English

General English Primary 6 1st Term Exam 2

Sample

Pre-exam Level

Marks /100

Name _____( ) Date _____

Class P.6 _____ Time allowed 50 minutes

Grammar	A. Phrasal verbs	/7	/40
	B. Relative pronouns: who / which	/6	
	C. First and second conditional	/7	
	D. either … or / neither … nor	/7	
	E. Connectives: because / so / so that	/6	
	F. Active & Passive voice	/7	
Reading	G. A book report about a fairy tale	/16	/40
	H. An interview with an athlete	/14	
	I. A poem about charity	/10	
Writing	J. Writing a book report about your favourite book	/20	/20

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Sample

D Complete the passage with 'either … or' or 'neither … nor'. (7 marks @1 mark)

Welcome to GoodRead online bookshop. To find the book you want, you can ❶ _____ type in the author's name _____ the book title in the search box. Please put down the information correctly. ❷ _____ wrong names _____ typing mistakes will help you find what you want.

Once you find the item, you can ❸ _____ add the book to the shopping cart _____ click 'Buy Now'. For payment, ❹ _____ a credit card _____ PayMate is acceptable. ❺ _____ cash _____ cheques will be accepted.

For delivery, you can ❻ _____ pick up in a store _____ choose home delivery. Please be reminded that ❼ _____ wrong items from delivery _____ defective items can be exchanged after 7 days upon receipt.

E Complete the passage with 'because', 'so' or 'so that'. (6 marks @1 mark)

We should have a balanced diet ❶ _____ our body can have sufficient nutrients. Vegetables are rich in dietary fibre ❷ _____ we should eat more. Moreover, we should avoid eating too much fat, sugar or oil ❸ _____ they are harmful to our heart.

Good eating habits also help. We should have three meals a day on time ❹ _____ our body has enough energy. Never skip breakfast ❺ _____ it is the most important meal. We should also drink plenty of water every day ❻ _____ we can maintain a balance of fluid in the body.

Sample

H **Betty interviewed an athlete today. Read the interview transcript. For Questions 1-5, blacken the circle next to the correct answer. For Questions 6-7, fill in each blank with only ONE word from the text.**
(14 marks @2 marks)

Betty: Mr Tong, you are one of the greatest divers in our country. Would you mind telling us how you took up this sport?

Mr Tong: No problem. My father was a swimmer. He liked putting me in the water since I was born, so I could swim from very young.

Betty: You're awesome! My memories of swimming were awful.

Mr Tong: Maybe I have inherited the talent from my father. When I was six, my swimming skills were appreciated by the trainer of the national team. After that, I was a member of the swimming team.

Betty: Do you mean you were supposed to be a swimmer?

Mr Tong: Yes, until one day I jumped from a 1-metre springboard. My trainer discovered my potential for diving, and then I switched to the diving team.

Betty: What is the most difficult part about diving?

Mr Tong: For me, it is **acrophobia**. I was very flexible and quite muscular even when I was young, but I was afraid of heights. Imagine you have to jump from a 10-metre platform. It is terrifying.

Betty: How did you overcome your phobia then?

Mr Tong: By increasing the height of my jumping step by step. My father would accompany me and help me relax. It took me two years. At last, I could jump from a 10-metre platform easily. Determination and willpower kept me moving forward.

Betty: And also love.

Mr Tong: Exactly!

Betty: Thank you so much for your time, Mr Tong. I wish you success in the coming contest.

Mr Tong: Thank you!

Sample

1. How did Mr Tong get into the national swimming team?

   ◯ A. His father was in the team.

   ◯ B. The trainer of the team put him in.

   ◯ C. He applied to join the team by himself.

   ◯ D. He could swim better than his father.

2. Mr Tong switched to the diving team because _____.

   ◯ A. his trainer thought he would be a good diver

   ◯ B. he wasn't doing well in the swimming team

   ◯ C. his father wanted him to learn diving

   ◯ D. the diving team was recruiting new members

3. In line 14, '**acrophobia**' means fear of _____.

   ◯ A. water ◯ B. heights ◯ C. flying ◯ D. failure

4. Which of the following did **NOT** help Mr Tong overcome his phobia?

   ◯ A. determination ◯ B. love ◯ C. willpower ◯ D. patience

5. Which of the following is **NOT** true about Mr Tong?

   ◯ A. It took him two years to overcome his phobia.

