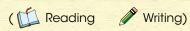


Unit	Text Type / Theme	Learning Focus	Page
1 Listening 1	Survey; Advertisement	Listen for the details of an event	2
2 Listening 2	Conversations	Learn to predict the kind of information needed with the 'Wh-' words	4
3 Listening 3	Radio news; Conversation	Listen for large numbers	6
4 Listening 4	Announcement; Conversation	Listen for the duration of time	8
5 Advanced Listening 1	Conversations	Listen for people's preferences	10
6 Advanced Listening 2	Radio news; Weather report	Listen for the quantity of things	12
7 Reading and Writing 1	Charts; Advertisements Personal letter	 Analyse bar charts and pie charts Extract information from advertisements Make suggestions using words like 'perhaps' and 'maybe' 	14
8 Reading and Writing 2	E-mail; Recipe Article	 Extract information from an e-mail Extract information from a recipe Use adverbs to show the sequence 	18
9 Reading and Writing 3	News article; Riddles Article	Analyse a newspaper articleMake reasonable guesses at riddlesUse mind maps to organise information	22
10 Reading and Writing 4	Story Article	Comprehend a storyUse topic sentences to organise an article	26
11 Advanced Reading 1	Newsletter; Terms	Analyse a newsletterExtract information from terms	30
12 Advanced Reading 2	Story	Comprehend a story	33
13 Speaking 1	My Hobby	Pronounce words that end in '-ing'	36
14 Speaking 2	Festivals	Use a mind map to organise a presentation	38
15 Speaking 3	Make a Mango Cake	Pronounce words that end in `-t' and `-ed'	40
16 Speaking 4	Gramma's Birthday	Describe the people and objects in pictures	42
17 Skills of Expressing Ideas	Teacher-Student Interaction; Presentation	Learn the techniques in answering questionsLearn to apply signposts and vocabulary	44





Listening 1

Before Listening

When you listen to an advertisement that promotes an event, pay attention to the following:

	Key words
Date	The event will be held on
Time	The event will begin at / end at / last for
Place	The event will take place at / be held at The venue is
People involved	guest, invited, performer, famous singer
Others	Tickets are available at / All income will be donated to Act now! / Show you care! / Don't wait!

Part 1 (CD Track LO1)

Kelly is doing a survey. She is asking some students how they spend their summer holiday.

Listen to what the students say.

Choose the best answer by blackening the circle.

- 1. When does Jane learn to swim?
 - A. on Mondays, Wednesdays and Fridays
 - B. on Tuesdays and Thursdays
 - O. on Saturdays
 - D. every day except Sundays
- 2. Which of the following is **NOT** true about Jane?
 - A. Jane has two music lessons each week.
 - B. Jane is learning to play the piano with a private tutor.
 - O. Jane will take part in a competition this Saturday.
 - O D. Jane does not think she can do well in the competition.

3.	3. Kelvin <u>CANNOT</u>			_ when school star	ts a	gain.
	\bigcirc	A.	do housework		В.	play board games

D. take part in activity classes C. play computer games





Part 2 (CD Track LO2)







○ A.

Kelly is listening to an advertisement on the radio.

Listen to the advertisement.

Choose the best answer by blackening the circle.

1.	The	music	show	will	finish	at		
----	-----	-------	------	------	--------	----	--	--

- A. 8:30 p.m.
- C. 10:30 p.m.

B. 9:30 p.m.

11:30 p.m.

- D.
- 2. Where will the music show be held?
 - A. Sichuan

B. Hung Hom

C. City Hall

- D. Macau
- 3. Who is **NOT** going to perform in the music show?
 - A. Simon Yip

David Mo

C. Sandy Lo

- D. Candy To
- 4. The speaker says, 'Show you care. Don't wait!' Which of the following best describes what the speaker means?







○ B.



O C.



O D.

