| Unit | Topic | Grammar Focus | Text Type | Page | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | This is Sky Island! | - Capital letters <br> - Pronouns: I / you | conversations | 2 |  |
| 2 | We love school! | - Pronouns: He / She / We <br> - Verbs: am / is / are <br> - Punctuation: Full stop '.' / Question mark '?' | blogs | 6 |  |
| 3 | Listen to me, please | - Imperatives: Instructions 1 <br> - Imperatives: Instructions 2 | instructions | 10 |  |
| Quiz 1 (Units 1-3) |  |  |  | 14 |  |
| 4 | Ready for school | - Nouns: Singular / Plural 1 <br> - Verbs: have / has <br> - Verbs: have / has / am / is | poems | 16 |  |
| 5 | At the farm | - this / that <br> - these / those <br> - Pronouns: It / They <br> - Verbs: is / are | posters | 20 |  |
| 6 | Happy circus | - Adjectives: Describing appearance <br> - Nouns: Body parts <br> - Verbs: have / has / is / are | descriptions | 24 |  |
| Quiz 2 (Units 4-6) |  |  |  | 28 |  |
| 7 | At a carnival | - Adjectives: Describing appearance and colours <br> - and <br> - Question words: What colour | messages | 30 |  |
| 8 | Our clothes are beautiful! | - Possessive adjectives: His / Her <br> - Possessive adjectives: Our / Their <br> - Nouns: Singular / Plural 2 | posters | 34 |  |
| 9 | Where are the animals? | - Prepositions of place: in / on / near / under <br> - Question words: What / Where <br> - Articles: a / an / the | captions | 38 |  |
| Quiz 3 (Units 7-9) |  |  |  | 42 |  |
| 10 | A day trip | - Nouns: Singular / Plural 3 <br> - There is / There are <br> - Question words: How many | leaflets / conversations | 44 |  |
| 11 | At Cloud Park | - Present continuous tense 1 <br> - Present continuous tense 2 | songs | 48 |  |
| 12 | National Day | - Present continuous tense 3 <br> - Present continuous tense 4 <br> - Present continuous tense 5 | conversations | 52 |  |
| Quiz 4 (Units 10-12) |  |  |  | 56 |  |
| Revision notes (Units 1-12) |  |  |  | 58 |  |

1 Thisisshin Islanals

## Capital letters

Bruce and Emma are on Sky Island now.


We use capital letters to start a sentence or a name.

## capital letters

ABCDEFGHIJKLM NOPQRSTUVWXYZ

## small letters

abcdefghijkIm
nopqrstuvwxyz
A. Bruce sees a man. He is drawing letters on the wall. Follow the examples.
 Write capital letters.

| © t | T | (1) a | (2) e | (3) i |
| :---: | :---: | :---: | :---: | :---: |

Write small letters.

| (3) F | f | (4) $P$ | (5) Q | (6) B |
| :---: | :---: | :---: | :---: | :---: |

E. Bruce sees a boy. Complete the conversation with 'I' or 'you'.
Jason : Hello! How are (1)
$\qquad$ ?
Bruce : (2)

$\qquad$
am fine, thank you.
Jason : Nice to meet 3
$\qquad$ I am Jason.
Bruce : 4

$\qquad$
am Bruce. Nice to meet 5
$\qquad$
too.
Jason: How old are 6 $\qquad$ ?
Bruce : 7
$\qquad$ am six years old. How old are 8 $\qquad$ ?
Jason: ©

$\qquad$
am seven years old.
Bruce : I have to go now. See you! Jason: See ${ }^{\text {® }}$ (1) $\qquad$ !

Put a tick next to the correct sentence. Put a cross next to the wrong one.
(A) i am a girl.
B I am a girl.
A. Rearrange the words in the correct order. Use capital letters when necessary. (6marks)

1. am i chris.
2. your name? is what
$\qquad$
B. Complete the conversation with a full stop $\because$ or a question mark '?’. (4 marks)

Dan: How are you $1 \square$
Mike : I am fine, thank you (2) $\square$
Dan: What is your name (3) $\square$
Mike : My name is Mike (4) $\square$
C. Complete the passage with the given words. (10 marks)


How are (1) $\qquad$ ? My name is Leo. (2) $\qquad$ am six years old. Emily is my sister. (3) $\qquad$ is five years old. I have a good friend at school. He is Danny. (4) $\qquad$ is nice.
© $\qquad$ are in Class 1C.

