

#### 温習策略

SOILIDIE

## A. 生字 (Vocabulary)

#### 1. 圖像記憶法

圖像有助強化學生對生字的記憶。學生可以自製文字卡和圖像卡,在測考前用 配對方式來温習。

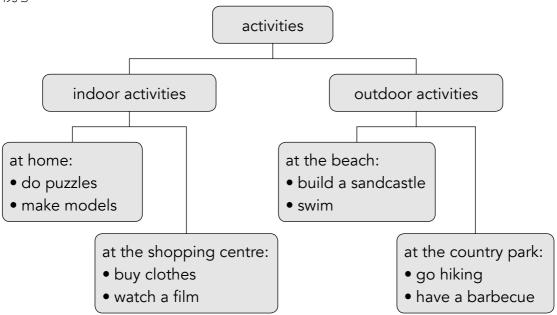
例子:



#### 2. 聯想記憶法

學生可以運用聯想來強化對有關聯生字的記憶,繪畫樹形圖 (tree diagram),以 圖像加深對這些有關聯生字的記憶。以活動為例,可先分為室內活動和室外活 動兩組,然後按進行活動的地點加以細分。

例子:









# Primary 3 — Term 1

/	Name :			Date :	
	Class :	_ (	)	Marks :	_/100

Part	Scope	Focus	Marks
A	Reading	Notes and recipes	/ 15
В	Reading	Conversations	/ 16
С	Vocabulary	<ul> <li>Food and drinks</li> <li>Countable and uncountable nouns</li> <li>Taste</li> </ul>	/ 15
D	Grammar	<ul> <li>Adverbs of sequence:</li> <li>First / Then / Finally</li> <li>Imperatives</li> </ul>	/ 12
E	Grammar	• me / him / it / us / them	/ 10
F	Grammar	• any / some / a lot of	/ 10
G	Grammar	• There is / There are	/ 12
н	Grammar	Proofreading	/ 10





Alvin's mum wants to make some chicken fried rice for lunch. Read the note and the recipe.

#### **Chicken fried rice** For 4 bowls You need: Alvin, I want to make chicken fried 1 egg ríce for lunch. Can you go 1 onion to the supermarket and buy 1 cup of chicken meat these things? 650 grams of cooked rice • an onion • some eggs 1 tablespoon of oil • a bottle of cooking oil 1 teaspoon of salt Thank you! Мит Steps:

- 1. First beat the egg in a bowl.
- 2. Next wash the onion. Cut **<u>it</u>** into thin slices.
- Then heat some oil in a pan. Fry the onion slices until <u>they</u> are soft.
- 4. After that remove the onion slices from the pan.
- 5. Then stir fry the chicken in the pan for three minutes.
- 6. Finally add the rice, egg and salt. Stir fry  $\underline{\text{them}}$  for five minutes.

#### Choose the best answers by blackening the circles. (8 marks @2 marks)

- 1. Mum asks Alvin to buy some \_\_\_\_\_ for her.
  - $\bigcirc$  A. rice  $\bigcirc$  B. vegetables
  - $\bigcirc$  C. meat  $\bigcirc$  D. eggs

#### **1** 2. Which ingredients can Alvin find at home?

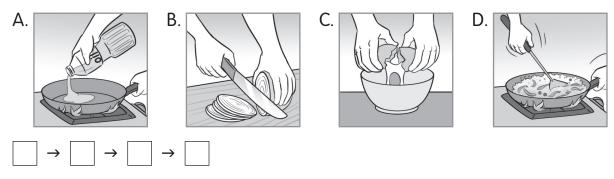
- $\bigcirc$  A. eggs  $\bigcirc$  B. salt
  - C. oil D. onions



- 3. Alvin's mum needs \_\_\_\_\_ ingredients.
  - $\bigcirc$  A. three
  - $\bigcirc$  B. four
  - $\bigcirc$  C. five
  - $\bigcirc$  D. six
- **!** 4. What does the dish taste like?
  - $\bigcirc$  A. sweet
  - B. salty
  - $\bigcirc$  C. spicy
  - $\bigcirc$  D. sour

#### Write the correct letters (A–D) in the . (2 marks @0.5 mark)

5. Put the following pictures in the correct order.



## Write the correct letters (A–C) in the . (3 marks @1 mark)

- 6. Match the pronouns with the correct words.
  - (i) <u>it</u> (Step 2)
  - (ii) **they** (Step 3)
- B. the onion
- (iii) them (Step 6)
- D. The onion

A. the rice, egg and salt

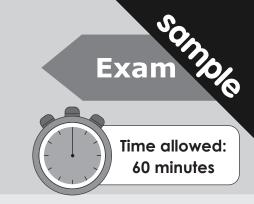
C. the onion slices

## Give short answers. (2 marks)

7. Are there any onions at home?







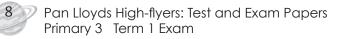
## Primary 3 — Term 1

/	Name :			Date :	
	Class :	_ (	)	Marks :	_/100

Part	Scope	Focus	Marks
Α	Reading	Notices	/ 10
В	Reading	Stories 🔍	/ 16
с	Grammar	<ul> <li>Adverbs of sequence:</li> <li>First / Then / Finally</li> <li>Imperatives</li> </ul>	/ 6
D	Grammar	<ul> <li>Subject pronouns: they</li> <li>Object pronouns: me / him / her / them</li> </ul>	/ 5
E	Grammar	<ul> <li>Months and dates</li> </ul>	/ 8
F	Grammar	<ul><li>There is / There are</li><li>any / some / a lot of</li></ul>	/ 6
G	Vocabulary	<ul><li>Food and prices</li><li>Phrases of quantity</li></ul>	/ 12
н	Grammar	• want to	/ 8
I	Grammar	<ul> <li>Prepositions of dates and time: at / from / in / on / to</li> </ul>	/ 5
J	Grammar	<ul> <li>can / can't</li> <li>and / but / or</li> </ul>	/ 10
К	Grammar	<ul> <li>Question words: What / When / Where / Why</li> </ul>	/ 4
L	Writing	Picture composition (Stories) 🛇	/ 10

	May I have a packet of Free		
Ň	<b>]</b>		
Cashier.	Here you are.	, pieuse :	+
	How much are they?		¢ 40
	They're @		<b>\$48</b>
	Here you are.	·	
	, Thanks.		
linnie:	May I have 🕲		
ashier:	Here you are.	, pieuse:	Cola Co
	, How much are they?		Colo
ashier:			
Vinnie:	Here you are.		\$75
ashier:	Thanks.		
1innie:	May I have 🛛		Potato
		, please?	chips Contractions
Cashier:	Here you are.		Potato chips
1innie:	How much are they?		
ashier:	<b>@</b>		<b>\$99</b>
/linnie:	Here you are.		

S



C.