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| 17 | Skills of Expressing Ideas | Expression of Personal Experiences; Picture Description | Learn the techniques in answering questionsLearn the skills to give vivid descriptions | 44 |

Listening I



When listening to an announcement, try to look out for the following information:

- 1. Who it is for / from
- 2. The topic of the event
- 3. The place of the event
- 4. The time of the event (i.e. date, day)

Part 1 (CD Track LO1)

May and her classmate, Candy, are listening to the announcement at recess.

Listen to the announcement.

Choose the best answer by blackening the circle.

| 1. | Wh | at ti | ime does the football pract | ice s | tart | ? |
|----|------------|-------|--|------------|-------|-----------------------------|
| | \bigcirc | A. | 4 a.m. | \bigcirc | B. | 5 a.m. |
| | \bigcirc | C. | 4 p.m. | \bigcirc | D. | 5 p.m. |
| 2. | The | da | ince show is on | | | |
| | \bigcirc | A. | Tuesday | | | |
| | \bigcirc | B. | Thursday | | | |
| | \bigcirc | C. | Saturday | | | |
| | \bigcirc | D. | Sunday | | | |
| 3. | Ма | y w | rants to watch the dance $\frac{1}{2}$ | show | ı. Sh | e can get free tickets from |
| | \bigcirc | A. | Miss Chan | \bigcirc | B. | Miss Chung |
| | \bigcirc | C. | Miss Cheng | \bigcirc | D. | Miss Cheung |

| Ħ | H | | | | | |
|-----|-----------------------|------|-------------------------------|------------|---------|-------------------------|
| 4. | Wh | ere | is the School Hall? | | | |
| | \bigcirc | Α. | 1/F | \bigcirc | B. | 2/F |
| | \bigcirc | C. | 3/F | \bigcirc | D. | G/F |
| | . 0 | | | | | |
| | t 2 (c v an | | candy are listening to anot | her d | ann | ouncement at lunchtime. |
| | | | e announcement. | | | |
| Cho | ose | the | e best answer by blackenin | ng the | e ci | rcle. |
| 1. | Wh | ich | floor has water supply now | ? | | |
| | \bigcirc | Α. | the ground floor | | | |
| | \bigcirc | B. | the second floor | | | |
| | \bigcirc | C. | the third floor | | | |
| | \bigcirc | D. | the fourth floor | | | |
| 2. | Wh | at c | does the teacher ask the stu | uden | its to | o do? |
| | \bigcirc | A. | do not use the toilets | \bigcirc | В. | line up |
| | \bigcirc | C. | use the staircases | \bigcirc | D. | call their parents |
| 3. | The | tuc | ck shop is NOT selling | | nc | vW. |
| | \bigcirc | Α. | drinks | \bigcirc | В. | potato chips |
| | \bigcirc | C. | noodles | \bigcirc | D. | chicken wings |
| 4. | Ма | y h | as a question about the s | speci | al c | announcement. Where can |
| | she | • | _ | • | | |
| | \bigcirc | A. | the Staff Room | | | |
| | \bigcirc | B. | the School Office | | | |

C. the Playground

D. the School Hall



Part 1A

Benny is reading a play about two farmers.

Read the first part of the play.

The Farmer's Helpers

Settings

Peter's farm, David's farm

Characters

Peter, David, Cock

(In Peter's farm)

Narrator: Peter has a big farm. The cows give him milk.

The land gives him rice. One day, some thieves

steal his cows and some mice eat his rice.

Peter: I need some helpers to look after my farm. I can

get some helpers from David's farm.

(In David's farm)

Narrator: Peter goes to David's farm. He wants to get four

helpers.

Peter: What can you do for me?

Cock: Cock-a-doodle-doo!

Peter: [Happy] You have a loud voice. You can tell us

there are strangers. Let me give you some rice!

Narrator: Besides the cock, Peter also takes a cat, a dog

and a pig back to his farm.

20

15

5

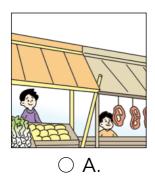
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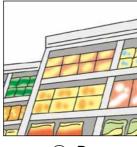
Choose the best answer by blackening the circle.

