tennis.

1. Annie/ hungry/ wait for lunch

2. Andy/ young/ watch this film

3. This curry/ spicy/ eat

4. Alaska/ cold/ go for a holiday

**D. Fill the gaps in this passage with adjectives ending in '-ed' or '-ing'.
(10 marks, @1 mark)**





Our family visited the zoo last weekend. It was **e.g.** amazing (amaze) to see so many beautiful animals. I was a little **1** _____ (disappoint) that there were no pandas, and I was **2** _____ (shock) at the condition of some of the animals. I was **3** _____ (amaze) that my little brother walked so many kilometres without complaining. Even my big brother found it **4** _____ (tire). The zoo is very **5** _____ (interest), and it's **6** _____ (shock) that it may close down soon. If you're **7** _____ (interest), I'll take you there next week. I think you'll be **8** _____ (amuse) by the monkeys, and the elephant rides are **9** _____ (excite). You'll be **10** _____ (disappoint) if you don't visit the zoo before you go home.


Grammar for fun



On holiday

You are thinking about going on holiday, but you cannot make up your mind where to go. This table shows the places you are thinking about. Look at the tables and answer the questions on the next page.

Place to go		Weather	What to bring
London, England		Wet	Umbrella
Cairo, Egypt		Hot	Shorts
Bangkok, Thailand		Sunny	Sun block
Berlin, Germany		Sunny	Sunglasses

Place to go		Things to do	What to bring
Moscow, Russia		Visit museums	Guidebook
Sydney, Australia		Go to the Zoo	Camera
Hawaii		Swim in the sea	Swimwear
Vancouver, Canada		Walk in the mountains	Climbing boots

Date: _____

Now write sentences about these eight places. The first sentence uses the first conditional.

e.g. If I go to London in England, it will be wet,
so I need to take an umbrella.

1. If I go to Cairo in Egypt, _____
so _____.

2. If I go to Bangkok in Thailand, _____
so _____.

3. If I go to Berlin in Germany, _____
so _____.

e.g. If I go to Moscow in Russia, I will visit museums,
so I need to take a guidebook.

