## A．生字（Vocabulary）

## 1．圖像記憶法

圖像有助強化學生對生字的記憶。學生可以自製文字卡和圖像卡，在測考前用配對方式來温習。

例子：


## 2．聯想記憶法

學生可以運用聯想來強化對有關聯生字的記憶，繪畫樹形圖（tree diagram），以圖像加深對這些有關聯生字的記憶。以活動為例，可先分為室內活動和室外活動兩組，然後按進行活動的地點力口以細分。

例子：


## English

## Primary 3 - Term 1

Name : $\qquad$
$\qquad$
Class : $\qquad$ ( ) Marks : /100

| Part | Scope | Focus | Marks |
| :---: | :---: | :---: | :---: |
| A | Reading | Notes and recipes | / 15 |
| B | Reading | Conversations | 116 |
| C | Vocabulary | - Food and drinks <br> - Countable and uncountable nouns <br> - Taste | / 15 |
| D | Grammar | - Adverbs of sequence: First / Then / Finally <br> - Imperatives | / 12 |
| E | Grammar | - me / him / it / us / them | 110 |
| F | Grammar | - any / some / a lot of | / 10 |
| G | Grammar | - There is / There are ... | / 12 |
| H | Grammar | - Proofreading | / 10 | and the recipe.

## Chicken fried rice

For 4 bowls

## You need:

- 1 egg
- 1 onion
- 1 cup of chicken meat
- 650 grams of cooked rice
- 1 tablespoon of oil
- 1 teaspoon of salt


## Steps:

Alvin,
I want to make chicken fried rice for lunch. can you go to the supermarket and buy these things?

- an oníon
- some eggs
- a bottle of cooking oíl

Thank you!
Mum

1. First beat the egg in a bowl.
2. Next wash the onion. Cut it into thin slices.
3. Then heat some oil in a pan. Fry the onion slices until they are soft.
4. After that remove the onion slices from the pan.
5. Then stir fry the chicken in the pan for three minutes.
6. Finally add the rice, egg and salt. Stir fry them for five minutes.

Choose the best answers by blackening the circles. (8 marks @ 2 marks)

1. Mum asks Alvin to buy some $\qquad$ for her.A. riceB. vegetablesC. meat
D. eggs
(!) 2. Which ingredients can Alvin find at home?
$\bigcirc$
A. eggsB. saltC. oilD. onions
2. Alvin's mum needs $\qquad$ ingredients.A. threeB. fourC. fiveD. six
(I) 4. What does the dish taste like?A. sweetB. saltyC. spicyD. sour

Write the correct letters (A-D) in the $\square$ . (2 marks @0.5 mark)
5. Put the following pictures in the correct order.
A.

B.

C.

D.


$$
\square \rightarrow \square \rightarrow \square \rightarrow \square
$$

Write the correct letters (A-C) in the $\square$ (3 marks @1 mark)
6. Match the pronouns with the correct words.
(i) it (Step 2) $\square$ A. the rice, egg and salt
(ii) they (Step 3) $\square$ B. the onion
(iii) them (Step 6) $\square$ C. the onion slices

Give short answers. (2 marks)
7. Are there any onions at home?
$\qquad$

## English

## Primary 3 - Term 1

Name : $\qquad$ Date : $\qquad$
Class : $\qquad$ 1 ) Marks : $\qquad$ /100

| Part | Scope | Focus | Marks |
| :---: | :---: | :---: | :---: |
| A | Reading | Notices | / 10 |
| B | Reading | Stories ** | / 16 |
| C | Grammar | - Adverbs of sequence: First / Then / Finally <br> - Imperatives | 16 |
| D | Grammar | - Subject pronouns: they <br> - Object pronouns: me / him / her / them | / 5 |
| E | Grammar | - Months and dates | 18 |
| F | Grammar | - There is / There are ... <br> - any / some / a lot of | 16 |
| G | Vocabulary | - Food and prices <br> - Phrases of quantity | / 12 |
| H | Grammar | - want to | 18 |
| I | Grammar | - Prepositions of dates and time: at / from / in / on / to | / 5 |
| J | Grammar | - can / can't <br> - and / but / or | / 10 |
| K | Grammar | - Question words: What / When / Where / Why | / 4 |
| L | Writing | Picture composition (Stories) | / 10 | conversations. (12 marks @2 marks)

Terry: May I have a packet of French fries and (1) $\qquad$
$\qquad$ , please?
Cashier: Here you are.
Terry: How much are they?


Cashier: They're (2) $\qquad$ .

Terry: Here you are.
Cashier: Thanks.

Winnie: May I have (3) $\qquad$
$\qquad$ , please?

Cashier: Here you are.
Winnie: How much are they?
Cashier: © 4
Winnie: Here you are.

$\$ 75$
Cashier: Thanks.

Minnie: May I have ${ }^{(6)}$ $\qquad$
$\qquad$
$\qquad$ , please?

Cashier: Here you are.
Minnie: How much are they?
Cashier: © $\qquad$


Minnie: Here you are.
Cashier: Thanks.