   ◯ B. He got into the national swimming team when he was six.

   ◯ C. He learned to dive at an early age.

   ◯ D. He couldn't jump from a 10-metre platform at first.

Betty is writing a short summary about Mr Tong. Read the interview transcript and help her complete the sentences.

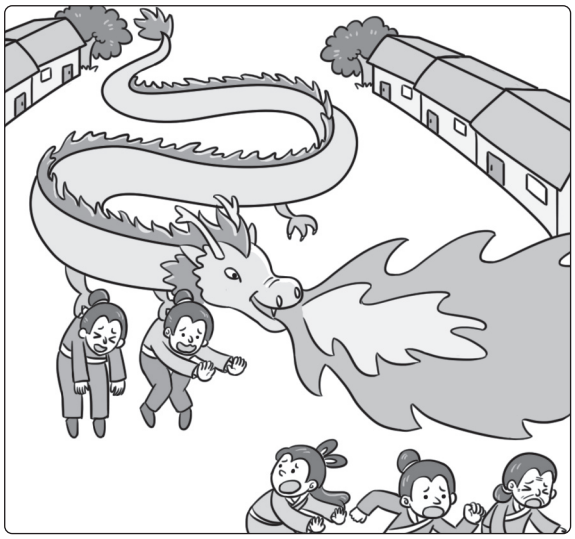
Mr Tong ❻ _____ his father's talent for swimming, so he learned swimming naturally. However, he did not master diving ❼ _____. He spent a lot of time and effort practising before he acquired the skills …

Sample

J You are Jake. You are writing an adventure story. (20 marks)

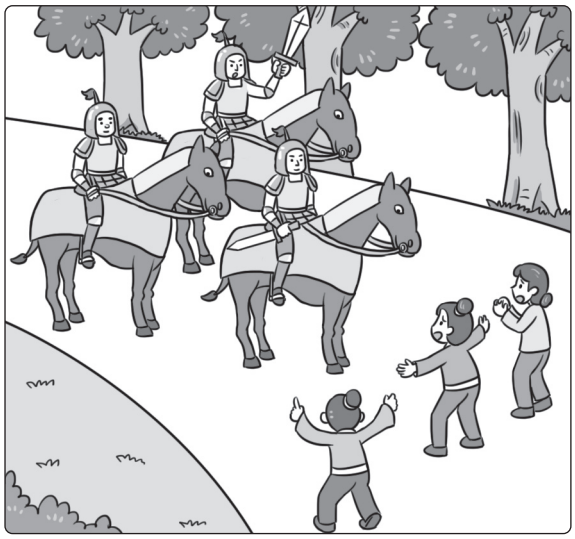
Write about 100 words. Use the pictures and words to help you. Remember to write the ending to your story.

(a)



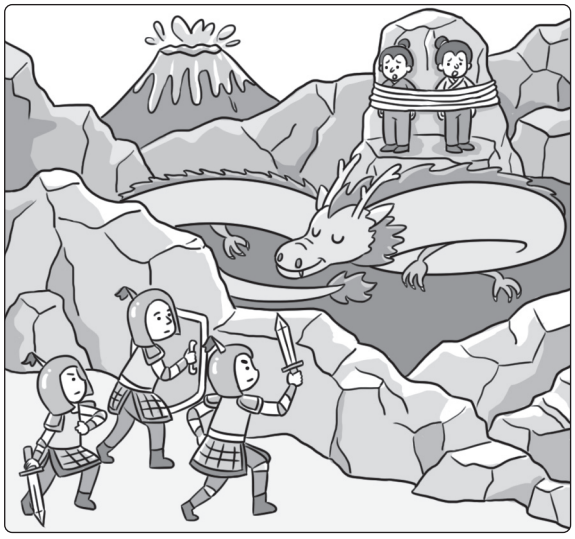
fire dragon / breathe fire / catch

(b)



armed knight / pass by / save

(c)



reach / search for / tie

(d)

?

(What happened next?)

Sample

· END OF PAPER ·

English
Listening

Primary 6 1st Term Exam 1

Sample

Advanced Level

Marks / 42

Name _____( ) Date _____

Class P.6 _____ Time allowed 15 minutes

Listening	A. A radio programme introducing a film	/14	/42
	B. A telephone conversation about writing essays on dream jobs	/14	
	C. A conversation about news of a natural disaster	/14	

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Sample

C Eva is talking with her friend, Sam, about the earthquake last night. Listen to their conversation. Complete the table and blacken the circle next to the correct answer.