4. If I go to Sydney in Australia, _____
so _____.

5. If I go to Hawaii, _____
so _____.

6. If I go to Vancouver in Canada, _____
so _____.

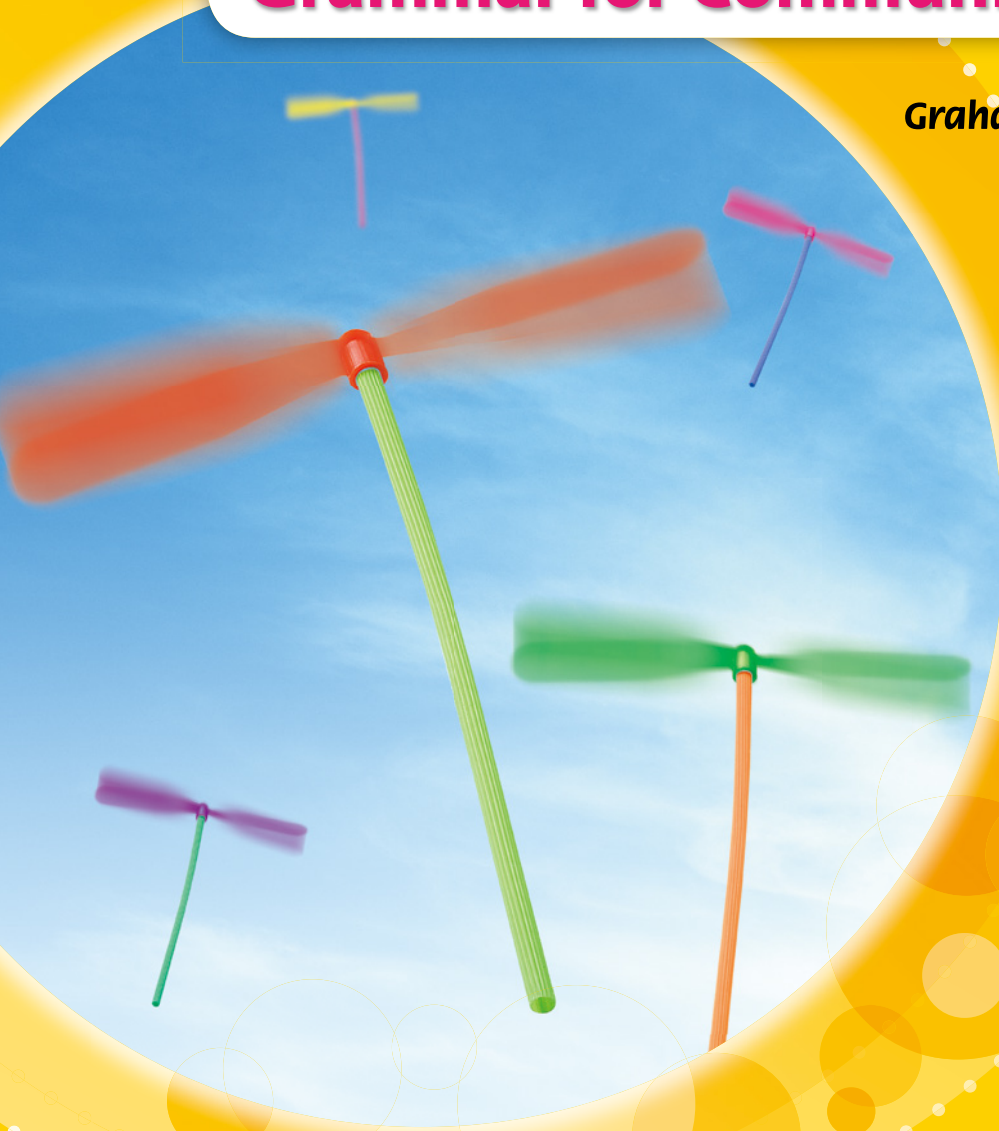
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JUMPSTART

Grammar Powerhouse

Grammar for Communication

Grahame and Angie Bilbow



6^A

Unit 1



Work it out

Throw a dice to move around this board containing first and second conditional sentences. As you land on a square, find the other half of the sentence, and move to that square. Then record your answers in the space on the next page.

10. If Jenny and Tim bring their books,	K. they'll read together.	11. If he tidied his room,	L. he'll give me his old one.	12. If I had a dog,
J. he'll be in trouble.	9. If Bobby listened in class,	I. I'll go hiking.	8. If my father buys a new camera,	H. I would take it for a walk.
E. he would find his books.	7. If I don't study hard,	If...	F. she'll go on holiday.	G. she would swim better.
D. I could ride to school.	6. If it doesn't rain at the weekend,	C. he would pass his exams.	5. If she did more practice,	4. If Mum wins the prize,
1. If I had a bike,	A. we'd go for a swim.	2. If John is late for school,	B. my grades will be bad.	3. If we had some free time,



First conditional

 A blue card with a white circle containing the number '2' and the letter 'J' to its right.


 A yellow card with a white circle in the center.


 A brown card with a white circle in the center.


 A light blue card with a white circle in the center.


 An orange card with a white circle in the center.


 A purple card with a white circle in the center.
Second conditional

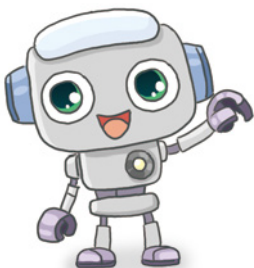
 A green card with a white circle containing the number '1' and the letter 'D' to its right.


 A pink card with a white circle in the center.


 A blue card with a white circle in the center.


 A dark blue card with a white circle in the center.


 A light green card with a white circle in the center.


 A dark teal card with a white circle in the center.
**Be a communicator**

Work with a classmate. Think of one likely situation and one unlikely situation and ask your classmate what they would do in each of the situations.