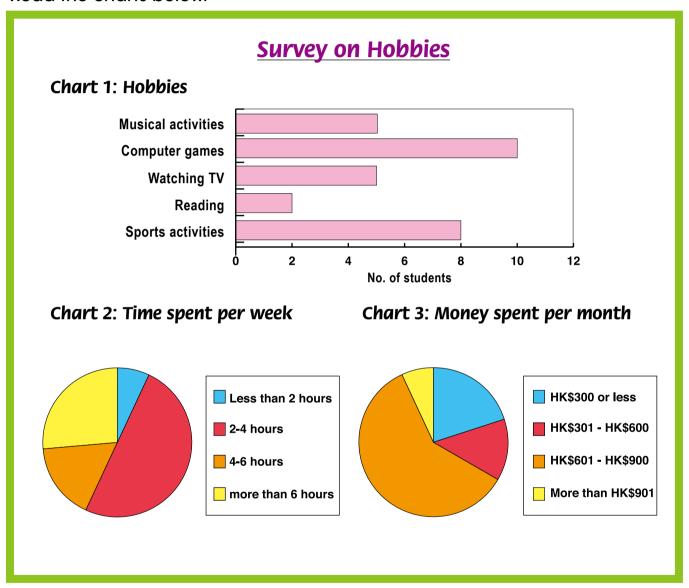


Reading and Writing 1

Part 1

Dennis has done a survey on the hobbies of students.

Read the charts below.



Choose the best answer by blackening the circle.

- 1. Which of the following hobbies is the least popular?
 - O A. musical activities
 - O B. watching TV
 - O C. reading
 - O D. sports activities

Date :	30
	0/6

2.			nber of students who like musical watching TV.	$_{-}$ that of those			
	\bigcirc	A.	slightly lower than	\bigcirc	B.	slightly higher	than
	\bigcirc	C.	much lower than	\bigcirc	D.	the same as	
3.	Abo	ut 51	0% of students spend	or	the	ir hobbies per	week.
	\bigcirc	A.	less than two hours				
	\bigcirc	B.	two to four hours				
	\bigcirc	C.	four to six hours				
	\bigcirc	D.	more than six hours				
4.	Mos	t stu	idents spend on the	eir ho	bbie	es per month.	
	\bigcirc	A.	less than three hundred dollars				
	\bigcirc	B.	three hundred and one to six h	undre	ed c	Iollars	
	\bigcirc	C.	six hundred and one to nine hu	ındre	d do	ollars	
	\bigcirc	D.	more than nine hundred dollar	S			

Part 2

Dennis read some information in a youth centre last Monday. Read the information.

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- Hong Kong Island only
- \$300/hour for one person
- \$400/hour for two people

If interested, call William Fong on 5148 2435 or visit www.williamfong.com.

Before Writing

- You can use expressions like 'perhaps', 'maybe' and 'why don't you ...' to make suggestions.
- Don't forget to elaborate on your suggestions. Give details to make them sound attractive.
- Use closing phrases like 'Yours,' and 'Love,' for friends.

Suggested vocabulary:

enjoyable challenging interesting meaningful communicate with express yourself

Dear Amy,
How are you?
I know that you want to start a new hobby



Specking [

Sono

Part 1 (CD Track S01)

Reading Aloud

Before Speaking

• When we pronounce a word ending in '-ing', we should link it with its preceding sound. For example:

shaking → shak | king pouring → pour | ring

Reminder:

• In cases where the base form ends in a silent letter, we link '-ing' with the sound before the silent letter. For example:

climbing → climb | ming combing → comb | ming

• We should pronounce '-ing' on its own when the base form of the verb ends in '-y'.

Read the following text aloud.

My Hobby

Flying a kite has been my favourite hobby since I was eight years old. My brother and I like drawing on kites. On windy days, we go to the country park near our home and fly the kites we made. We can see many other beautiful kites flying in the sky too.

Part 2 (CD Track S02)

Teacher-Student Interaction

B	efore Speaking		
	Tick 🖊 the activities	that you do in spare time:	
- 1	go shopping	go hiking	go on a picnic
	go swimming	play on-line games	go jogging
	watch a film	others (if any):	

The teacher will ask you the following questions. Answer them. (The questions are <u>not provided</u> in the real assessment.)



- 1. What do you like to do in your spare time?
- 2. Why do you like (e.g. hiking)?
- 3. How often do you go (e.g. hiking)?
- 4. How do you feel after (e.g. hiking)?

1.	
2.	gray Br
3.	
4.	

Part	Score
1A	/ 6
1B	/ 7
2	/ 6
3	/ 11
Total Score	/ 30

Remark:

 Award a score of 1 for each correct answer.