- 1. Why does Peter keep cows?
 - A. to get meat
 - C. to get rice

- B. to get milk
- D. to get butter
- 2. Who steals the rice from Peter?
 - A. the cock
 - C. some mice

- B. some thieves
- D. the pig \bigcirc
- 3. Where does Peter get the four animals?

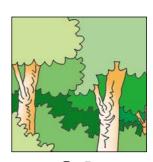




○ B.



O C.

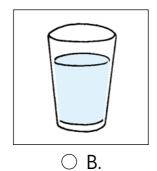


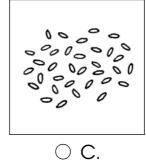
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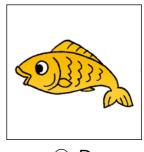
- 4. What is the cock good at?
 - A. keeping quiet
 - C. barking

- B. shouting \bigcirc
- D. running
- 5. What does Peter give to the cock?









Part 2

Benny thinks that pigs are useful and helpful. He wants to make the pig do something for Peter. He is writing a good ending for the story.

Help Benny complete his story in about 25 words.

Try to write a happy and funny ending for the story.



Before Writing

Do not think of what a pig always is and does. Think creatively and positively about what a pig can be and can do. For example:

- 1. A pig can be funny, lovely, smart or brave.
- 2. A pig can do tricks, eat bad insects or drive away cockroaches.

Suggested vocabulary:

hear trick fence funny dance name like

1. think



3. laugh



The pig wants to make his owner happy.



Speaking 1



Part 1 (CD Track SO1)

Reading Aloud

Try your best to pronounce unfamiliar words. Do not skip them.



Before Speaking

Note the pronunciations of the following '-ing' words. For example:

- · sleeping
- sleep / ping
- swimming
- ⇒ swim / ming
- moving
- → mov / ving
- racing
- → rac / cing
- fighting
- ⇒ fight / ting

Read the following text.

My Favourite Toys

The brown bear is sleeping.

The yellow duck is swimming.

The train is moving round and round.

My toys are playing.

But I am doing my homework.



Part 2 (CD Track S02)

Expression of Personal Experiences

Before Speaking

Here is a list of vocabulary of different toys:

toy car toy plane toy ship

doll puppet robot

puzzle chess toy kitchen set

The teacher will ask you the following questions. Answer them. (The questions are <u>not provided</u> in the real assessment.)



- 1. What toys do you have?
- 2. Which is your favourite toy? Why?
- 3. Who plays with the toys with you?
- 4. Where do you keep your toys?
- 5. When do you play with your toys?

| 1 | |
|---|--|
| 2 | |
| 3 | |
| 4 | |
| 5 | |



| Part | Score |
|--------------------|-------|
| 1A | / 7 |
| 1B | / 8 |
| 2 | / 4 |
| Total Score | / 19 |

Mock Papers Primary 2 (Second Term) English Language

Listening

Instructions:

學生須知:

- 1. There are 8 pages in this Question-Answer Booklet. Answer all questions. 本卷共有8頁,全部題目均須作答。
- 2. Do not write in the margins.

請勿在框線以外書寫。

3. Time allowed is about 20 minutes.

評估時限為20分鐘。

- 4. The recording will be played continuously until the end of the Listening Assessment. 話語內容會連續播放,直至完卷為止。
- 5. Write your Name, Class and Class Number in the spaces below. 在下面填寫學生姓名、班別及班號。

Instructions for answering questions:

作答説明:

Multiple Choice Questions — Use an **HB pencil** to blacken the circle next to the correct answer. For example:

選擇題 — 選出正確的答案,並用 HB 鉛筆把該項圓圈塗黑和塗滿,如:

| | | | | | 0.0 | |
|------------|---|----|-------------------------|----|-----|---------------|
| \bigcirc | В | or | lacksquare $lacksquare$ | OB | O | \cup \cup |
| \bigcirc | C | 或 | | | | |
| \bigcirc | D | | | | | |

| Name: | Class: | Class No.: |
|-------|--------|------------|
| 學生姓名 | 班別 | 班號 |

Part 1A (CD Track M2L01)

Miss Chan is telling her students a story.

Listen to the first part of the story. Choose the best answer by blackening the circle.

- 1. This story is about .
 - O A. Paul
 - O B. Bon
 - O C. Pond
 - O D. Tom

請勿在此書寫

Please do not write in the margin.

