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What's happening?

A Imperatives



base form → Wash the apples.

Start with 'Don't' → Don't cut the bread.

base form

## Grammar break

A. Fill in the blanks with the correct words. Add 'Don't' where necessary.

cut    make    put    sit    take    wash

E.g. \_\_\_\_\_ Make \_\_\_\_\_ a chocolate cake.

1. \_\_\_\_\_ on the desk.
2. \_\_\_\_\_ your hands.
3. \_\_\_\_\_ your finger. Be careful!
4. \_\_\_\_\_ the eggs, sugar and milk into a bowl.
5. \_\_\_\_\_ an umbrella. It's raining.

What's happening?

B First / Then

Read the examples



ISO25T-A1-005-1



1



First brush your teeth.

2



Then wash your face.

## Grammar break

B. Complete the steps with 'First' or 'Then' and the correct words.

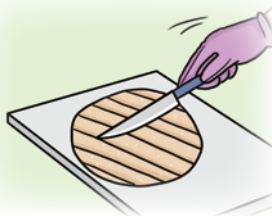
### How to make a Pretzel

e.g.



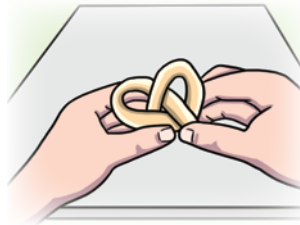
Roll the dough.

1



Cut the dough into pieces.

2



Make butterfly shapes with the dough.

3



Put them into the oven for 20 minutes.

E.g. First roll \_\_\_\_\_ the dough.

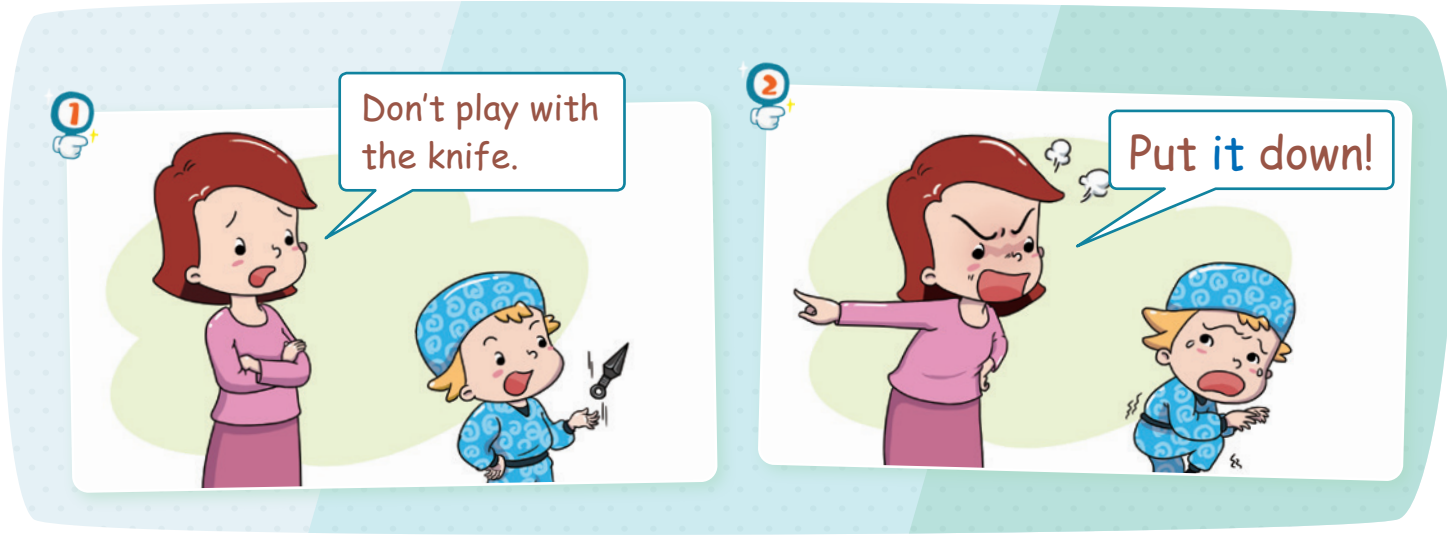
1. \_\_\_\_\_ the dough into pieces.