PND31Z-L1-004-1

(14 marks @2 marks)

About the earthquake

Time	❶ _____
Magnitude	❷ _____
Location	The coast of ❸ _____

4. Which of the following is **TRUE**?

○ A. Eva didn't read today's news headlines.

○ B. Eva felt the shaking from the Sichuan earthquake.

○ C. Sam was frightened by the earthquake.

○ D. The earthquake struck Hong Kong.

5. How many people were reported injured and/or missing?

○ A. 5 ○ B. 8

○ C. 13 ○ D. more than 13

6. Which of the following is **NOT** true about the Sichuan earthquake?

○ A. A fishing boat was missing after the earthquake.

○ B. Eva learned about the earthquake from a film.

○ C. Many buildings were destroyed in the earthquake.

○ D. There were a lot of casualties in the earthquake.

7. Which of the following is **NOT** true about the earthquake in Japan?

○ A. A nuclear power plant was destroyed by a landslide.

○ B. The earthquake hit Japan in 2011.

○ C. The earthquake caused a tsunami.

○ D. It took years for Japan to recover from the destruction.

· END OF PAPER ·

Sample

Excel in English

Advanced & Pre-exam Assessment Papers

領先英文高階應試強化試卷

Parents' Guide

家長天書

Listening + Grammar + Reading + Writing

P. 6

- **「戰勝常犯錯」** 詳細分析英文科考試時的常犯錯誤，提供解題思路，讓家長協助子女輕鬆戰勝易錯題目
- **「答案詳解」** 提供「難題解說」、答題指引和參考詞匯

Sample

P.6 目錄

戰勝常犯錯 1

答案詳解 5

《家長天書》的使命

眾課堂 PopLearn 的補充練習設計，以編排簡潔清晰、題量充足見稱，旨在讓學生能在家中有效自學、強化能力，從而提升在學校的學習表現。此外，如果家長能作適當的指導，學生在家自學的成效會更為顯著，成績有所提升。

因此我們特設《家長天書》，希望「天書」能做到下列任務：

1. 分析英文科考試時的常犯錯誤，讓家長協助子女輕鬆戰勝易錯題目，提高子女的考試成績。
2. 答案詳盡，高難度題目更提供「難題解說」，以便家長指導子女時能更得心應手，方便實用。
3. 家長輕鬆指導，子女有效學習，能力及成績同步快速提升！

Sample

不論在校內試還是公開試中，文法、閱讀、聆聽和寫作都是英文科考查的重要範疇。以下羅列各範疇較典型的常犯錯誤，並提供解題思路，方便家長有效指導子女學習，幫助子女輕鬆戰勝易錯題目，提升應試能力。

文法

常犯錯誤 1

混淆真實條件句 (first conditional) 和非真實條件句 (second conditional) 的用法。

制勝祕訣

通過句意判斷句子的真實性。

e.g.

1. If it ____rains____ (rain) tomorrow, we ____will cancel____ (cancel) the picnic.
2. If I ____were____ (be) you, I ____would appologise____ (appologise) to David and Mabel.

解題思路

① 第1題解作「如果明天下雨，我們就取消野餐」，是可能發生的事情，是真實條件句，主句時式用將來式，子句用簡單現在式。

② 第2題解作「如果我是你，我會向David和Mabel道歉」，是想像的情景，主句用 'would' + 原形動詞，子句要把 'be' 改為 'were'。

常犯錯誤 2

混淆動名詞 (gerunds) 和動詞不定式 (to-infinitives) 的用法。

制勝祕訣

根據答線前的動詞決定用動名詞還是動詞不定式。

e.g.

1. Children should avoid ____eating____ (eat) too much junk food.
2. It is my dad who taught me ____to swim____ (swim) when I was five.

解題思路

① 'Avoid' 後通常接動名詞，所以應填 'eating'；'taught'（'teach' 的過去式）後通常接動詞不定式，所以應填 'to swim'。

② 學生在平日的學習中，應將用在動名詞或不定式動詞前的動詞進行分類整理，以方便區分。