

#### 温習策略

SOILIDIE

## A. 生字 (Vocabulary)

#### 1. 圖像記憶法

圖像有助強化學生對生字的記憶。學生可以自製文字卡和圖像卡,在測考前用 配對方式來温習。

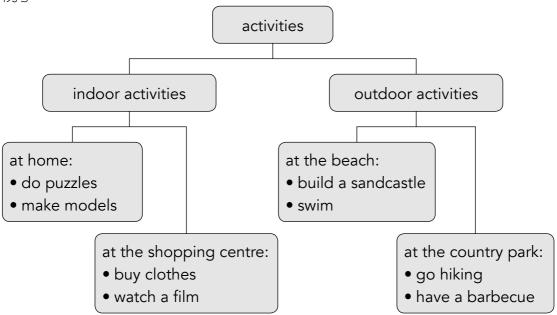
例子:



#### 2. 聯想記憶法

學生可以運用聯想來強化對有關聯生字的記憶,繪畫樹形圖 (tree diagram),以 圖像加深對這些有關聯生字的記憶。以活動為例,可先分為室內活動和室外活 動兩組,然後按進行活動的地點加以細分。

例子:









# Primary 3 — Term 1

| / | Name :  |     |   | Date :  |       |
|---|---------|-----|---|---------|-------|
|   | Class : | _ ( | ) | Marks : | _/100 |

| Part | Scope      | Focus   | Marks |
|------|------------|---|-------|
| A    | Reading    | Notes and recipes   | / 15  |
| В    | Reading    | Conversations   | / 16  |
| С    | Vocabulary | <ul> <li>Food and drinks</li> <li>Countable and uncountable nouns</li> <li>Taste</li> </ul>   | / 15  |
| D    | Grammar    | <ul> <li>Adverbs of sequence:</li> <li>First / Then / Finally</li> <li>Imperatives</li> </ul> | / 12  |
| E    | Grammar    | • me / him / it / us / them   | / 10  |
| F    | Grammar    | • any / some / a lot of   | / 10  |
| G    | Grammar    | • There is / There are  | / 12  |
| н    | Grammar    | Proofreading  | / 10  |





Alvin's mum wants to make some chicken fried rice for lunch. Read the note and the recipe.

#### **Chicken fried rice** For 4 bowls You need: Alvin, I want to make chicken fried 1 egg ríce for lunch. Can you go 1 onion to the supermarket and buy 1 cup of chicken meat these things? 650 grams of cooked rice • an onion • some eggs 1 tablespoon of oil • a bottle of cooking oil 1 teaspoon of salt Thank you! Мит Steps:

- 1. First beat the egg in a bowl.
- 2. Next wash the onion. Cut **<u>it</u>** into thin slices.
- Then heat some oil in a pan. Fry the onion slices until <u>they</u> are soft.
- 4. After that remove the onion slices from the pan.
- 5. Then stir fry the chicken in the pan for three minutes.
- 6. Finally add the rice, egg and salt. Stir fry  $\underline{\text{them}}$  for five minutes.

#### Choose the best answers by blackening the circles. (8 marks @2 marks)

- 1. Mum asks Alvin to buy some \_\_\_\_\_ for her.
  - $\bigcirc$  A. rice  $\bigcirc$  B. vegetables
  - $\bigcirc$  C. meat  $\bigcirc$  D. eggs

#### **1** 2. Which ingredients can Alvin find at home?

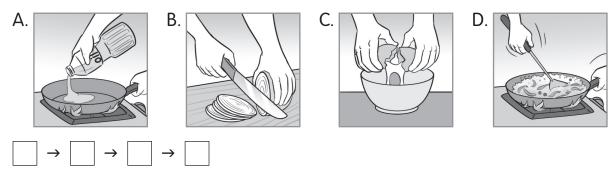
- $\bigcirc$  A. eggs  $\bigcirc$  B. salt
  - C. oil D. onions



