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What's happening?

A Adverbs of manner

1



2

Don't talk loudly. You should read quietly.



Adjective + -ly	
rude ➔ rudely	soft ➔ softly
'y' ➔ -ily	
angry ➔ angrily	happy ➔ happily
Special cases	
fast ➔ fast	good ➔ well

Grammar break


A. Complete the table with adverbs.

Adjective	Adverb
E.g. nice	nicely
1. honest	
2. safe	
3. easy	
4. good	
5. hard	

B. Fill in the blanks using the correct form of the given words.

angry careful easy fast happy nervous polite

E.g. John cuts the paper with scissors carefully.

1. The children sing and dance _____.
2. This box is light. I can lift it up _____.
3. Mum shouted at John _____.
4. Jane sings in front of the whole school _____.
5. The waiter answered our question _____.
-  6. The runners run _____ in the race.


C. Rewrite the sentences using the correct form of the given words.

E.g. Miss Wong is speaking. (loud)

Miss Wong is speaking loudly.

1. Helen can sing and dance. (good)
Helen can sing and dance _____.
2. The children are crossing the road. (careful)
The children are crossing the road _____.
3. This morning I got up. (late)

4. Grandma is old so she is walking. (slow)

-  5. Jack is clever and he studies. (hard)

What's happening?

B should / shouldn't

1

I shouldn't arrive at school late.



2

I should go faster.

Mary should eat quietly.David shouldn't shout loudly.

Do not change the verb after should / shouldn't

Grammar break

D. Fill in the blanks with 'should' or 'shouldn't' and the correct form of the verbs.

Ron is sick. Here are the things he should or shouldn't do.

E.g. He should see the doctor. (✓)

1. He _____ eat ice cream. (✗)

2. He _____ drink soda. (✗)

3. He _____ rest more. (✓)

4. He _____ (wear) a mask. (✓)

5. He _____ (take) the medicine. (✓)

6. He _____ (eat) different kinds of fruit. (✓)

7. He _____ (go) to school. (✗)

Magic tips⁺

✗ should ~~does~~ ✓ should do



Living grammar

E. Ron is at the playroom with his friends. Complete the rules with 'should' or 'shouldn't' and the correct form of the given words.

careful happy proper rude

Rules for the Playroom

1. Everyone _____ (put) away their shoes _____.
2. We _____ (not run).
3. We _____ (not scream).
4. We _____ (share) our toys with others.
5. We _____ (not talk) to others _____.
6. We _____ (play) with the toys _____.
Don't break the toys so that others can play with them.
7. We _____ (keep) the place clean.
8. Let's play _____.

Follow the rules and have fun!

Everyday grammar



We use 'should' to talk about the right things to do.

Quiz 1

(Units 1-4)

A. Correct the underlined words. (14 marks)

1. The old man with the white shirt is walking slowly. _____
2. The children are playing happy in the playground. _____
3. The students are studying hardly for the exams. _____
4. The man whose is watering the plants is my dad. _____
5. Sally is the girl with the big hat. _____
6. Aunt Mary is the woman in the long hair. _____
7. Ben ate fastly because he was hungry. _____

B. Fill in the blanks with 'should', 'shouldn't' or the correct prepositions. (32 marks)

at of to with

1. We _____ shout _____ others.
2. You _____ share your toys _____ your brother.
3. We _____ fight _____ our classmates.
4. We _____ be nice _____ one another.
5. You _____ talk _____ someone when you are feeling sad.
6. We _____ get on _____ our brothers or sisters.
7. We _____ laugh _____ others when they are in trouble.
8. We _____ be afraid _____ making mistakes.

C. Fill in the blanks with 'Who', 'Whose' or the correct possessive pronouns. (16 marks)

1. _____ lost a blue bottle?

Willy lost a blue bottle. The blue bottle is _____.

2. _____ pearl bracelet is this?

It's Helen's. This pearl bracelet is _____.

3. _____ bought this cake?

Eric and Leo bought this cake. This cake is _____.

4. _____ presents are these?

Mum and Dad gave them to us. These presents are _____.

D. Fill in the blanks with the correct possessive adjectives or possessive pronouns. (14 marks)

Mum: I just finished cleaning the house. I found a few things. Are they

① _____?

Ron: Oh, this basketball is ② _____. I thought I left it at school.

Dad, is this ③ _____ belt?

Dad: Yes! It's ④ _____ favourite belt. I finally found it!

Mum: Umm ... How about this notebook? It's not ⑤ _____.

Dad: Ron and I don't have a notebook. It's not ⑥ _____ either.

Mum: Wait, there's Grandma's name on it. This notebook is ⑦ _____.

Let me give it back to her this weekend.



common mistakes! 1

common mistake 1

Don't mix 'ever' up with 'never!' ❌

Use 'ever' in questions

Have you **ever** visited the new park?
No, I have **never** visited there.

Use 'never' in negative sentences

A. Circle the mistakes and write the correct words in the boxes. Put a tick (✓) if the sentence is correct.

1. Has Dad ever driven a car?

2. Have Anne and Tim never met before?

3. I have never travelled abroad.

4. Rachel has ever watched a horror film.

5. They have ever studied together.



A. Fill in the blanks using 'should' or 'shouldn't' and the correct form of the given words. (24 marks)

each other one another

- Sally and Ben _____ laugh at _____.
- Peter and his friends _____ be nice to _____.

of with

- Anne _____ share her toys _____ her sister.
- Alex _____ take care _____ his little brother.

careful late

- We _____ cross the road _____.
- Students _____ arrive at school _____.

B. Fill in the blanks with the given words. (12 marks)

in who whose with

- Leo is the boy _____ the curly hair.
- Mr Chan is the man _____ is talking to the principal.
- Raymond is the boy _____ the orange shirt.
- Daisy is the girl _____ is playing the violin.
- Mum: _____ footprints are these?
Ron: Dad just walked by. They are his.
- Helen: _____ scarf is this? Is it yours?
Jane: Yes, it is mine.