Mock Papers Primary 5 (Final Term) English Language

Listening

Instructions:

學生須知:

- 1. There are 10 pages in this Question-Answer Booklet. Answer all questions. 本卷共有10頁,全部題目均須作答。
- 2. Do not write in the margins.

請勿在框線以外書寫。

3. Time allowed is about 30 minutes.

評估時限為30分鐘。

- 4. The recording will be played continuously until the end of the Listening Assessment. 話語內容會連續播放,直至完卷為止。
- 5. Write your Name, Class and Class Number in the spaces below.

在下面填寫學生姓名、班別及班號。

Instructions for answering questions: 作答説明:

Multiple Choice Questions — Use an **HB pencil** to blacken the circle next to the correct answer. For example:

選擇題 — 選出正確的答案,並用 HB 鉛筆把該項圓圈塗黑和塗滿,如:

	Δ					
		O.F.	_ ^	\bigcirc D	\bigcirc	
\cup	D	Ol	A	\cup \triangleright		
\bigcirc	C	或				
\bigcirc						

Name:	Class:	Class No.:
學生姓名	班別	班號



Please do not write in the margin. 請勿在此書寫

Part 1A (CD Track M3L01)

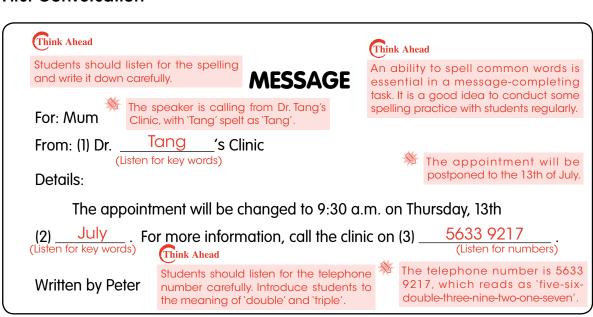
text type: telephone conversations about cooking class and badminton court booking

Peter is at home. Some people call his family and Peter takes messages for them.

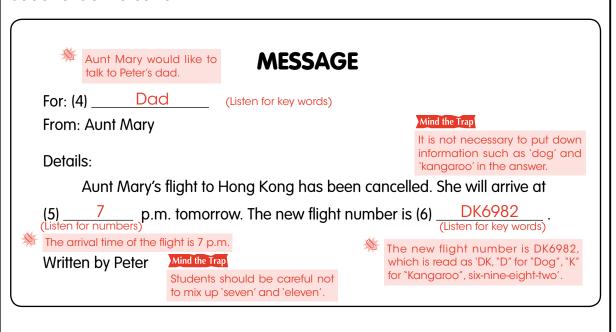
Listen to the conversations.

Complete the following messages. Write the correct answer in each blank.

First Conversation



Second Conversation



請勿在此書寫

Please do not write in the margin.

Part 1B (CD Track M3L02) text type: a poem about a mum's love

Peter is reading his poem aloud.

Listen to the poem.

Choose the best answer by blackening the circle.

- Peter wrote the poem for his _______. (Listen for main ideas) 1.
 - A. friend

- B. mum
- C. nurse
- D. teacher

The person 'you' takes very good care of Peter from cooking breakfast to teaching him homework. From what the person 'you' does and Peter's affection, we can tell the poem is dedicated to his mum.

Mind the Trap

Although vegetables are not mentioned in the poem, they are fresh and good for health. What Peter doesn't have for breakfast should be canned food.

(Listen for specific information) for breakfast.

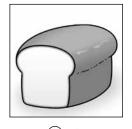
2. Peter **DOESN'T** eat or drink



○ A.



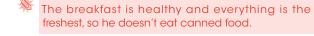
В.



C.



 \bigcirc D.



Which of the following is true about 'you'? (Listen for specific information) 3.





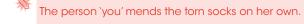
○ B.



○ C.



D.



4. Peter takes the special drink when he ____ . (Inference skill)

- A. is unhappy
- B. is doing revision
- C. has a cold
- D. wants to go running

Think Ahead

Students can use their imagination to guess the meaning of 'bad runny nose'. It happens when someone catches a cold.