- 2. The man is a _____.
 - O A. farmer
 - O B. fisherman
 - O C. fireman
 - O D. policeman
- 3. The story takes place in a _____.
 - A. city
 - O B. town
 - O C. village
 - O D. country
- 4. Why are they always hungry?
 - A. They do not like eating.
 - O B. They are poor.
 - O C. They eat a lot.
 - O D. They are sick.

Peter is talking to Miss Chan at recess.

Listen to the conversation.

Choose the best answer by blackening the circle.

- 1. What story does Miss Chan tell Peter to read?
 - O A. The First Friend
 - O B. Charlie's Friend
 - O C. The Last Friend
 - O D. The Friend
- 2. How does Charlie always feel?
 - ① happy

2 sad

3 shy

請勿在此書寫

Please do not write in the margin.

4 angry

A. 1 and 2

B. 2 and 3

C. 1 and 3

- O D. 2 and 4
- 3. What does Charlie meet next to the lake?
 - A. a bird

O B. a duck

C. a pig

- O D. a bear
- 4. Where can Peter find the story?
 - O A. in a book
 - O B. in a newspaper
 - O C. online
 - D. in a magazine

• END OF PAPER •

| Part | | Score |
|--------------------|---|-------|
| | 1 | / 8 |
| Reading | 2 | / 6 |
| | 3 | / 5 |
| Writing | 4 | / 7 |
| Total Score | | / 26 |

Mock Papers Primary 2 (Second Term) English Language

Reading and Writing

| • | | | | |
|---|-------|------|-----|-----|
| H | nstrı | | n | ٠٠. |
| ш | 11311 | JUII | VI. | ıs. |

學生須知:

There are 16 pages in this Question-Answer Booklet. Answer all questions. 本卷共有16頁,全部題目均須作答。

Do not write in the margins. 2.

請勿在框線以外書寫。

3. Time allowed is 30 minutes.

評估時限為30分鐘。

4. Write your Name, Class and Class Number in the spaces below.

在下面填寫學生姓名、班別及班號。

| Instructi | ons fo | r ansv | vering | questior | າຣ: |
|-----------|--------|--------|--------|----------|-----|
| 作答説明 | : | | | | |

Multiple Choice Questions — Use an HB pencil to blacken the circle next to the correct answer. For example:

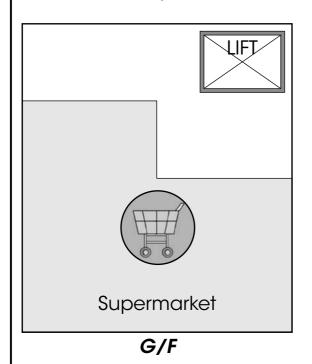
| 選擇 | 題- | 選出正確 | 的答案,主 | 如用 HB 鉛 | 筆 把該項 | 圓圈塗黑和 |]塗滿・タ |
|--|----|---------|-------|---------|--------------|-------|-------|
| | В | or 或 | • A | ОВ | ОС | O D | |
| Other Questions — Write your answers in the spaces provided: | | | | | | | |
| 其他題目 — 在適當的位置內填寫答案 | | | | | | | |

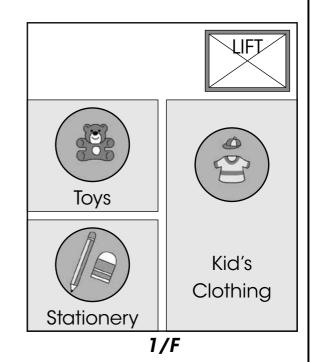
| Name: | Class: | Class No.: |
|----------|--------|------------|
| 學生姓名 | 班別 | 班號 |

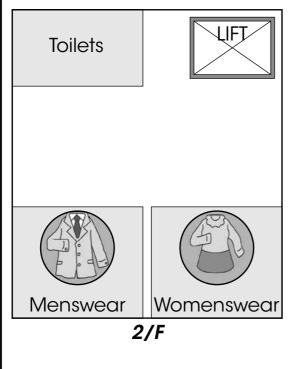
Part 2

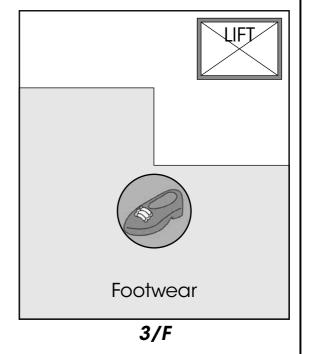
SOFFIDE The Lee family is at Anna Department Store. They are looking at the floor plan of the department store.

