

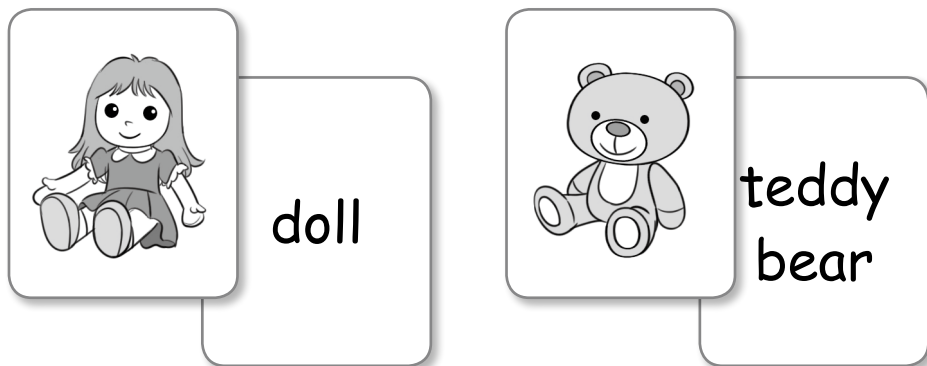
溫習策略

A. 生字 (Vocabulary)

1. 圖像記憶法

圖像有助強化學生對生字的記憶。學生可以自製文字卡和圖像卡，在測考前用配對方式來溫習。

例子：



2. 聯想記憶法

學生可運用聯想來強化對有關聯生字的記憶，例如用介詞 (preposition) 將以下短語分類，然後分組熟記。

例子：

介詞	at	of	to
短語	be good <u>at</u> be surprised <u>at</u> laugh <u>at</u> point <u>at</u>	be afraid <u>of</u> be made <u>of</u> make fun <u>of</u> run out <u>of</u>	be mean <u>to</u> be nice <u>to</u> be kind <u>to</u> listen <u>to</u>

同樣地，學生可以用不同的前綴 (prefix) 將以下形容詞分類，強化記憶。

前綴	im-	in-	non-	un-
短語	<u>im</u> patient <u>im</u> polite <u>im</u> possible	<u>in</u> convenient <u>in</u> correct <u>in</u> expensive	<u>non</u> -profit <u>non</u> -stop <u>non</u> -vegetarian	<u>un</u> comfortable <u>un</u> lucky <u>un</u> tidy

English

Primary 4 — Term 1

Time allowed:
30 minutes

Name : _____ Date : _____

Class : _____ () Marks : _____ /100

Part	Scope	Focus	Marks
A	Reading	Notices	/ 16
B	Reading	Newsletter articles	/ 16
C	Vocabulary	• Hobbies	/ 12
D	Grammar	• Gerunds	/ 12
E	Grammar	• always / often / sometimes / seldom / never	/ 12
F	Grammar	• Simple present tense vs Simple past tense	/ 12
G	Grammar	• Comparative adjectives • Superlative adjectives	/ 20

- C** Kathy is looking at a noticeboard about hobbies. Match the words from the two boxes and label the pictures. (12 marks @2 marks)

collecting doing flying
playing surfing visiting

exercise a kite the Internet
museums the piano stamps



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

12

- D** Kathy is talking to Joe. Fill in the blanks with the correct form of the given verbs. (12 marks @2 marks)

do play read run swim watch

Kathy: I liked ① _____ with my dolls when I was young. I don't like it now.

Joe: What do you do in your spare time now?

Kathy: I enjoy ② _____ storybooks. How about you, Joe?

Joe: I like ③ _____ TV.

Kathy: Do you do anything outdoors?

Joe: Sure. I like ④ _____. I run in the park every morning.

Kathy: I like ⑤ _____. I love going to the beach in summer.

Joe: What else do you like to do?

Kathy: I love ⑥ _____ puzzles.

Joe: Me too!

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English

Primary 4 — Term 1

Exam



sample



Time allowed:
60 minutes

Name : _____ Date : _____

Class : _____ () Marks : _____ / 100

Part	Scope	Focus	Marks
A	Reading	Film reviews 	/ 14
B	Reading	E-mails	/ 16
C	Grammar	• Gerunds	/ 6
D	Grammar	• always / often / sometimes / seldom / never	/ 5
E	Vocabulary	• Food	/ 7
F	Grammar	• Phrases of quantity	/ 6
G	Grammar	• Comparative adjectives • Superlative adjectives	/ 12
H	Grammar	• Question words: How much / Which	/ 6
I	Grammar	• everybody / nobody • could / couldn't • Connectives: when	/ 4
J	Grammar	• myself / yourself / himself / herself / itself / ourselves / themselves / yourselves	/ 8
K	Grammar	• Proofreading	/ 6
L	Writing	Picture composition (E-mails) 	/ 10



A

Martin is reading a film review. Read the review.

The Last Cure (Reviewed by Mark Ho)

The Last Cure was one of the most popular films this year. Paul Johnson directed *The Last Cure* and he shocked the audience with an exciting story.

The Last Cure is a **mix** of action, adventure, horror and science fiction. The main character is George Burton, a 16-year-old brilliant young scientist. In the beginning of the film, George's father dies after getting a strange disease. This disease also kills dozens of other people. George is very upset but he focuses and creates a time machine. He goes back in time and saves his father from getting the disease. However changing the past causes the future to change. Now the disease has killed millions, not dozens ...

All the actors and actresses in this film were excellent. Andy Lee, who plays the father, is superb in this film. Although **he** is not the main character, he is eye-catching in every scene.

The Last Cure has some scary scenes. Therefore it is not suitable for children to watch. However for everyone else who likes to be scared, you will love this film!



Choose the best answers by blackening the circles. (14 marks @2 marks)

- Who is Paul Johnson?

<input type="radio"/> A. an actor	<input type="radio"/> B. a director
<input type="radio"/> C. a film reviewer	<input type="radio"/> D. a character in the film
- Which of the following is **TRUE** about George Burton?

<input type="radio"/> A. He is very clever.
<input type="radio"/> B. He dies in the beginning of the film.
<input type="radio"/> C. He gets very sick.
<input type="radio"/> D. He is a 16-year-old actor.

- ! 3. Read line 5. What does 'mix' mean?

mix /miks/

verb

1. to combine things together to become something else

Mix red and blue together to make purple.

2. to meet and talk to other people

Janet does not like to mix with other people.

noun

3. a combination of people or things

Our team has a good mix of smart and hard-working people.

4. an arrangement of different songs together

This dance mix has all the songs I like.

- ☐ A. 1 ☐ B. 2 ☐ C. 3 ☐ D. 4

4. Why does George create a time machine?

- ☐ A. He wants to see the past.
☐ B. He wants to win a science award.
☐ C. He wants to save his father.
☐ D. He wants to visit the future.

5. What goes wrong after George time travels?

- ☐ A. His father dies.
☐ B. The time machine breaks down.
☐ C. He gets the disease too.
☐ D. Many more people die.

6. In line 14, what does 'he' refer to?

- ☐ A. George Burton ☐ B. Paul Johnson
☐ C. Andy Lee ☐ D. Mark Ho

7. The reviewer thinks that _____ .

- ☐ A. everyone should watch this film
☐ B. children should not watch this film
☐ C. this is not a good film
☐ D. the acting is not good in this film