

Contents

1	 My school Nice to meet you People in my school Things I bring to school Things in my classroom 	2-11
2	 My body Parts of the head Parts of the body Body size and height 	12-17
3	 I like fruit Types of fruit Parts of fruit Describing fruit Colours Numbers 	18-27
4	 My favourite things Toys Clothes Describing toys and clothes 	28-37
5	Amazing nature Nature and plants Insects and small animals Animals on the farm Animals on the farm	38-51
6	 Have fun! At home At a party In the park On the beach Actions Feelings 	52-63
Glossary		64-69



X I have short <u>hairs</u>. ✓ I have short <u>hair</u>.

Parts of the head





2. an eye (eyes)



3. an ear (ears)

4. a nose



5. a tooth (teeth)





7. big eyes



6. a mouth



9. long hair



10. short hair



11. curly hair



12. straight hair



We usually add '-s' to a singular noun to form the plural.

 $ear + s \rightarrow ears$

eye + $s \rightarrow$ eyes

Be careful! Some nouns have different plural forms:

tooth → teeth

Vocabulary in Action



We can use words related to different parts of the body in a caption! The highlighted words are from pp.12–15.





Picture 1

- Does the girl have long or short hair?
- Does she have big or small eyes?
 big eyes



Picture 2

- Does the boy have a long or short tongue?
 a short tongue
- Does he have big or small feet?
 big feet



Picture 3

- Is the boy thin or fat?
- Does he have thin or thick lips?



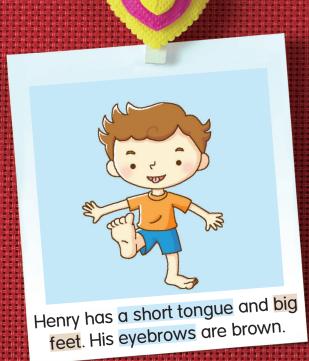
Picture 4

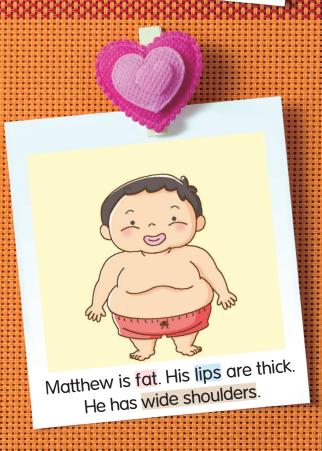
- Does the girl have curly or straight hair?
- Does she have long or short fingers?

Text building











Text type X-ray You try More snapshot