# Contents



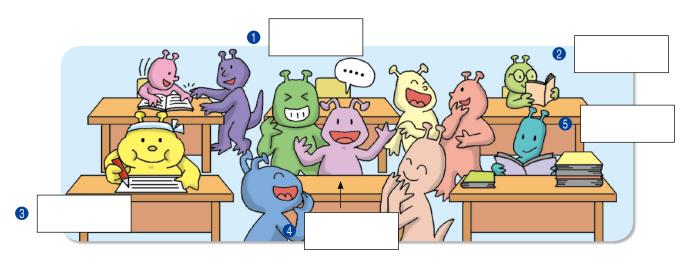
Units	Topics	Grammar Points	Text Types	Pages	
1	Our life on Happy Planet	<ul> <li>Simple present tense</li> <li>Adverbs of frequency</li> <li>Simple present tense vs Present continuous tense</li> </ul>		3	
2	Happy time	<ul> <li>Adjectives</li> <li>Comparatives and Superlatives:         short adjectives</li> </ul>		7	
3	My robots	<ul> <li>Comparatives and Superlatives: long adjectives story</li> <li>Phrases of quantity</li> </ul>		11	
Asses	Assessment 1 (Units 1–3)				
4	A boat trip	<ul><li>Comparatives and Superlatives: irregular adjectives</li><li>Question words</li></ul>	questionnaire	19	
5	A visit to the zoo	<ul> <li>Simple past tense 1</li> <li>Simple past tense 2 leaflet</li> <li>Simple past tense 3</li> </ul>		23	
6	I can do it!	<ul><li>can / could</li><li>Reflexive pronouns (with 'by')</li></ul>	poem	27	
7	Having a party	<ul><li>too / either</li><li>and / or / but</li></ul>	letter	31	
Assessment 2 (Units 4–7) 35					
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Units	Topics	Grammar Points	Pages
1	New friends	<ul><li> Question words: What</li><li> Yes / No questions: Do</li></ul>	2
2	Our favourite stars	• the same / different	4
3	In the restaurant	<ul><li>would like</li><li>Which would you like, or?</li></ul>	6
4	My neighbourhood	Connectives: when	8
5	In the past	<ul><li>Was / Were there?</li><li>Was / Were / Did?</li></ul>	10
6	A bad day	<ul> <li>anybody / nobody / everybody / somebody</li> <li>anything / nothing / everything / something</li> </ul>	12
7	School rules	<ul><li>can / cannot / must / must not</li><li>Let's / Shall we</li></ul>	14



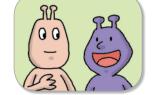
## A. It is recess time. What are Thomas's classmates doing? Fill in the blanks with the correct names. (5%@1%)



Peter is funny and popular. Gordon is helpful. He always helps his classmates with the homework. Ken is the fattest child in class. He is doing homework. Kevin is hard—working. He is reading a book. Mike is sitting behind Kevin.

- B. Compare Thomas' classmates. Write sentences with the help of the given words. (12%@3%)
- 1. Gordon / cheerful / James

Gordon \_\_\_\_\_\_ .



2. Peter / lazy boy / in class

Peter \_\_\_\_\_\_ .



3. Mike / polite / Kevin



4. Kevin / thin



bottle cup stick tin packet glass loaf

put make do mix cook buy

### 

#### Ingredients

- a. \_\_\_\_\_ water
- b. oats
- c. \_\_\_\_\_ cookie crumbs
- d. \_\_\_\_\_butter



#### Steps

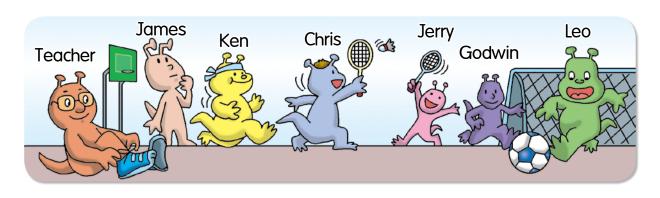
- 1. \_\_\_\_\_ the butter, oats, cookie crumbs and water in a big bowl.
- 2. balls with the mixture.
- 3. \_\_\_\_\_ the balls into the fridge.