Read the floor plan.









Please do not write in the margin. 請勿在此書寫。

Omole

Choose the best answer by blackening the circle.

1. The Lees are on the second floor. They **CANNOT** buy _____

on this floor.

- O A. a tie
- O B. a suit
- O C. a skirt
- O D. a flower pot
- 2. Grandma wants to buy some clothes for baby Rose. She can

go to _____.

- A. the ground floor
- B. the first floor
- C. the second floor
- D. the third floor
- 3. The top floor of the department store sells ______.
 - O A. shoes
 - O B. caps
 - O C. clothes
 - O D. toys

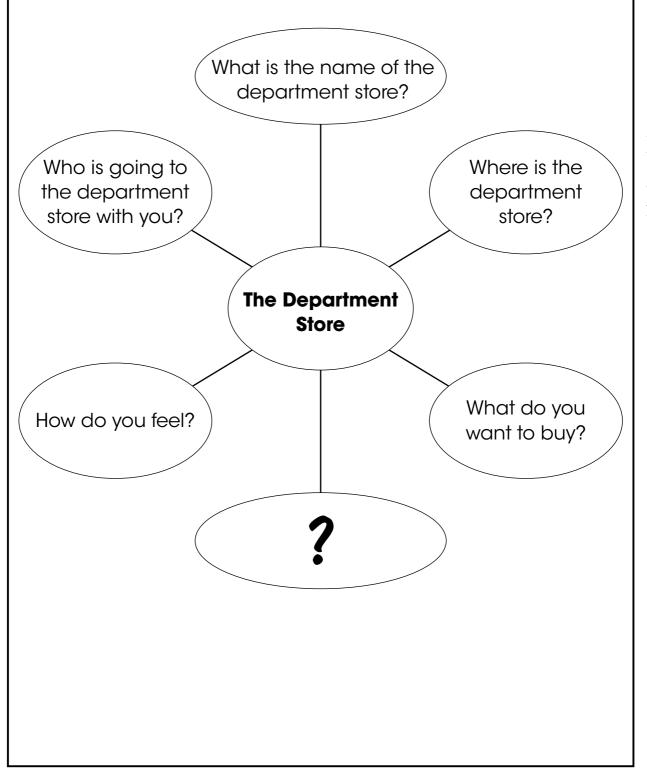
Please do not write in the margin. 請勿在此書寫。

Part 4

Schole David is going to a department store tomorrow. He is writing a letter to tell his friend Kelly about it.

Help David finish the letter in about 25 words.

You may use your own ideas or the following questions to help you:



| Part | Score |
|--|-------|
| Part 1: Reading Aloud | / 4 |
| Part 2: Expression of Personal Experiences | / 4 |
| Total Score | / 8 |

Mock Papers Primary 2 (Second Term) English Language

Speaking

Preparation Time: 2 minutes Assessment Time: 3 minutes

| Part | Assessment focuses of this Paper | | | |
|------|--|--|--|--|
| 1 | Reading Aloud | | | |
| | Reading aloud a text about a farm with appropriate pace, stress, rhythm and intonation | | | |
| | Showing a basic understanding of the text by reading aloud clearly and comprehensibly | | | |
| | Pronouncing simple and familiar words comprehensibly | | | |
| 2 | Expression of Personal Experiences | | | |
| | Answering questions related to a farm | | | |
| | Providing short answers to short and simple questions | | | |

| Name: | Class: | Class No.: |
|---------|--------|------------|
| <u></u> | 班別 | 班號 |

SCHIOLO

Part 1 (CD Track M2S01)

Reading Aloud

Read the following text.

On the Farm

I am on the farm near my home.

There are chickens.

They lay eggs.

There are sheep.

They eat grass.

There are ducks.

They swim in the pond.

The animals are lovely.

Part 2 (CD Track M2S02)

Expression of Personal Experiences

The teacher will ask you some questions. Answer them.

• END OF PAPER •