- 3. Alvin's mum needs \_\_\_\_\_ ingredients.
  - $\bigcirc$  A. three
  - $\bigcirc$  B. four
  - $\bigcirc$  C. five
  - $\bigcirc$  D. six
- **!** 4. What does the dish taste like?
  - $\bigcirc$  A. sweet
  - B. salty
  - $\bigcirc$  C. spicy
  - $\bigcirc$  D. sour

#### Write the correct letters (A–D) in the . (2 marks @0.5 mark)

5. Put the following pictures in the correct order.



## Write the correct letters (A–C) in the . (3 marks @1 mark)

- 6. Match the pronouns with the correct words.
  - (i) <u>it</u> (Step 2)
  - (ii) **they** (Step 3)
- B. the onion
- (iii) them (Step 6)
- D. The onion

A. the rice, egg and salt

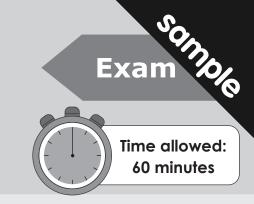
C. the onion slices

## Give short answers. (2 marks)

7. Are there any onions at home?







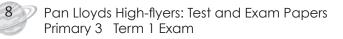
## Primary 3 — Term 1

| / | Name :  |     |   | Date :  |       |
|---|---------|-----|---|---------|-------|
|   | Class : | _ ( | ) | Marks : | _/100 |

| Part | Scope      | Focus   | Marks |
|------|------------|---|-------|
| Α    | Reading    | Notices   | / 10  |
| В    | Reading    | Stories 🔍   | / 16  |
| с    | Grammar    | <ul> <li>Adverbs of sequence:</li> <li>First / Then / Finally</li> <li>Imperatives</li> </ul> | / 6   |
| D    | Grammar    | <ul> <li>Subject pronouns: they</li> <li>Object pronouns: me / him / her / them</li> </ul>    | / 5   |
| E    | Grammar    | <ul> <li>Months and dates</li> </ul>  | / 8   |
| F    | Grammar    | <ul><li>There is / There are</li><li>any / some / a lot of</li></ul>                          | / 6   |
| G    | Vocabulary | <ul><li>Food and prices</li><li>Phrases of quantity</li></ul>                                 | / 12  |
| н    | Grammar    | • want to   | / 8   |
| I    | Grammar    | <ul> <li>Prepositions of dates and time:<br/>at / from / in / on / to</li> </ul>              | / 5   |
| J    | Grammar    | <ul> <li>can / can't</li> <li>and / but / or</li> </ul>                                       | / 10  |
| К    | Grammar    | <ul> <li>Question words: What / When /<br/>Where / Why</li> </ul>                             | / 4   |
| L    | Writing    | Picture composition (Stories) 🛇   | / 10  |

|          | May I have a packet of Free |            |                       |
|----------|-----------------------------|------------|-----------------------|
| Ň        | <b>]</b>                    |            |                       |
| Cashier. | Here you are.               | , pieuse : | +                     |
|          | How much are they?          |            | ¢ 40                  |
|          | They're @                   |            | <b>\$48</b>           |
|          | Here you are.               | ·          |                       |
|          | ,<br>Thanks.                |            |                       |
| linnie:  | May I have 🕲                |            |                       |
| ashier:  | Here you are.               | , pieuse:  | Cola Co               |
|          | ,<br>How much are they?     |            | Colo                  |
| ashier:  |                             |            |                       |
| Vinnie:  | Here you are.               |            | \$75                  |
| ashier:  | Thanks.                     |            |                       |
| 1innie:  | May I have 🛛                |            | Potato                |
|          |                             | , please?  | chips<br>Contractions |
| Cashier: | Here you are.               |            | Potato<br>chips       |
| 1innie:  | How much are they?          |            |                       |
| ashier:  | <b>@</b>                    |            | <b>\$99</b>           |
| /linnie: | Here you are.               |            |                       |

S



C.