D. The children are having a P.E. lesson. What are they doing? Fill in the blanks with the simple present tense or the present continuous tense. (6%@1%)



like	play	kick	have	jog	tie
	1 7			3-3	

- 1. The teacher \_\_\_\_\_ his shoes.
- 2. James always \_\_\_\_\_ a daydream during the lesson.
- 3. Ken \_\_\_\_\_.
- 4. Chris and Jerry \_\_\_\_\_ doing sports. They \_\_\_\_\_ badminton now.
- 5. Godwin and Leo \_\_\_\_\_ the ball.
- E. Thomas is telling Mike about his daily life. Complete what he says with the given words. (4%@1%)

always often seldom never

I • \_\_\_\_\_ walk my dog with Tiffany. We walk the dog together every day. I • \_\_\_\_ go alone. I don't like watching TV. I • \_\_\_\_ watch TV in my free time. I watch TV twice a month. I love reading a lot. I • \_\_\_\_ go to the library when I am free. I go there three or four times a week.

## F. Now, Thomas is asking Mike about his family. Fill in the blanks with the correct words. (7%@1%)

Thomas: 1 \_\_\_\_\_ you \_\_\_\_ any brothers or sisters?

Mike: Yes, I 2 \_\_\_\_\_ two elder sisters and one younger brother.

Thomas: 3 \_\_\_\_\_ do you like to do with them in your free time?

Mike: I like playing football with my brother.

Thomas: 4 \_\_\_\_\_ do you usually play football?

Mike: We 6 \_\_\_\_\_ football in Green Park every Friday.

Thomas: 6 \_\_\_\_\_ do you usually go there?

Mike: We 7 \_\_\_\_\_ there at four o'clock in the afternoon.

Thomas: Sounds great. Maybe we can go together next time.

## G. What does Tiffany do in her free time? Write sentences using the simple present tense and adverbs of frequency. (9%@3%)

\*\*\* go to the library

\*\*\*\*\* listen to the radio

\*\*\*\* read storybooks

\*\*\*\* always

\*\*\*\* often

\*\*\* sometimes

- 1. Tiffany \_\_\_\_\_\_ .
- 2. She . .
- 3. \_\_\_\_\_



## Grammar Hammer (6.1)

#### can / could

When I was a baby, I couldn't walk or eat. I could only sleep and cry.

Now, I'm eight years old. I can walk and eat. However, I can't cook!

I can do it!



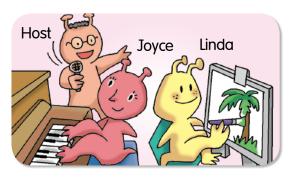
\* We use 'can / could' or 'cannot / could not' to show what we are / were or are not / were not able to do something.

	Simple present tense	Simple past tense
positives	I can <u>run</u> . ← base form	I could <u>run</u> .
negatives	I <b>cannot</b> <u>run</u> .	I could not run.

## **Intensive Practice**

A. The family goes to a charity show. The performance is great. Fill in the blanks with 'can', 'cannot', 'could' or 'could not'.





Sam:	I 🜒 read with my eyes when I was ten. I 🙋		
	write at that time too.	Now, I 3 _	read with my fingers. And I
	4 write stories with a computer.		
Host:	Joyce and Linda 🐧	(	do things with their hands but their feet
	are useful! Joyce 6 _		play the piano with her feet and Linda
	• draw	with her feet.	These are the things they 8
	do before.		

B. The host of the show is talking about the lives of the performers. Complete the sentences with the help of the given words.

can cannot go help do imagine
could could not get travel take







Sam 1 \_\_\_\_\_\_ shopping without a helper some years ago. Now, he 2 \_\_\_\_\_\_ shopping with his guide dog. It \_\_\_\_\_ open the door and carry things.

Joyce and Linda 4 \_\_\_\_\_\_ doing things with their feet in the past. They 5 \_\_\_\_\_ many things with their feet after practising for a long time.

Pat 6 \_\_\_\_\_\_ onto the public transport before because her wheelchair was too bulky. She only 7 \_\_\_\_\_ to places nearby only. Now, she 6 \_\_\_\_\_ a spaceship easily.