English

Primary 2 — 1st Term

Name :	Marks:	
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Class : _____ Date : _____



Parts	Assessment Objectives	Marks
A	Locate places correctly 填寫正確的地點	10%
В	Use `can' to express ability 運用 `can' 表達能力	4%
c	Use articles to modify nouns 運用冠詞修飾名詞	
D	Use 'is', 'am' or 'are' with the correct subjects 運用 'is'、'am' 或 'are' 配合適當的主語	12%
E	Use 'and' and 'but' to join words and sentences 運用 'and' 和 'but' 連接詞語和句子	12%
F	Use 'do' or 'does' with the correct subjects 運用 'do' 或 'does' 配合適當的主語	4%
G	Use 'this', 'that', 'these' and 'those' to refer to things in a definite way 運用 'this'、'that'、'these' 和 'those' 指明特定的物件	
н	Use prepositions to indicate positions, places and time 運用介詞表示位置、地點和時間	12%
ı	Use the simple present tense to talk about facts and habits 運用簡單現在式描述事實和習慣	12%
J	Reading comprehension (1) — locate specific information from a shopping list 閱讀理解(一)——從購物清單中選取資料	6%
К	Reading comprehension (2) — understand a story 閱讀理解 (二) —— 理解故事內容	6%

B Look at the pictures. Fill in the blanks with 'can' or 'can't'. (4%, 1%@)









- 1. Tom _____ swim.
- **2.** Katy _____ dance.
- 3. Bob _____ sing well.
- 4. Sarah _____ do the sum.

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Fill in the blanks with 'a', 'an' or 'the'. (12%, 2%@)

- 1. Kelly is _____ kind girl.
- 2. My brother has _____ English storybook.____ book is about a puppy.
- 3. Can you open _____ door, please?
- **4.** _____ moon is very bright tonight.
- **5.** Uncle Fred lives in _____ U.S.A. now.

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English

Primary 2 — 1st Term

Name:_	Marks:	

Exam 1

Class : _____ Date : ____



Parts	Assessment Objectives	Marks
A	Complete a report about the means of transport used by students 完成有關學生使用交通工具的報告	
В	Use ordinal numbers to show the order of things in a list of items 運用序數詞表示物件在序列中所在的位置	6%
c	Use articles to modify nouns 運用冠詞修飾名詞	7%
D	Use 'is', 'am' or 'are' with the correct subjects 運用 'is'、'am' 或 'are' 配合適當的主語	5%
E	Use prepositions to indicate positions 運用介詞表示位置	12%
F	Proofreading 找出句子的錯誤並加以修正	14%
G	Use adjectives to describe people and things 運用形容詞描述人物和物件	12%
н	Use the simple present tense to talk about facts and habits 運用簡單現在式描述事實和習慣	12%
١.	Use common expressions correctly 正確運用日常用語	8%
J	Reading comprehension (1) — locate specific information from an application form 閱讀理解(一)——從報名表中選取資料	6%
к	Reading comprehension (2) — understand a letter 閱讀理解 (二) —— 理解信件內容	6%

Read the letter and answer the questions. (6%, 2%@)

12th December 20XX

Dear Jacky,

How are you? Christmas is coming. You must be very excited.

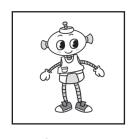
Today, I am making a robot. It is blue and green. 5 It wears a jacket and a pair of boots. There are two pockets in its jacket. When you need help, the robot can take out the things you need from the pockets. It looks smart.

I am sending you a photo of my robot. Hope you like it. Looking forward to seeing you soon.

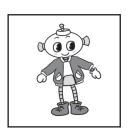
Yours, Tom

Choose the best answer by blackening the circle.

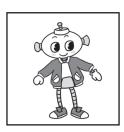
1. Which of the following is Tom's robot?



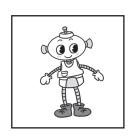
O A.



 \bigcirc B.



O C.



) D.

Give short answers to the questions.

- 2. When does Tom make the robot?
- 3. How does Tom feel?

End of Paper





* 巻內答案以全寫 (full form) 或縮略形式 (contracted form) 表達均可接受。

First Term — Test 1

A

- 1. art room
- 2. library
- 3. first
- 4. computer room
- 5. garden

B

文法加油站

這部分考核學牛運用情態動詞 (modal) 的能 力。'Can'和'must'都是情態動詞,常見的 用法如下:

'Can' 可表達能力、請求和許可, 否定式是 `can't'。

例子: Tom can swim.

Can I go to the park?

You can't sleep in the lesson.

'Must'可給予指示,表達「必須」的意思,否 定式是 'mustn't'。

例子: You **must** keep your classroom clean. You mustn't spit.

- 1. can
- 2. can
- 3. can't
- 4. can

/C

- 1. a
- 2. an; The
- 3. the

解題精要

Somolo 學生要留意,即使一件物件之前沒有被 及過,但只要對方早已知道所談及的是那 人、那事或那物時,便應用 'the'。這題 中,說話者和對方都知道所指的是那一扇 門 (door),所以用 'the'。

4. The

'Moon'(月亮)是大自然的一部分,是獨一 無二的,所以需用'the'。

5. the

美國的英文簡稱是 U.S.A., 全名是 'The United States of America', 她是一個由 五十個州 (state) 組成的國家。一般來說, 凡是由不同州或島嶼組成的國家,她們的 名稱都會加上 'the'。

I/D

- 1. are
- 2. Is
- 3. are
- 4. am
- 5. are
- 6. is

IE

- 1. and
- 2. but
- 3. and
- 4. but
- 5. but
- 6. and

B

- 1. don't
- 2. doesn't