2. \_\_\_\_\_ butterfly shapes with the dough.

3. \_\_\_\_\_ them into the oven for 20 minutes.

What's happening?

it / them



This is a ball. I like it.  
 These are my dolls. I like them.

Subject pronoun	Object pronoun
It	It
They	Them

## Grammar break

C. Fill in the blanks with 'it' or 'them'.

E.g. I buy a hamburger. I eat it at home.

- This is my bicycle. I ride \_\_\_\_\_ at the park.
- There are some grapes. Let's eat \_\_\_\_\_ after dinner.
- The dog is sick. Please don't play with \_\_\_\_\_.
- Leon and Emma are clever. I like studying with \_\_\_\_\_.
- Nick has a new pencil. Uncle Sam buys \_\_\_\_\_ for him.
- I have a pair of gloves. I wear \_\_\_\_\_ in winter.

**Magic tips**

I like it very much. (after verbs)

I play with them. (after prepositions)

## Living grammar

D. Ken is helping his mum make sandwiches. Complete the recipe with the correct words. Use each word ONCE only.

eat peel put spread

first then

it them

### Peanut butter and banana sandwich

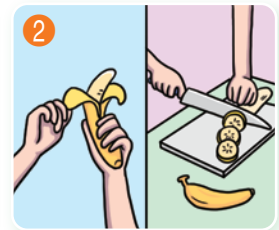
**Ingredients:** some bread, some peanut butter, some bananas

**Steps:**

1. \_\_\_\_\_ the peanut butter on one slice of bread.



2. \_\_\_\_\_ a banana and cut \_\_\_\_\_ into slices.



3. \_\_\_\_\_ put \_\_\_\_\_ on the bread with peanut butter.



4. \_\_\_\_\_ another slice of bread on top.



5. \_\_\_\_\_ it fresh.



### Everyday grammar



We can use 'first' and 'then' in the recipe to tell people the steps of making food.

# Quiz!

(Units 1-3)

## A. Circle the correct words. (10 marks)

- The toy car is fun. Do you like **it / them** ?
- Your book is on the floor. Put **it / them** in your school bag.
- Where are my pencils? I can't find **it / them** in my pencil case.
- I am making a sandwich for you. You can eat **it / them** at recess.
- These fish are beautiful. Let's take a picture of **it / them** .

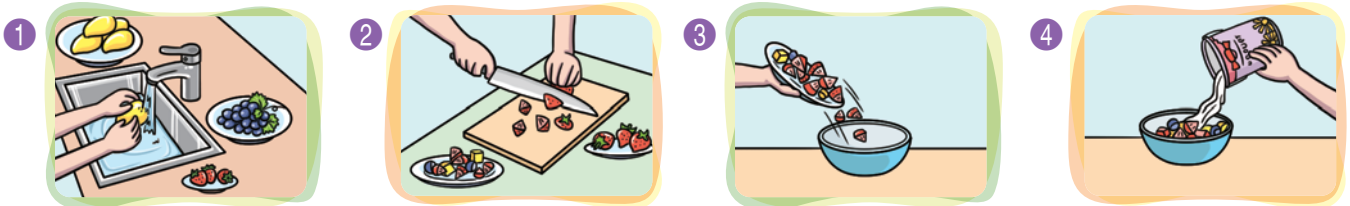
## B. Complete the recipe with the correct words. Add 'First' and 'Then' where necessary. (10 marks)

cut    enjoy    pour    put    wash

first    then

### Fruit yogurt

**Ingredients:** some strawberries, some grapes, a mango, some yogurt

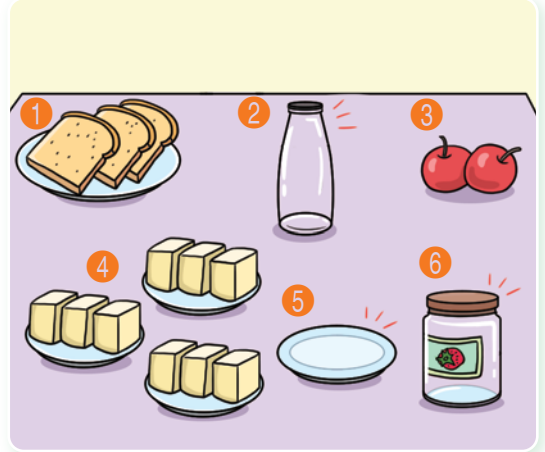


- Steps:**
- \_\_\_\_\_ the fruit in cold water.
  - \_\_\_\_\_ the fruit into pieces.
  - \_\_\_\_\_ the fruit into a bowl.
  - \_\_\_\_\_ the yogurt into the bowl. Mix well.
  - Sit down and \_\_\_\_\_ the yogurt.