Peter will be served a cup of ginger tea when he has a runny nose. The 'runny nose' implies that Peter has a cold.

			l D amandu
Part		Score	Remark:
	1	/ 6	Award a score of 1 for each correct answer.
Dooding	2	/ 6	See Scoring Guide.
Reading	3	/ 6	
	4	/ 12	
Writing	5	/ 7	
Total Sc	ore	/ 37	Mock Paper
			Primary 5 (Final Term)
			English Language

Reading and Writing

Instructions:

學生須知:

1. There are 18 pages in this Question-Answer Booklet. Answer all questions. 本卷共有18頁,全部題目均須作答。

2. Do not write in the margins.

請勿在框線以外書寫。

3. Time allowed is 50 minutes.

評估時限為50分鐘。

4. Write your Name, Class and Class Number in the spaces below.

在下面填寫學生姓名、班別及班號。

	tructi S説明		inswering	questio	ns:			
Multiple Choice Questions — Use an HB pencil to blacken the circle next								
to the correct answer. For example:								
選擇	異題 —	選出正確	的答案,主	位用 HB 鉛	筆 把該項	圓圈塗黑和	塗滿,如:	
0	A B C D	or 或	• A	ОВ	O C	O D		

 $\begin{tabular}{ll} \textbf{Other Questions} - \textbf{Write your answers in the spaces provided:} \\ \end{tabular}$

其他題目 一 在適當的位置內填寫答案

Name:	Class:	Class No.:
學生姓名	班別	班號

Part 4 text type: a passage about staying healthy

Peter is reading a passage in the library. Read the first part of the passage. Answer Questions 1-5.

Do you always feel tired or become ill easily? If yes, you should live a healthier lifestyle from now on. To lead a healthy life, you need to eat right, get enough exercise and stay happy to tackle the tasks in your busy schedule.

COLD

CO

Eating right is important. A healthy, balanced diet can help you grow and focus on your study. According to the food pyramid, you should eat plenty of fruit and vegetables. Also, eating the right amount of meat, eggs and beans can help build your bones and muscles. If you want to have good eyesight, you can eat seafood such as salmon and tuna fish.

On the other hand, you should avoid junk food, such as sausages, potato chips and cola. They contain too much sugar, salt and fat. If you eat too much of them, you will become overweight and may even develop heart diseases.

(about 150 words)

Choose the best answer by blackening the circle.

1.	Eating right is important because it he	lps people	(Rephrasing skill)

- A. become rich
- B. lose weight

C. sleep well

Please do not write in the margin. 請勿在此書寫

- D. stay active
- 'Help you grow and focus on your study' means that people can stay active.

2. Peter eats the right amount of pork and beans. The food _____

(Inference skill)

- A. is good for his eyes
 - B. helps him grow taller and stronger
- C. makes him overweight
- O D. protects him from heart attacks

Students should apply their general knowledge that pork is a kind of meat.

Think Ahead

Pork and beans can help build people's bones and muscles. In other words, the food can help Peter grow taller and stronger.

Please do not write in the margin. 請勿在此書寫。

3.	` lun	k fo	od' refers to food which is	
			(Guess the meaning of unfamiliar work	(sb
	0	Α.		igary food, salty food and fatty food, which
	\bigcirc	B.		ty and increase the risk of heart disease refers to food which is unhealthy.
		C.	unhealthy	
	\bigcirc	D.	tasteless	
4.	Who	at is	the main idea in the last paragraph?	The writer states that people shou avoid junk food and warns about the
	\bigcirc	A.	(Identify main ideas) ways to gain weight	risks caused by excessive intake. The shows that he focuses on the focuses on the focuses on the focus of the shows that he would be shown in the shows that the shows the
	\bigcirc	В.	causes for heart diseases	which people should eat less in the last paragraph.
	\bigcirc	C.	various kinds of popular food	Mind the Trap Although food like potato chips ar
			food that people should eat less of	cola is popular, the writer thinks the they are unhealthy and therefore should be avoided. It is the main idea of the last paragraph.
	a	igh: djec		
	1		the opposite of left 'I write with my right hand.'	
		noun	'I write with my right hand.'	
		oun	'I write with my right hand.'	or have
	n	oun	'I write with my right hand.'	
	n 2	oun	'I write with my right hand.' something that you are allowed to do 'The club is for members only. We do to get inside.'	
	n 2	oun ?.	'I write with my right hand.' something that you are allowed to do 'The club is for members only. We do to get inside.'	
	n 2	oun 2. adver	'I write with my right hand.' something that you are allowed to do 'The club is for members only. We to get inside.' to get inside.' to correctly 'We guessed right. They had gone.'	
	n 2	oun 2. adver	'I write with my right hand.' something that you are allowed to do 'The club is for members only. We do to get inside.'	don't have the right
	n 2	oun 2. adver	'I write with my right hand.' something that you are allowed to do 'The club is for members only. We do to get inside.' 'b correctly 'We guessed right. They had gone.' immediately 'Jenny called me right after the dinner	don't have the right
	n 2	oun 2. dvei 3.	'I write with my right hand.' something that you are allowed to do 'The club is for members only. We to get inside.' The correctly 'We guessed right. They had gone.' immediately 'Jenny called me right after the dinner	don't have the right
	n 2	noun 2. 3. 1.	something that you are allowed to do 'The club is for members only. We to get inside.' The correctly 'We guessed right. They had gone.' immediately 'Jenny called me right after the dinner of the correct of the cor	don't have the right

