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Invitation Card

1
Exercise

Feature

Invitation Card

- An invitation card is a card that is sent to invite someone to a special event.

Reading Strategies

- **Inferring:** Make simple inferences by using the contextual clues.
- **Making Connections:** Connect your experiences to the situation to better understand the text.

Part 1

Ben gets an invitation card. He is reading it.

Read the invitation card.

The Chans invite you to
Kathy's 6th birthday party!

Please join us to celebrate

Saturday, 9th July
9:30 a.m. - 12:00 noon
At the Micky Zoo
Meet at the entrance
Please call 4222 3235 and
tell us if you can come
by 2nd July

A. Choose the best answer by blackening the circle.

1. How old is Kathy?

A. 2

B. 6

C. 9

D. 12

2. When is Kathy's birthday?



A.



B.



C.



D.

3. The party lasts for _____ hours.

A. two

B. two and a half

C. three

D. three and a half

Reading Strategy

Inferring

Do some simple calculations to get the answer.

4. Read line 1. '**The Chans**' refers to _____.

1 Kathy

2 Kathy's mum

3 Kathy's dad

A. 1

B. 1 and 2

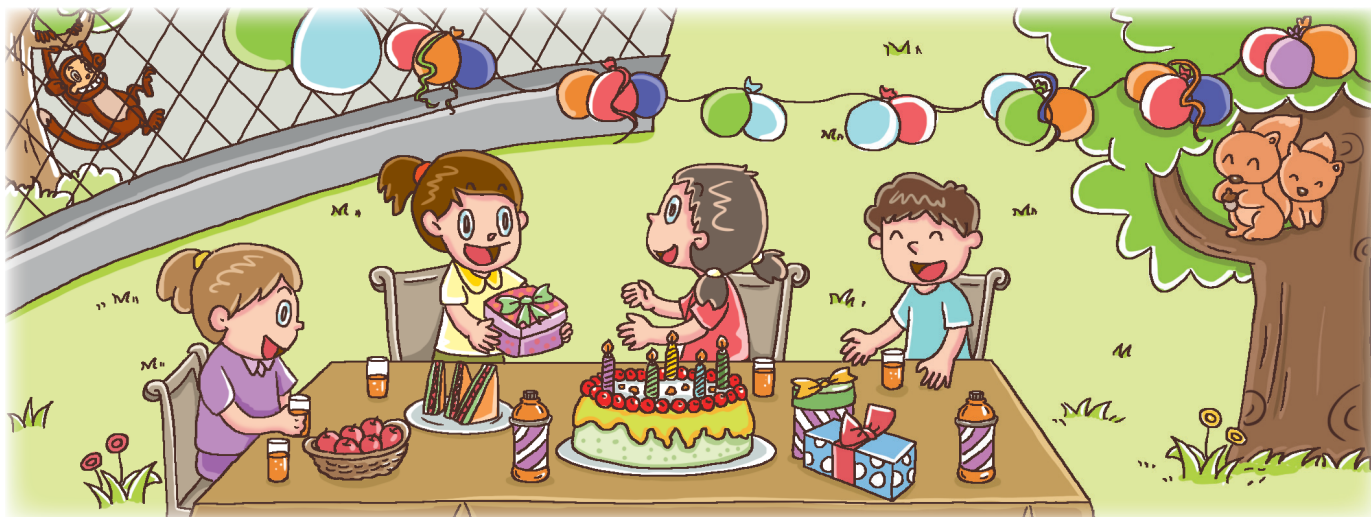
C. 2 and 3

D. 1, 2 and 3

Part 2

Ben is at Kathy's birthday party.

D. Look at the picture. Fill in each blank with ONE word from Part 1.



1. Today is Kathy's _____.
2. Many friends _____ to the party.
3. They meet at the _____.
4. Now they are at the Micky _____.
5. They _____ the happy day with Kathy.

Vocabulary Highlights

🎉 **celebrate (verb)** – to do something enjoyable because of a special occasion

e.g. We celebrate the New Year with a dance party.

🎉 **party (noun)** – a social event at which people meet to talk, eat and drink

e.g. May is having a birthday party.



Text Types (P.1)

Sample

Invitation Card	An invitation card is a card that is sent to invite someone to a special event.
Book Cover	A book cover is the front page of a book that shows the title and the names of the writer, publisher and illustrator (if any).
Poster	A poster is a large notice that is put in a public place to advertise something.
Notice	A notice is a statement that gives information at a public place.
Card	A card is used for sending messages to someone to express wishes, thanks, etc. There are usually some decorative drawings or pictures on it.
Notes (for Project)	Notes (for project) are little pieces of information people jot down for a project.



Vocabulary Checklist

Sample

B		
build (v.)	建造	Ex.7 (p.30)
C		
celebrate (v.)	慶祝	Ex.1 (p.6)
chase off (v. phr.)	驅逐	Ex.6 (p.26)
climb (v.)	爬	Ex.3 (p.14)
collar (n.)	項圈	Ex.4 (p.18)
coloured pencil (n. phr.)	彩色鉛筆	Ex.11 (p.46)
concert (n.)	音樂會	Ex.2 (p.10)
D		
drawing board (n. phr.)	畫板	Ex.11 (p.46)
F		
fail (v.)	失敗	Ex.12 (p.50)
family (n.)	家庭	Ex.8 (p.34)
favourite (adj.)	最喜歡的	Ex.5 (p.22)
female (n.)	雌性	Ex.6 (p.26)
find (v.)	找到；找回	Ex.4 (p.18)
G		
grandparent (n.)	祖父或祖母； 外祖父或外祖母	Ex.9 (p.38)
H		
housewife (n.)	家庭主婦	Ex.10 (p.42)