**C. Look at the picture. Fill in the blanks with the correct words.**  
(12 marks)

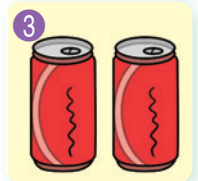
a lot of      any      some

1. There is \_\_\_\_\_ bread.
2. There isn't \_\_\_\_\_ milk.
3. There are \_\_\_\_\_ apples.
4. There \_\_\_\_\_ butter.
5. There \_\_\_\_\_ tomatoes.
6. \_\_\_\_\_ jam.



**D. Look at the pictures. Complete the questions and answers.**  
(24 marks)

1. Ken: \_\_\_\_\_ is \_\_\_\_\_ pizza?  
Staff: It's eleven dollars.
2. Ken: \_\_\_\_\_ is \_\_\_\_\_ juice?  
Staff: It's eight dollars.
3. Ken: \_\_\_\_\_ are \_\_\_\_\_ cola?  
Staff: They're eighteen dollars.
4. Ken: \_\_\_\_\_ mushroom soup?  
Staff: It's thirteen dollars.
5. Ken: \_\_\_\_\_  
Staff: They're twenty-four dollars.
6. Ken: \_\_\_\_\_  
Staff: They're thirty-two dollars.





# common mistakes! 1

## common mistake 1

Don't mix up 'some', 'a lot of' and 'any' ❌



There is / are +

a lot of  
some



There isn't / aren't + any



A. Fill in the boxes with 'some', 'a lot of' or 'any'.

1. There are  tomatoes.

1



2. There are  tomatoes.

2



3. There aren't  tomatoes.

3



4. There is  food.

4



5. There isn't  food.

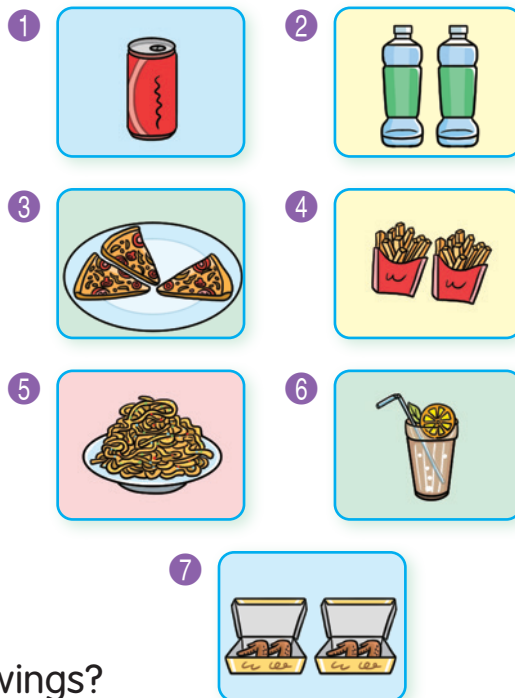
5



**A. Complete the sentences with the correct phrases of quantity. (14 marks)**

**bottle    box    can    cup    packet    plate    slice**

1. There is a \_\_\_\_\_ of cola.
2. Jenny wants two \_\_\_\_\_ of water.
3. I want three \_\_\_\_\_ of pizza.
4. There are \_\_\_\_\_ French fries.
5. There is \_\_\_\_\_ noodles.
6. I'd like \_\_\_\_\_ lemon tea.
7. How much are \_\_\_\_\_ chicken wings?



**B. Complete the sentences with 'some', 'a lot of' or 'any' and the correct words. (12 marks)**

**cheese    jam    milk    onion    salt    sausage**

1. There is \_\_\_\_\_.
2. There isn't \_\_\_\_\_.
3. There are \_\_\_\_\_.
4. There are \_\_\_\_\_.
5. Is there \_\_\_\_\_?
6. There is \_\_\_\_\_.