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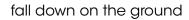
Part 5 text type: a story about helping people

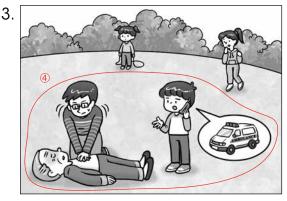
Yesterday, Peter and his father helped an old man. The following pictures show what happened.

Write about 80 words. You may use the following pictures and ideas for the passage.

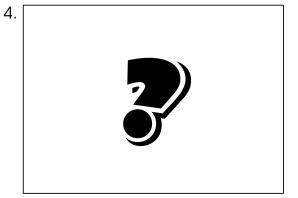


in the park





call an ambulance



- What did Peter and his father do last weekend?
- · Where did they go?
- Who did they help?
- What did they do to help?
- How did they feel?

Part	Score
Presentation	/ 11
Total Score	/ 11

Remark:

· See Scoring Guide.

Mock Papers Primary 5 (Final Term) English Language

Speaking

Preparation Time: 3 minutes Assessment Time: 2 minutes

Assessment Focuses of this Paper

Presentation

- Talking about lions
- · Providing simple information and ideas, and attempting to provide some elaboration with the help of cues
- · Using a small range of vocabulary, sentence patterns and cohesive devices to convey simple information and ideas fairly appropriately with the help of cues
- Pronouncing simple and familiar words comprehensibly

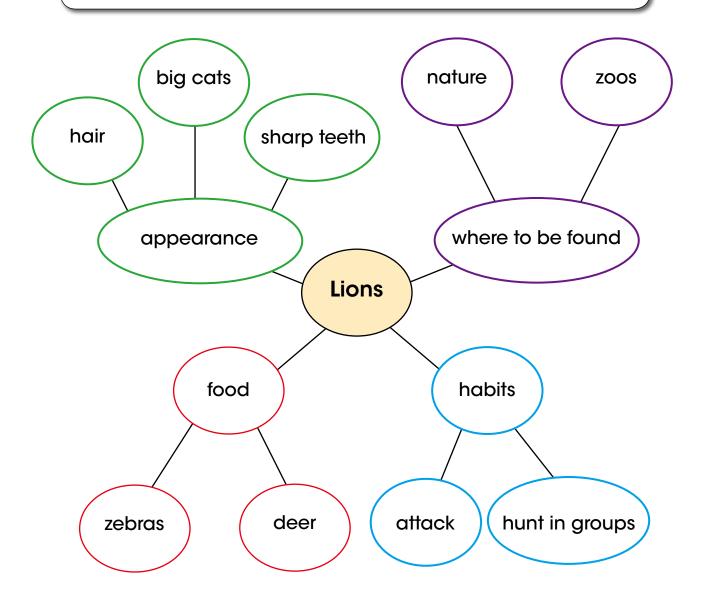
Name:	Class:	Class No.:
學生姓名	 班別	 班號

Instruction Card

You are going to give a presentation about lions. You may use the mind map below to help you. You will have two minutes to complete the task.

The following questions may help you:

- What do lions look like?
- Where do they live?
- What are their habits?
- What do they like to eat?



END OF PAPER