H		
hug (n.)	擁抱	Ex.12 (p.50)
L		
library (n.)	圖書館	Ex.9 (p.38)
M		
male (n.)	雄性	Ex.6 (p.26)
miss (v.)	思念	Ex.12 (p.50)
P		
parents (n.)	父母	Ex.10 (p.42)
party (n.)	聚會；派對	Ex.1 (p.6)
S		
special (adj.)	特別的	Ex.11 (p.46)
splash (v.)	潑灑	Ex.7 (p.30)
sum (n.)	算術；簡單計算	Ex.3 (p.14)
V		
visit (v.)	探望；參觀	Ex.9 (p.38)
W		
weekend (n.)	週末	Ex.10 (p.42)
wonderful (adj.)	極好的	Ex.5 (p.22)
Z		
zoo (n.)	動物園	Ex.2 (p.10)



Reading Comprehension

with Text Types
and Strategies

Upgraded
Edition

Reading Strategy for Text Types

P. 1



Overview of KS1 Reading Strategies (第一學習階段閱讀策略一覽表)		P.2
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Narrative Texts 記敘文體

① Diary 日記	<ul style="list-style-type: none"> • Making Connections • Questioning 	P.3
② Poem 詩歌	<ul style="list-style-type: none"> • Visualising • Making Connections 	P.4
③ Story 故事	<ul style="list-style-type: none"> • Scanning • Inferring 	P.5

Information Texts 資訊文體

④ Book Cover 封面	<ul style="list-style-type: none"> • Scanning • Predicting 	P.6
⑤ Description 描述	<ul style="list-style-type: none"> • Summarising • Visualising 	P.7
⑥ Notes (for Project) 筆記 (用於項目)	<ul style="list-style-type: none"> • Making Connections • Scanning 	P.8
⑦ Notice 通告	<ul style="list-style-type: none"> • Skimming • Scanning 	P.9
⑧ Timetable 時間表	<ul style="list-style-type: none"> • Inferring • Referencing 	P.10

Exchanges 交際文體

⑨ Card 卡	<ul style="list-style-type: none"> • Inferring • Visualising 	P.11
⑩ Invitation Card 邀請卡	<ul style="list-style-type: none"> • Inferring • Making Connections 	P.12
⑪ Letter 信件	<ul style="list-style-type: none"> • Inferring • Summarising 	P.13

Persuasive Texts 勸說文體

⑫ Poster 海報	<ul style="list-style-type: none"> • Visualising • Inferring 	P.14
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Overview of KS1 Reading Strategies

(第一學習階段閱讀策略一覽表)

Sample

Guessing Meaning 推測意思	Guess the meaning of the difficult words with the help of the contextual and pictorial clues. 根據文章的上文下理和圖畫提供的線索，推測難字的意思。
Inferring 推斷	Find out the underlying meaning of the text with the help of the contextual or pictorial clues. 從文章的上文下理或圖畫等資料推斷文中隱含的意思。
Making Connections 聯繫	Make use of the knowledge about the world or your experiences to comprehend the text. 運用我們對這個世界的認識或者自己的經歷以幫助理解文章內容。
Predicting 預測	Predict what will happen to the characters, the purpose of an activity in the text, etc. by referring to the relevant information. 從相關資料預測故事的發展或文中提及活動的目的等。
Questioning 發問	Make use of 'Wh-' words to set questions on what you want to know about the text. This helps you have better understanding of the information. 運用發問的技巧，例如「甚麼」、「何時」等，以找出文中你所感興趣的資料。
Referencing 對照	Pay attention to the consistency between different parts in the text. Take note of the relationship of different items and the extra information they provide. 留意前後資料的一致性，並留意各組資料間的關係和額外資料提供的內容意思。
Scanning 略讀	Scan the keywords from the text to locate the important information. 快速瀏覽全文，從文中找出關鍵詞以得到重要的資料。
Skimming 速讀	Usually each paragraph brings out one message. Try to deduce the main idea of the paragraph from the first sentence. 每段主要提出一項重要訊息，試從首句推斷整段的重點。
Summarising 總結	Find the topic sentence of each paragraph to get the main idea of the text. 找出每一段落的中心句，以歸納文章的主旨。
Visualising 想像	Turn the words into a picture in your mind. This will make the text more vivid so that we can better understand the text. 把文字在腦海中轉化成圖畫，這樣會使文章更生動，從而易於理解篇章。



Features 特點

▶ **Function 作用：**

records stories about a person's life, including experiences, thoughts, feelings, etc.

記錄個人生活中的故事，包括經歷、想法、感受等

▶ **Format 形式：**

• with date and weather at the beginning

以日期及天氣開首

• usually expresses the writer's feelings or hopes at the end

通常在最後表達作者的感受或期望



Reading Strategy 閱讀策略

Making Connections

+

Questioning

▶ **Making Connections:** Connect your experiences to the diary to better understand what happened to the writer and how he/she felt.

聯繫：把自己的經歷與日記中所描述的事情聯繫起來，以便更好地了解在作者身邊發生了何事以及作者對此的感受。

▶ **Questioning:** To get the main idea of the diary, ask yourself some 'Wh-' questions about it and then try to find the answers when you read.

發問：為了解日記的主要內容，閱讀前先自我設問，例如「何時」、「何因」、「何事」等，然後在閱讀時找出答案。